



ROMAN CATHOLIC

ARCHDIOCESE
of DUBUQUE

**K-8 Religion Curriculum Guide for
Catholic Schools and
Parish Faith Formation Programs**

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GOAL ONE

Goal 1: Students form a knowledge and appreciation of the sense of the Church and of the fundamentals of Catholic teaching.

Essential Learning A: Acknowledge that the fundamental teachings of the Catholic Church are set forth in the Creed.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know the three persons in one God: a) Name God as Father. b) Name Jesus as God's Son. c) Name the Holy Spirit as our helper.	1. Understand that God's very being is truth and love; God is all present, all knowing and eternal.	1. Know that God's very being is truth and love; God is all present, all knowing and eternal.
2. Acknowledge God (Father, Son and Holy Spirit) is Creator of all things (CCC 316).	2. Acknowledge the Creed as a statement of our beliefs as Catholics.	2. Acknowledge that the key points of both Creeds (Apostles' Creed and Nicene Creed) are Trinitarian – one God, Father, Son, and Holy Spirit.
3. Know that God's very being is truth and love.	3. Acknowledge that both the Apostles' Creed and the Nicene Creed are statements of our Catholic faith.	3. Understand the historical origin of the two Creeds from Scripture and Tradition.
4. Acknowledge the beauty of God's love through all that He made.	4. Comprehend the terms and understand the outline of the Creed (CCC 184 ff): one God: Father, Son, Holy Spirit; Church.	4. Acknowledge the Marks of the Church as one, holy, catholic and apostolic.
5. Know that we belong to God's family, the Church.	5. Break down the Creed to understand each part.	5. Acknowledge the twelve articles of faith as stated in the Apostles' Creed: 1) I believe in God the Father Almighty, Creator of Heaven and earth, 2) I believe in Jesus Christ, His only Son, 3) He was conceived by the Holy Spirit, and born of the Virgin Mary 4) Jesus Christ suffered under Pontius Pilate, was crucified, died, and buried, 5) He descended into hell and on the third day He rose 6) He ascended into Heaven and is seated at the right hand of the Father 7) He will come again to judge the living and the dead 8) I believe in the Holy Spirit, 9) the Holy Catholic Church 10) the forgiveness of sins, 11) the resurrection of the Body, 12) and in life everlasting.
6. Acknowledge that the Creed is a statement of our faith.	6. Identify our Catholic beliefs as stated in the Creed – from Creation to Life Everlasting.	
7. Know that Jesus died to give us new life.	7. Acknowledge the Nicene Creed as an important part of the Mass and of our Christian life.	

GOAL ONE

COMPETENCY: Students will be able to...

K-Grade 2	Grades 3-5	Grades 6-8
1. Recite and make the Sign of the Cross.	1. Recite the Apostles' Creed.	1. Recite the Apostles' Creed and the Nicene Creed.
2. Name the three persons of the Trinity and relate it to the Sign of the Cross.	2. Recite the Nicene Creed with others.	2. Describe the truths identified in the Apostles' Creed.
3. Describe the role of each of the three persons in one God.	3. Illustrate beliefs using drama, art, music, technology, etc.	3. Describe how the Marks of the Church are evident in the world today.
4. Illustrate the three persons of the Trinity using drama, art, music, technology, etc.		4. Tell how the beliefs of the Catholic Church are reflected in their daily life.
		5. Illustrate beliefs using drama, art, music, technology, etc.

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Attend Mass with family and pray the Nicene Creed along with assembly.	1. Attend Mass with family and pray the Nicene Creed along with assembly.	1. Attend Mass with family and pray the Nicene Creed along with assembly.
2. Share with family their understanding of God: Father, Son and Holy Spirit.	2. Share with family their understanding of God: Father, Son and Holy Spirit.	2. Share with family their understanding of God: Father, Son and Holy Spirit.
	3. Paraphrase Creed with family.	3. Give witness to their Catholic beliefs in their daily lives.

GOAL ONE

Curriculum Checklist

Name _____

Goal 1: Students form a knowledge and appreciation of the sense of the Church and the fundamentals of Catholic teaching.

	Grade K	Grade 1	Grade 2
Essential Learning A: Acknowledge that the fundamental teachings of the Catholic Church are set forth in the Creed.			
1. Recite and make the Sign of the Cross.			
2. Name the three persons of the Trinity and relate it to the Sign of the Cross.			
3. Describe the role of each of the three persons in one God.			
4. Illustrate the three persons of the Trinity using drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Recite the Apostles' Creed.			
2. Recite the Nicene Creed with others.			
3. Illustrate beliefs using drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Recite the Apostles' Creed and the Nicene Creed.			
2. Describe the truths identified in the Apostles' Creed.			
3. Describe how the Marks of the Church are evident in the world today.			
4. Tell how the beliefs of the Catholic Church are reflected in their daily life.			
5. Illustrate beliefs using drama, art, music, technology, etc.			

GOAL ONE

Essential Learning B: Comprehend the life of Jesus, which is made known through the Scriptures.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know that the Bible has two parts (Old and New Testaments).	1. Identify Jesus in the Gospel and how Jesus' life applies to their lives.	1. Identify Jesus' life and teachings as portrayed in Sacred Scripture.
2. Know that the life of Jesus is found in the Bible.	2. Recount the life and the teachings of Jesus as told in Scripture.	2. Comprehend that the life of Jesus is the fulfillment of salvation history as foretold in the Old Testament (Jewish Scripture).
3. Understand the stories of the Annunciation and of the birth of Jesus.	3. Comprehend the life of Jesus through Church year, traditions, devotions (Rosary, Stations of the Cross, etc.), and prayers.	3. Know and apply the relevance of the Gospel as a whole to Christian life.
4. Be familiar with the story of the death and resurrection of Jesus.		4. Understand mysteries of the Rosary as a compendium of the life of Christ.
5. Be familiar with particular stories, parables and miracles of Jesus: Prodigal Son, Good Samaritan, Wedding Feast of Cana, Zaccheus, Lost Sheep, loaves and fishes, healing of the man born blind, Last Supper, Raising of Lazarus.		

COMPETENCY: Students will be able to...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Retell Bible stories in their own words.	1. Tell the story of Jesus' life.	1. Read, study & discuss Old and New Testaments.
2. Relate particular Bible stories to Baptism, Reconciliation, Eucharist, and to their lives.	2. Connect Bible stories to their personal experiences.	2. Identify and discuss the values or virtues expressed in specific Scripture stories.
3. Illustrate the life of Jesus using drama, art, music, technology, etc.	3. Identify the value expressed in the Gospel stories and tell how they would apply this value to their life.	3. Explain the life of Jesus as fulfillment of salvation history in relationship to the Old Testament (Jewish Scripture).
	4. Give examples of how they can imitate Christ.	4. Read one of the four Gospels in its entirety (beginning to end) according to the Cycle of Readings (A, B, or C).
	5. Illustrate Bible Stories through drama, art, music, technology, etc.	5. Compare how the life of Jesus is portrayed in each of the four Gospels.
		6. Illustrate Bible stories through drama, art, music, technology, etc.
		7. Use research to further their study of the Old and New Testaments.

GOAL ONE

LIFE APPLICATION: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Be attentive to Gospel at Sunday Mass.	1. Be attentive to Liturgy of the Word at Sunday Mass.	1. Be able to talk about the Liturgy of the Word with family and with friends.
2. Talk about Bible stories, including Sunday Gospel, with their family.	2. Act in ways that show they follow Jesus.	2. Show evidence in their life of being a disciple of Jesus.

Curriculum Checklist	Name _____
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Goal 1: Students form a knowledge and appreciation of the sense of the Church and the fundamentals of Catholic teaching.			
	Grade K	Grade 1	Grade 2
Essential Learning B: Comprehend the life of Jesus, which is made known through the Scriptures			
1. Retell Bible Stories in their own words.			
2. Relate particular Bible Stories to Baptism, to Reconciliation, to Eucharist, and to their lives.			
3. Illustrate the life of Jesus using drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Tell the story of Jesus' Life.			
2. Connect Bible Stories to their personal experiences.			
3. Identify the value expressed in the Gospel Stories and tell how they would apply this value to their life.			
4. Give examples of how they can imitate Christ.			
5. Illustrate Bible Stories through drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Read, study & discuss Old and New Testaments.			
2. Identify and discuss the values or virtues expressed in specific Scripture Stories.			
3. Explain the life of Jesus as fulfillment of salvation history in relationship to the Old Testament (Jewish Scripture).			
4. Read one of the four Gospels in its entirety (beginning to end) according to the Cycle of Readings (A, B, or C).			
5. Compare how the life of Jesus is portrayed in each of the four Gospels.			
6. Illustrate Bible Stories through drama, art, music, technology, etc.			
7. Use research to further their study of the Old and New Testaments.			

GOAL ONE

Essential Learning C: Understand the significance of the Virgin Mary in Catholic teaching as well as the lives of the saints.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Acknowledge Mary as Mother of Jesus and Mother of us all.	1. Recognize Mary as model of Christian discipleship.	1. Comprehend the Church's teachings about Mary the Mother of God and appreciate her role in the Church.
2. Know Mary's love and trust in God by her saying "yes" to God.	2. Understand how different cultures, both past and present, honor Mary.	2. Know the feasts of Mary, what they celebrate and their meaning in the Church.
3. Know that Mary was born without Original Sin.	3. Know holy days of obligation honoring Mary.	3. Be familiar with the history of the saints in our Church and our relationship to the communion of saints.
4. Be familiar with days the Church honors Mary and saints.	4. Be familiar with the communion of saints and be able to recognize saints as models of discipleship.	4. Understand that Mary is the model for holiness.
5. Know the importance of the Hail Mary.	5. Acknowledge faith in action in the lives of Mary, in the saints, and in members of the Church.	5. Recognize that we are all called by God to be holy by our baptismal promises.
6. Acknowledge the saints and other holy people.	6. Understand that Mary is the model for holiness.	
7. Understand what it means to be holy.	7. Recognize we are all called by God to be holy.	

COMPETENCY: Students will be able to...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Recite the Hail Mary.	1. Pray the Rosary and other Marian devotions.	1. Locate scriptural references to Mary.
2. Identify the Rosary as a Marian prayer.	2. Define the communion of saints.	2. Discuss various feasts, prayers and celebrations of Mary as part of our Tradition.
3. Identify All Saints Day as a celebration of all people who have lived holy lives.	3. Report on a patron saint or another saint.	3. Recite specific prayers to Mary that are part of our Tradition. (Rosary)
4. Identify All Souls Day as a celebration of all people who have died.	4. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.	4. Compare Mary, Mother of Jesus, in Scripture to Mary of the devotional traditions of the Church (apparitions, etc.).
5. Illustrate how Mary and the saints are models in our call to be holy through drama, art, music, technology, etc.		5. Explain the qualities and virtues of Mary and of the saints and identify them as role models.
		6. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.

GOAL ONE

LIFE APPLICATION: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Begin to develop devotion to Mary and to the saints in their personal prayer life.	1. Accept the example of Mary and of the saints as models for daily living.	1. Apply the knowledge and the example of the life of Mary and the lives of the saints to their daily lives.
2. Celebrate with family the special days honoring Mary and the saints.	2. Continue to develop devotion to Mary and to the saints in their personal prayer life.	2. Continue to develop devotion to Mary and to the saints in their personal prayer life.
	3. Celebrate with family the special days honoring Mary and the saints.	3. Celebrate the special days honoring Mary and the saints with family.

Curriculum Checklist			
Name _____			
Goal 1: Students form a knowledge and appreciation of the sense of the Church and the fundamentals of Catholic teaching.			
	Grade K	Grade 1	Grade 2
Essential Learning C: Understand the significance of the Virgin Mary in Catholic teaching as well as the lives of the saints.			
1. Recite the Hail Mary.			
2. Identify the Rosary as a Marian prayer.			
3. Identify All Saints Day as a celebration of all people who have lived holy lives.			
4. Identify All Souls Day as a celebration of all people who have died.			
5. Illustrate how Mary and the saints are models in our call to be holy through drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Pray the Rosary and other Marian devotions.			
2. Define the communion of saints.			
3. Report on a patron saint or another saint.			
4. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Locate scriptural references to Mary.			
2. Discuss various feasts, prayers and celebrations of Mary as part of our Tradition.			
3. Recite specific prayers to Mary that are part of our Tradition. (Rosary)			
4. Compare Mary, Mother of Jesus, in Scripture to Mary of the devotional traditions of the Church (apparitions, etc.).			
5. Explain the qualities and virtues of Mary and of the saints and identify them as role models.			
6. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.			

GOAL ONE

Essential Learning D: Comprehend how the Catholic Church was founded and how spreading the Good News is a primary task of the Church.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know the Bible as the Story of God's love for His people.	1. Comprehend that Tradition comes from the apostles who handed on what they received from Jesus and what they learned from the Holy Spirit (CCC 83).	1. Be familiar with the origin of the Church as told in the Acts of the Apostles.
2. Begin to understand the "Good News" is that Jesus Christ suffered, died for us, and rose from the dead.	2. Comprehend the significance of Pentecost to the Church.	2. Comprehend that Tradition comes from the apostles who handed on what they received from Jesus and what they learned from the Holy Spirit (CCC 83).
3. Understand Jesus established the Church with the apostles as the first leaders.	3. Understand the role of Tradition in the Church.	3. Comprehend that all we believe, "Deposit of Faith" is contained in Scripture and Tradition, and is the source of current Church teaching (CCC 84).
4. Know that the Pope is the leader of today's Church.	4. Know that our Tradition includes various forms of prayer and of devotion.	4. Understand the relationship of the early Church to Scripture.
5. Comprehend that each baptized person is called to follow Jesus.	5. Be familiar with current structure of the Church and with the roles within the community.	5. Understand the current structure and governance of the Church and the responsibilities of all baptized.
6. Understand the Church is a community of believers called to follow Jesus.		

COMPETENCY: Students will be able to...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Tell others about God.	1. Appreciate and share Catholic Tradition, beliefs and heritage.	1. Explain the Tradition of the Church as celebrated in liturgical seasons: waiting, rejoicing, repenting, celebrating and growing.
2. Practice helping others.	2. Connect values of early Christian community with contemporary issues.	2. Describe the development of the early Church.
3. Be a good example to family and to friends.	3. Compare/contrast general family traditions with Tradition of the Church.	3. Relate their lives to Catholic teachings.
4. Give examples of people who help others.	4. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.	4. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.
5. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.		

GOAL ONE

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Spread the Gospel message by living like Jesus by joyfully loving, sharing, and caring.	1. Spread the Gospel message by joyfully sharing our faith and our practices with others.	1. Spread the Gospel message by joyfully sharing our faith and our practices with others.

Curriculum Checklist

Name _____

Goal 1: Students form a knowledge and appreciation of the sense of the Church and the fundamentals of Catholic teaching.

	Grade K	Grade 1	Grade 2
Essential Learning D: Comprehend how the Catholic Church was founded and how spreading the Good News is a primary task of the Church.			
1. Tell others about God.			
2. Practice helping others.			
3. Be a good example to family and to friends.			
4. Give examples of people who help others.			
5. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Appreciate and share Catholic Tradition, beliefs and heritage.			
2. Connect values of early Christian community with contemporary issues.			
3. Compare/contrast general family traditions with Tradition of the Church.			
4. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Explain the Tradition of the Church as celebrated in liturgical seasons: waiting, rejoicing, repenting, celebrating and growing.			
2. Describe the development of the early Church.			
3. Relate their lives to Catholic teachings.			
4. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.			

GOAL TWO

Goal 2: Students form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community.

Essential Learning A: Participate in the liturgical life of the Catholic Church including practices, rituals and prayers as a way of becoming closer to Jesus.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know the seasons of the Church year, i.e. Advent, Christmas, Lent, Easter, Ordinary Time.	1. Know liturgical calendar and its: a) Connection to life of Christ b) Connection to Lectionary c) Order of the Seasons.	1. Understand the cycle of the liturgical year and its sources in the life of Jesus in the Bible.
2. Know that the Sunday Mass is the central focus of the celebration of the liturgical year.	2. Know that Sunday is the principal day for celebration of Eucharist.	2. Understand the liturgical year and the cultural traditions that are celebrated.
3. Know that the Mass is prayer.	3. Know the symbols, practices, and celebrations (including cultural celebrations) of the liturgical year.	3. Know that Sunday is the principal day for celebration of Eucharist.
4. Know that Catholics celebrate using symbols, actions, gestures, music, etc.	4. Know the different parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.	4. Understand different parts of the Mass: Liturgy of Word and Liturgy of Eucharist.
5. Be familiar with items used in Liturgy and begin to understand reverence due them.		5. Learn proper terminology for all parts of the Mass, e.g. Greeting, Gloria, Gospel Acclamation, etc.
		6. Use the proper vocabulary for liturgical worship, i.e. space, vessels, vestments, etc.

GOAL TWO

COMPETENCY: Students will be able to...

K-Grade 2	Grades 3-5	Grades 6-8
1. Name the colors of the liturgical seasons.	1. Utilize prayer, reflection, ritual, and community worship to celebrate an awareness of God's presence in their life.	1. Identify and experience appropriate and meaningful symbols of the liturgical seasons.
2. Name articles used in worship altar, ambo, Paschal candle, tabernacle, president's chair, baptismal font, Stations of the Cross, statues, art work, etc.	2. Take part in various liturgical roles, including the Assembly.	2. Take part in various liturgical roles, including the Assembly.
3. Participate in a classroom prayer center that reflects the liturgical season.	3. Set-up a classroom prayer center to reflect liturgical season after designing its components.	3. Demonstrate etiquette and reverence while actively participating in liturgical celebration.
4. Portray the Church year and items used in worship using drama, art, music, technology, etc.	4. Reflect on their experiences of liturgical celebrations using the senses, e.g. what you hear, what you see, what you smell (Mystagogia).	4. Make connections regarding the rhythm of the liturgical season to their current life circumstances.
	5. Experience the Church's seasonal celebrations in their lives and their family traditions.	5. Explain the format and the use of the Lectionary.

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Attend and actively participate with family in weekend liturgy throughout the year.	1. Attend and actively participate with family in weekend liturgy throughout the year.	1. Attend and actively participate with family in weekend liturgy and begin to assume various liturgical roles.
2. Display proper etiquette and reverence in Church.	2. Display proper etiquette and reverence while actively participating in liturgical celebration.	2. Continue to demonstrate proper etiquette and reverence while actively participating in liturgical celebration.

GOAL TWO

Curriculum Checklist

Name _____

Goal 2: Students form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community.

	Grade K	Grade 1	Grade 2
Essential Learning A: Participate in the liturgical life year of the Catholic Church including practices, rituals and prayers as a way of becoming closer to Jesus.			
1. Name the colors of the liturgical seasons.			
2. Name articles used in worship altar, ambo, Paschal candle, tabernacle, presider's chair, baptismal font, Stations of the Cross, statues, art work, etc.			
3. Participate in a classroom prayer center that reflects the liturgical season.			
4. Portray the Church year and items used in worship using drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Utilize prayer, reflection, ritual, and community worship to celebrate an awareness of God's presence in their life.			
2. Take part in various liturgical roles, including the Assembly.			
3. Set-up a classroom prayer center to reflect liturgical season after designing its components.			
4. Reflect on their experiences of liturgical celebrations using the senses, e.g. what you hear, what you see, what you smell (Mystagogia).			
5. Experience the Church's seasonal celebrations in their lives and their family traditions.			
	Grade 6	Grade 7	Grade 8
1. Identify and experience appropriate and meaningful symbols of the liturgical seasons.			
2. Take part in various liturgical roles, including the Assembly.			
3. Demonstrate etiquette and reverence while actively participating in liturgical celebration.			
4. Make connections regarding the rhythm of the liturgical season to their current life circumstances.			
5. Explain the format and the use of the Lectionary.			

GOAL TWO

Essential Learning B: Understand that sacraments are celebrated as visible signs of God's love.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know there are seven sacraments: Baptism, Confirmation, Eucharist, Reconciliation, Anointing of the Sick, Matrimony, Holy Orders.	1. Know the seven sacraments as sacraments of initiation (Baptism, Confirmation, Eucharist), service (Matrimony, Holy Orders) and healing (Reconciliation, Anointing of the Sick).	1. Know: a) Definitions b) signs c) symbols and d) proper ministers of the seven sacraments.
2. Learn about Baptism, Reconciliation and Eucharist.	2. Know symbols and signs for each sacrament.	2. Know the Biblical origin and spiritual significance of the seven sacraments.
3. Know the sacraments are a community celebration.	3. Know how God's love and saving power is celebrated and is received in each of the seven sacraments.	3. Recognize that the sacraments celebrate the presence of God's grace in our lives and should be received with the proper disposition.
4. Know sacraments are signs of God's Love.	4. Understand that the sacraments are a community celebration.	4. Recognize that in Confirmation the Holy Spirit brings us into a deeper relationship with Christ, with the Church, and with the mission of the Church.
5. Know a ritual action of each of these three sacraments.	5. Know the proper disposition for receiving the sacraments.	5. Recognize that in Confirmation the Holy Spirit helps us to bear witness to our faith.
6. Know Baptism welcomes them into the family of God.		
7. Know Reconciliation as the gift of God's forgiveness.		
8. Understand that we need the gift of God's forgiveness.		
9. Know that Jesus is present in the Eucharist.		

GOAL TWO

COMPETENCY: Students will be able to...

K-Grade 2	Grades 3-5	Grades 6-8
1. Orally pray an Act of Contrition.	1. Relate their experiences of sacrament celebrations after reflection.	1. Describe the ritual action and the proper minister(s) for each sacrament.
2. Portray an understanding of how God's love is shown through Baptism, Reconciliation and Eucharist through drama, art, music, technology, etc.	2. Express why the celebration of the sacraments is a sign of God's loving presence and saving power.	2. Express why Catholics celebrate the sacraments and illustrate how each sacrament is a sign of God's living presence.
	3. Portray an understanding of how God's love is shown through the seven sacraments using drama, art, music, technology, etc.	3. Research and examine the lives of people who have experienced the transformational power of the sacraments.
		4. Focus on their experiences of the sacrament celebrations and describe those experiences using their senses.
		5. Portray an understanding of how God's love is shown through the seven sacraments using drama, art, music, technology, etc.

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Attend and participate in the celebration of the sacraments.	1. Attend and participate in the celebration of the sacraments.	1. Attend and participate in the celebration of the sacraments.
2. Relate stories about family members' experiences of the sacraments.	2. Relate stories about family members' experiences of the sacraments.	2. Relate stories about family members' experiences of the sacraments and what it means for them as an individual.
		3. Take the call to discipleship seriously and imitate Christ so that others may see Christ in their actions.

GOAL TWO

Curriculum Checklist

Name _____

Goal 2: Students form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community.

	Grade K	Grade 1	Grade 2
Essential Learning B: Understand that sacraments are celebrated as visible signs of God's love.			
1. Orally pray an Act of Contrition.			
2. Portray an understanding of how God's love is shown through Baptism, Reconciliation and Eucharist through drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Relate their experiences of sacrament celebrations after reflection.			
2. Express why the celebration of the sacraments is a sign of God's loving presence and saving power.			
3. Portray an understanding of how God's love is shown through the seven sacraments using drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Describe the ritual action and the proper minister(s) for each sacrament.			
2. Express why Catholics celebrate the sacraments and illustrate how each sacrament is a sign of God's living presence.			
3. Research and examine the lives of people who have experienced the transformational power of the sacraments.			
4. Focus on their experiences of the sacrament celebrations and describe those experiences using their senses.			
5. Portray an understanding of how God's love is shown through the seven sacraments using drama, art, music, technology, etc.			

GOAL TWO

Essential Learning C: Recognize the meaning of the Eucharist and realize that participating in the Eucharist is important as the core belief that unites all Catholics.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Recognize the Eucharist (Mass) as the most important celebration of our Catholic Faith Community.	1. Understand the Eucharist (Mass) as the most important celebration of our Catholic Faith Community.	1. Understand the centrality of the Eucharist (Mass) to the life of the Church.
2. Know Jesus gave us the Eucharist at the Last Supper.	2. Know that Eucharist is the memorial and making present of Christ's Passover.	2. Understand that Eucharist is the memorial and making present of Christ's Passover, the work of salvation accomplished by the life, death and resurrection of Christ.
3. Know that bread/wine are changed into the Body/Blood of Jesus.	3. Know that through the power of the Holy Spirit, the bread and wine are transformed into the Body and Blood of Jesus, and that Jesus is truly present.	3. Know that the Church teaches that the Eucharist is a: a) Celebration b) Thanksgiving c) Sacrifice d) Memorial e) Paschal banquet.
4. Know that Eucharist means "to give thanks."	4. Know that the effect of the Eucharist is to build up the Body of Christ, the Church.	4. Know and believe that through the power of the Holy Spirit, the bread and wine are transformed into the Body and Blood of Jesus, and that Jesus is truly present.
	5. Know the proper etiquette and appropriate disposition for receiving Eucharist.	5. Understand that the Eucharist is given to build up the Body of Christ, the Church.
		6. Be familiar with the Biblical and historical origins of the celebration of the Eucharist in the Church.
		7. Understand the proper etiquette and appropriate disposition for receiving Eucharist.

GOAL TWO

COMPETENCY: Students will be able to...

K-Grade 2	Grades 3-5	Grades 6-8
1. Explain Eucharist in an age-appropriate manner.	1. Express how their active participation in the liturgy helps build the Body of Christ.	1. Detail how their active participation in the liturgy helps build the Body of Christ.
2. Portray an understanding of the Eucharist using drama, art, music, technology, etc.	2. After reflection, express their appreciation of the Eucharist.	2. After reflection, express their appreciation of the Eucharist.
	3. Portray an understanding of the Eucharist using drama, art, music, technology, etc.	3. Portray an understanding of the Eucharist using drama, art, music, technology, etc.

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Attend and actively participate in the Eucharist (Sunday Mass) with family and with community.	1. Attend and actively participate in the Eucharist (Sunday Mass) with family and with community.	1. Attend and actively participate in the Eucharist (Sunday Mass) with family and with community.
2. Demonstrate appreciation for Jesus' gift to us by being kind and generous to others.	2. Demonstrate appreciation for Jesus' gift to us by being kind and generous to others.	2. Witness to the nourishing power of the Eucharist by reaching out to serve others in the family, in the community and in the world.

GOAL TWO

Curriculum Checklist

Name _____

Goal 2: Students form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community.

	Grade K	Grade 1	Grade 2
Essential Learning C: Recognize the meaning of the Eucharist and realize that participating in the Eucharist is important and a core belief that unites all Catholics.			
1. Explain Eucharist in an age-appropriate manner.			
2. Portray an understanding of the Eucharist using drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Express how their active participation in the liturgy helps build the Body of Christ.			
2. After reflection, express their appreciation of the Eucharist.			
3. Portray an understanding of the Eucharist using drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Detail how their active participation in the liturgy helps build the Body of Christ.			
2. After reflection, express their appreciation of the Eucharist.			
3. Portray an understanding of the Eucharist using drama, art, music, technology, etc.			

GOAL THREE

Goal 3: Students recognize that as Catholics, by virtue of Baptism, they are called to life in Christ.

Essential Learning A: Comprehend the meaning of the Beatitudes and of the Ten Commandments, which serve as a guide to conscience formation.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know that we are all God's Children.	1. Acknowledge that all people are God's Children.	1. Identify sources in scripture that show that all people are God's Children.
2. Appreciate the differences among people.	2. Acknowledge that even though people are different, all are created in God's image.	2. Comprehend that even though people are different, all are created in God's image.
3. Know that there is the need to help others.	3. Acknowledge the meaning of Jesus' law of love: Love one another as I have loved you.	3. Comprehend the meaning of Jesus' law of love: Love one another as I have loved you.
4. Comprehend that Jesus showed us how to love God and others.	4. Acknowledge that they must respect themselves as the "dwelling place" and "image" of God so that they can respect others.	4. Understand Catholic Social Justice teachings and know that it is displayed by respecting the rights and the dignity of others.
5. Comprehend Jesus' law of love: Love one another as I have loved you.	5. Acknowledge the corporal and spiritual Works of Mercy.	5. Know and apply the importance of helping others through the corporal and spiritual Works of Mercy.

GOAL THREE

COMPETENCY: Students will be able to...

K-Grade 2	Grades 3-5	Grades 6-8
1. Exhibit appropriate behaviors.	1. Recite the Beatitudes.	1. Integrate and apply each of the Beatitudes and each of the Ten Commandments to contemporary life situations.
2. Demonstrate their love for God by helping others.	2. Share the story of how we received the Beatitudes.	2. Compare and contrast the Commandments and the Beatitudes.
3. Mirror how to be a better follower of Jesus (Examine own conscience).	3. Recite the Ten Commandments.	3. Read and discuss Scripture Stories related to the Beatitudes and to the Ten Commandments.
4. Demonstrate how God wants us to live using drama, art, music, technology, etc.	4. Communicate the story of how we received the Ten Commandments.	4. Examine their conscience using Beatitudes and Ten Commandments.
	5. Examine their conscience using the Beatitudes and the Ten Commandments.	5. Show examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.
	6. Show examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.	

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Do what is good and avoid what is not good (evil).	1. Develop a right relationship with God, others and self.	1. Cultivate a right relationship with God, others and self.
2. Begin to develop a right relationship with God, others and self.	2. Integrate the virtues (faith, hope, charity, prudence, justice, fortitude and temperance) into their lives.	2. Make good moral decisions based on Beatitudes, Ten Commandments, and Church Teachings.
		3. Integrate the virtues (faith, hope, charity, prudence, justice, fortitude and temperance) into their lives.

GOAL THREE

Curriculum Checklist

Name _____

Goal 3: Students recognize that as Catholics, by virtue of Baptism they are called to life in Christ.

	Grade K	Grade 1	Grade 2
Essential Learning A: Comprehend the meaning of the Beatitudes and of the Ten Commandments, which serve as a guide to conscience formation.			
1. Exhibit appropriate behaviors.			
2. Demonstrate their love for God by helping others.			
3. Mirror how to be a better follower of Jesus (Examine own conscience).			
4. Demonstrate how God wants us to live using drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Recite the Beatitudes.			
2. Share the story of how we received the Beatitudes.			
3. Recite the Ten Commandments.			
4. Communicate the story of how we received the Ten Commandments.			
5. Examine their conscience using the Beatitudes and the Ten Commandments.			
6. Show examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Integrate and apply each of the Beatitudes and each of the Ten Commandments to contemporary life situations.			
2. Compare and contrast the Commandments and the Beatitudes.			
3. Read and discuss Scripture Stories related to the Beatitudes and to the Ten Commandments.			
4. Examine their conscience using Beatitudes and Ten Commandments.			
5. Show examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.			

GOAL THREE

Essential Learning B: Be familiar with Catholic Social Justice Teaching and discern how to apply such teachings to life and serving others.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know that we are all God's Children.	1. Acknowledge that all people are God's Children.	1. Identify sources in scripture that show that all people are God's Children.
2. Appreciate the differences among people.	2. Acknowledge that even though people are different, all are created in God's image.	2. Comprehend that even though people are different, all are created in God's image.
3. Know that there is the need to help others.	3. Acknowledge the meaning of Jesus' law of love: Love one another as I have loved you.	3. Comprehend the meaning of Jesus' law of love: Love one another as I have loved you.
4. Comprehend that Jesus showed us how to love God and others.	4. Acknowledge that they must respect themselves as the "dwelling place" and "image" of God so that they can respect others.	4. Understand Catholic Social Justice teachings and know that it is displayed by respecting the rights and the dignity of others.
5. Comprehend Jesus' law of love: Love one another as I have loved you.	5. Acknowledge the corporal and spiritual Works of Mercy.	5. Know and apply the importance of helping others through the corporal and spiritual Works of Mercy.

COMPETENCY: Students will be able to...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Exhibit helpfulness and sharing.	1. Name people of service in the parish, in the community, and in the world.	1. Detail how the life of Christ is a life of service and of justice.
2. Join in service projects, examples such as food drives, "Giving Tree", "Rice Bowl", etc.	2. Share different ways to consciously help others.	2. Explore the lives of the saints as models of discipleship.
3. Demonstrate an understanding of helpfulness, of diversity and of respect using drama, art, music, technology, etc.	3. Talk about ways to help others through corporal and through spiritual Works of Mercy.	3. Name contemporary people who have modeled service and social justice.
	4. Develop a service project with class.	4. Reflect different ways to consciously help others.
	5. Demonstrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.	5. Provide contemporary examples of the corporal and spiritual Works of Mercy.
		6. Develop a service project with class.
		7. Provide examples of cultural diversity and its benefits.
		8. Demonstrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.

GOAL THREE

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Mirror the love of Christ by loving, by caring and by accepting others.	1. Mirror the love of Christ by loving, by caring and by accepting others.	1. Mirror the love of Christ by loving, by caring and by accepting others.
	2. Start to perform acts of service for family, for Church and for community.	2. Demonstrate acts of service for family, for Church and for community.

Curriculum Checklist

Name _____

Goal 3: Students recognize that as Catholics, by virtue of Baptism they are called to life in Christ.

	Grade K	Grade 1	Grade 2
Essential Learning B: Be familiar with Catholic Social Justice Teachings and discern how to apply such teachings to life and serving others.			
1. Exhibit helpfulness and sharing.			
2. Join in service projects, examples such as food drives, "Giving Tree", "Rice Bowl", etc.			
3. Demonstrate an understanding of helpfulness, of diversity and of respect using drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Name people of service in the parish, in the community, and in the world.			
2. Share different ways to consciously help others.			
3. Talk about ways to help others through corporal and through spiritual Works of Mercy.			
4. Develop a service project with class.			
5. Demonstrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Detail how the life of Christ is a life of service and of justice.			
2. Explore the lives of the saints as models of discipleship.			
3. Name contemporary people who have modeled service and social justice.			
4. Reflect different ways to consciously help others.			
5. Provide contemporary examples of the corporal and spiritual Works of Mercy.			
6. Develop a service project with class.			
7. Provide examples of cultural diversity and its benefits.			
8. Demonstrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.			

GOAL THREE

Essential Learning C: Understand how the grace of God is present in everyday life.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Realize that God is always with us and will never leave us.	1. Understand that grace is a gift freely given by God to help us respond to the call to become God's Children.	1. Comprehend that sanctifying grace is a gift freely given by God to help us respond to the call to become God's Children.
2. Comprehend God is able to make us better people.	2. Acknowledge God's presence and grace in their daily lives.	2. Comprehend that grace is participation in the life of God.
3. Know that God's presence helps us through difficult times.	3. Recognize that God is reaching out to every person through the Holy Spirit.	3. Comprehend that the Holy Spirit, through the gift of God's Grace, justifies us and cleanses us from sin through faith and through baptism. (CCC 1987-9)
4. Know that grace is the free and undeserved help from God- a gift.	4. Recognize that God has the power to influence our lives with our cooperation.	4. Comprehend that prayer and the sacraments are channels of God's grace.
	5. Comprehend that God's presence helps us through difficult times.	5. Acknowledge the connection between Christ's Passion and Resurrection and the Paschal Mystery in their lives (personal challenges).

COMPETENCY: Students will be able to...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Describe God's blessings in their lives.	1. Explain the meaning of grace.	1. Identify other people as an extension of Christ by their works, e.g. through sharing of gifts, talents, ministries.
2. Demonstrate God's blessings using drama, art, music, technology, etc.	2. Provide examples of how they are open to God's gift of grace.	2. Clarify how their interaction with others is a reflection of God's grace within them.
	3. Acknowledge and share their personal experiences of God's grace.	3. Name and share stories of their personal experiences of God's grace.
	4. Show God's blessings using drama, art, music, technology, etc.	4. Understand that through Christ's Paschal Mystery, they are able to experience love, compassion and overcoming adversity in their personal lives.
		5. Show God's blessings using drama, art, music, technology, etc.

LIFE APPLICATION: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Recognize God's grace in their lives and respond to it.	1. Recognize God's grace in their lives and respond to it.	1. Recognize God's grace in their lives and respond to it.

GOAL THREE

Curriculum Checklist

Name _____

Goal 3: Students recognize that as Catholics, by virtue of Baptism they are called to life in Christ.

	Grade K	Grade 1	Grade 2
Essential Learning C: Understand how the grace of God is present in everyday life.			
1. Describe God's blessings in their lives.			
2. Demonstrate God's blessings using drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Explain the meaning of grace.			
2. Provide examples of how they are open to God's gift of grace.			
3. Acknowledge and share their personal experiences of God's grace.			
4. Show God's blessings using drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Identify other people as an extension of Christ by their works, e.g. through sharing of gifts, talents, ministries.			
2. Clarify how their interaction with others is a reflection of God's grace within them.			
3. Name and share stories of their personal experiences of God's grace.			
4. Understand that through Christ's Paschal Mystery, they are able to experience love, compassion and overcoming adversity in their personal lives.			
5. Show God's blessings using drama, art, Music, technology, etc.			

GOAL THREE

Essential Learning D: Acknowledge that we should be good stewards of the world around us and we are called to spread the Good News of Christ through evangelization.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know that through Baptism, we are called to do God's Work.	1. Understand that we are members of the universal Catholic Church.	1. Recognize that we are members of the universal (worldwide) church under the guidance of the Holy Spirit and of the Church's leaders.
2. Know that God asks us to take care of the world.	2. Understand the responsibilities of being a member of the Catholic Church.	2. Recognize that there are different Rites and Churches.
3. Know that we are called to share the Good News of Jesus with other people.	3. Understand what stewardship of God's world means, e.g. respect for life, needs vs. wants, recycling.	3. Acknowledge the responsibilities of being a member of the Catholic Church.
	4. Understand that our faith calls us to share the Good News of Christ.	4. Acknowledge stewardship of God's world, e.g. respect for life, needs vs. wants, recycling.
		5. Acknowledge that our faith calls us to share the Good News of Christ.
		6. Understand that "sending forth" from the liturgy calls us to love and to serve the world.

GOAL THREE

COMPETENCY: Students will be able to...

K-Grade 2	Grades 3-5	Grades 6-8
1. Communicate how they can take care of God's world, e.g. people, animals, nature.	1. Communicate faith with others through word and through deed.	1. Communicate faith with others through word and deed.
2. Have reverence for property and environment at school, at home, in the parish and in the community.	2. Explain about the responsibilities of being Catholic.	2. Name and discuss the Precepts of the Church and apply them to their lives.
3. Take part in experiences of environmental stewardship, e.g. recycling, ecological projects.	3. Provide examples of how they can take care of God's world, e.g. people, animals, nature.	3. Demonstrate how they can take care of God's world, e.g. people, animals, nature.
4. Demonstrate stewardship and evangelization through drama, art, music, technology, etc.	4. Show reverence for property and environment at school, at home, in the parish and in the community.	4. Care for property and environment at school, at home, in the parish and in the community.
	5. Take part in experiences of environmental stewardship.	5. Take part in experiences of environmental stewardship.
	6. Demonstrate stewardship and evangelization through drama, art, music, technology, etc.	6. Detail why stewardship involves their time, talent, and treasure.
		7. Name the scriptural basis for stewardship and for evangelization.
		8. Demonstrate stewardship and evangelization through drama, art, music, technology, etc.

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Tell stories about God to others.	1. Communicate their faith with others.	1. Communicate their faith with others.
2. Demonstrate a Christian model of living.	2. Demonstrate a Christian model of living.	2. Share Catholic teachings with peers and adults.
		3. Live a Christian life through stewardship and service in their world and parish community.

GOAL THREE

Curriculum Checklist

Name _____

Goal 3: Students recognize that as Catholics, by virtue of Baptism they are called to life in Christ.

	Grade K	Grade 1	Grade 2
Essential Learning D: Acknowledge that we should be good stewards of the world around us and we are called to spread the Good News of Christ through evangelization.			
1. Communicate how they can take care of God's world, e.g. people, animals, nature.			
2. Have reverence for property and environment at school, at home, in the parish and in the community.			
3. Take part in experiences of environmental stewardship, e.g. recycling, ecological projects.			
4. Demonstrate stewardship and evangelization through drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Communicate faith with others through word and through deed.			
2. Explain about the responsibilities of being Catholic.			
3. Provide examples of how they can take care of God's world, e.g. people, animals, nature.			
4. Show reverence for property and environment at school, at home, in the parish and in the community.			
5. Take part in experiences of environmental stewardship.			
6. Demonstrate stewardship and evangelization through drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Communicate faith with others through word and deed.			
2. Name and discuss the Precepts of the Church and apply them to their lives.			
3. Demonstrate how they can take care of God's world, e.g. people, animals, nature.			
4. Care for property and environment at school, at home, in the parish and in the community.			
5. Take part in experiences of environmental stewardship.			
6. Detail why stewardship involves their time, talent, and treasure.			
7. Name the scriptural basis for stewardship and for evangelization.			
8. Demonstrate stewardship and evangelization through drama, art, music, technology, etc.			

GOAL FOUR

Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one’s journey of faith.

Essential Learning A: Know how important it is to enter into a personal relationship with Christ.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know that prayer is talking to and listening to God (Jesus).	1. Know God calls each person to encounter Him in prayer.	1. Know God calls each person to encounter Him in prayer and ways that we can respond.
2. Know that we can pray (talk to God) at any time and at any place, about anything.	2. Know that prayer is a personal dialogue and relationship with God.	2. Know that prayer is a lifelong relationship with God needs to be nurtured by prayer.
3. Know various ways to pray, for example song meditation, quiet prayer.	3. Understand that prayer is the raising of their minds and hearts to God.	3. Know that prayer has the power to change their lives.
4. Know they can pray to God as their best friend and their loving parent.	4. Know basic forms of prayer are blessing, intercession, thanksgiving and praise.	4. Understand a variety of forms of prayer are blessing, intercession, thanksgiving and praise.
5. Know that God is always listening, and we too must listen to God.	5. Know that there are many ways to pray.	5. Know a variety of ways to pray, and the basics of different prayer traditions and experiences.
6. Know the difference between asking God in prayer and thanking God in prayer.		

COMPETENCY: Students will be able to...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Pray spontaneously (in their own words).	1. Pray using various forms such as spontaneous, formal, meditation, etc.	1. Further develop ways of entering into prayer by praying in a variety of ways (song, using icons, etc.).
2. Pray to God in other ways than asking.	2. Discuss ways to build a closer relationship with God.	2. Discuss ways in which their relationships with others reflect their relationship with God.
3. Practice ways to enter into prayer.	3. Name sins and tell how they might hurt a relationship with God, e.g. hurtful conversations, lying, cheating, disobeying.	3. Share their experience with prayer, i.e. “give witness”.
4. Illustrate expressions of prayer through drama, art, music, technology, etc.	4. Write a prayer letter to God.	4. Journal about their prayer experiences.
	5. Discuss prayers of blessing, thanksgiving, praise, and intercession.	5. Illustrate expressions of prayer through drama, art, music, technology, etc.
	6. Illustrate expressions of prayer through drama, art, music, technology, etc.	

GOAL FOUR

LIFE APPLICATION: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Make prayer a part of their daily life.	1. Make prayer a part of their daily life.	1. Make prayer a part of their daily life.
2. Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)	2. Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)	2. Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)

<h3 style="margin: 0;">Curriculum Checklist</h3> <p style="text-align: right; margin: 0;">Name _____</p>
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Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.			
	Grade K	Grade 1	Grade 2
Essential Learning A: Know how important it is to enter into a personal relationship with Christ.			
1. Pray spontaneously (in their own words).			
2. Pray to God in other ways than asking.			
3. Practice ways to enter into prayer.			
4. Illustrate expressions of prayer through drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Pray using various forms such as spontaneous, formal, meditation, etc.			
2. Discuss ways to build a closer relationship with God.			
3. Name sins and tell how they might hurt a relationship with God, e.g. hurtful conversations, lying, cheating, disobeying.			
4. Write a prayer letter to God.			
5. Discuss prayers of blessing, thanksgiving, praise, and intercession.			
6. Illustrate expressions of prayer through drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Further develop ways of entering into prayer by praying in a variety of ways (song, using icons, etc.).			
2. Discuss ways in which their relationships with others reflect their relationship with God.			
3. Share their experience with prayer, i.e. “give witness”.			
4. Journal about their prayer experiences.			
5. Illustrate expressions of prayer through drama, art, music, technology, etc.			

GOAL FOUR

Essential Learning B: Understand the significance of prayer and value the traditions of prayer and the many ways of praying.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Understand that we can pray alone or together.	1. Know that the three expressions of prayer are vocal prayer, meditation and contemplative prayer.	1. Understand that the three major expressions of prayer are vocal prayer, meditation, and contemplative prayer, and examples of each.
2. Know there are traditional/vocal prayers, e.g. The Sign of the Cross, Our Father, Hail Mary, Glory Be, Act of Contrition.	2. Know the importance of liturgical prayer such as Mass and Liturgy of the Hours (morning/evening prayers).	2. Know the importance of liturgical prayer such as Mass and Liturgy of the Hours (morning/evening prayers) and the historical development of each.
3. Know that The Lord's Prayer (Our Father) is given to us from Jesus.	3. Know and experience devotional prayer such as seasonal customs (Advent Wreath, Way of the Cross, litanies, Rosary/Marian).	3. Understand the importance of devotional prayer such as seasonal customs (Advent Wreath, Way of the Cross), litanies, Rosary/Marian devotions), etc.
4. Know there are liturgical prayers (Mass) and devotional prayer (Rosary).	4. Know that The Lord's Prayer is the model prayer given to us by Jesus.	4. Understand that Faith Formation is not just another class or academic subject, but is a lifelong journey.
5. Understand that prayer should be a part of each day.	5. Understand that Faith Formation is not just another class or academic subject, but is a lifelong journey.	5. Know that there are different traditions of Catholic Christian Spirituality, e.g. Benedictine, (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).

GOAL FOUR

COMPETENCY: Students will be able to...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Experience the different forms of prayer through a variety of prayer celebrations.	1. Experience the different forms of prayer through a variety of prayer celebrations.	1. Experience the different forms of prayer through a variety of prayer celebrations.
2. Participate in Mass, in prayers and in responses.	2. Participate in Mass, in prayers and in responses.	2. Participate in Mass, in prayers and in responses.
3. Pray for special intentions.	3. Know and recite the following prayers: Act of Contrition, Apostles Creed, Rosary, Jesus Prayer, Act of Faith, Act of Hope, Act of Love.	3. Know and recite the following prayers: Morning Offering, Memorare, Hail Holy Queen, Nicene Creed, Come Holy Spirit, Angelus.
4. Utilize prayer partners within school, parish, or community.	4. Discuss the formal prayers and know what the words mean.	4. Research the history and the origin of traditional prayers.
5. Recite the following prayers: The Sign of the Cross, Grace Before a Meal, Grace After a Meal, Our Father, Hail Mary, Glory Be, Morning Prayer, and Angel of God.	5. Utilize prayer partners within school, parish, or community.	5. Describe the structure and the significance of The Lord's Prayer. (CCC 2803)
6. Illustrate the experience of prayer through drama, art, music, technology, etc.	6. Illustrate the experience of prayer through drama, art, music, technology, etc.	6. Research the different traditions of Catholic Christian Spirituality e.g. Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).
		7. Utilize prayer partners within school, parish, or community.
		8. Illustrate the experience of prayer through drama, art, music, technology, etc.

LIFE APPLICATION: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Include prayer in daily life.	1. Pray personally, devotionally, and liturgically.	1. Pray personally, devotionally, and liturgically.

GOAL FOUR

Curriculum Checklist

Name _____

Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.

	Grade K	Grade 1	Grade 2
Essential Learning B: Understand the significance of prayer and value the traditions of prayer and the many ways of praying.			
1. Experience the different forms of prayer through a variety of prayer celebrations.			
2. Participate in Mass, in prayers and in responses.			
3. Pray for special intentions.			
4. Utilize prayer partners within school, parish, or community.			
5. Recite the following prayers:			
The Sign of the Cross			
Grace Before a Meal			
Grace After a Meal			
Our Father			
Hail Mary			
Glory Be			
Morning Prayer			
Angel of God			
6. Illustrate the experience of prayer through drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Experience the different forms of prayer through a variety of prayer celebrations.			
2. Participate in Mass, in prayers and in responses.			
3. Know and recite the following prayers:			
Act of Contrition			
Apostles Creed			
Rosary			
Jesus Prayer			
Act of Faith			
Act of Hope			
Act of Love			
4. Discuss the formal prayers and know what the words mean.			
5. Utilize prayer partners within school, parish, or community.			
6. Illustrate the experience of prayer through drama, art, music, technology, etc.			

GOAL FOUR

	Grade 6	Grade 7	Grade 8
1. Experience the different forms of prayer through a variety of prayer celebrations.			
2. Participate in Mass, in prayers and in responses.			
3. Know and recite the following prayers:			
Morning Offering			
Memorare			
Hail Holy Queen			
Nicene Creed			
Come Holy Spirit			
Angelus			
4. Research the history and the origin of traditional prayers.			
5. Describe the structure and the significance of The Lord's Prayer. (CCC 2803)			
6. Research the different traditions of Catholic Christian Spirituality e.g. Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).			
7. Utilize prayer partners within school, parish, or community.			
8. Illustrate the experience of prayer through drama, art, music, technology, etc.			

Essential Learning C: Comprehend how to read Sacred Scripture and be able to integrate Scripture into one's prayer life.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know the Bible has two parts – The Old Testament and New Testament.	1. Know that the Old Testament takes place before the birth of Christ; the New Testament is the fulfillment of salvation history through Jesus.	1. Know Bible has two parts, The Old Testament (Jewish Scripture) and The New Testament (Christian) and is a library of different kinds of literature (history, poetry).
2. Know some stories from the Bible, e.g. Creation, Birth of Jesus, Last Supper.	2. Know stories, parables and teachings of Jesus from the Bible.	2. Know that the Bible is a primary source of revelation about the nature of God.
3. Know that the Bible is the story of how much God loves us.	3. Understand how bible stories connect to their lives today.	3. Know Scripture can be used in personal prayer, e.g. Lectio Divina, Praying the Psalms, Guided Meditation.
4. Be aware that they hear readings from the Bible at Mass and know that Jesus learned the Old Testament stories too.	4. Understand that the 1st Reading at Mass is the Old Testament and that the 2nd Reading and the Gospel is New Testament.	

GOAL FOUR

COMPETENCY: Students will be able to...

K-Grade 2	Grades 3-5	Grades 6-8
1. Retell Bible Stories.	1. Study Scripture and apply to their own experiences/lives.	1. Study Scripture to help them grow in their personal relationship with God.
2. Relate Bible Stories to their own lives.	2. Pray together using Scripture and/or readings from Lectionary.	2. Compare how Jesus prayed with his disciples to how we pray today.
3. Begin to pray together using Scripture and/or readings from Lectionary.	3. Discuss how Jesus prayed.	3. Pray together using Scripture and/or readings from lectionary.
4. Illustrate Bible Stories through drama, art, music, technology, etc.	4. Select a Scripture verse/story and discuss how it applies to their lives and to world events.	4. Select passages in the Old and New Testament and apply it to their lives or events in the world.
	5. Locate passages in the Bible, i.e. book, chapter and verse.	5. Appreciate the context of a particular Scripture passage within the whole Scripture.
	6. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.	6. Explore resources for prayer and Scripture, such as books, recordings, Internet, etc.
		7. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.

LIFE APPLICATION: Students will...

K-Grade 2	Grades 3-5	Grades 6-8
1. Read or hear Bible Stories.	1. Read the Bible and use it in prayer.	1. Read the Bible and apply it to your daily living.

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Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.

	Grade K	Grade 1	Grade 2
Essential Learning C: Comprehend how to read sacred Scripture and be able to integrate Scripture into one's prayer life.			
1. Retell Bible stories.			
2. Relate Bible stories to their own lives.			
3. Begin to pray together using Scripture and/or readings from Lectionary.			
4. Illustrate Bible stories through drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Study Scripture and apply to their own experiences/lives.			
2. Pray together using Scripture and/or readings from Lectionary.			
3. Discuss how Jesus prayed.			
4. Select a Scripture verse/story and discuss how it applies to their lives and to world events.			
5. Locate passages in the Bible, i.e. book, chapter and verse.			
6. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Study Scripture to help them grow in their personal relationship with God.			
2. Compare how Jesus prayed with his disciples to how we pray today.			
3. Pray together using Scripture and/or readings from lectionary.			
4. Select passages in the Old and New Testament and apply it to their lives or events in the world.			
5. Appreciate the context of a particular Scripture passage within the whole Scripture.			
6. Explore resources for prayer and Scripture, such as books, recordings, Internet, etc.			
7. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.			

GOAL FOUR

Essential Learning D: Understand how significant Scripture study can be in lifelong faith formation.

KNOWLEDGE: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Know that we can read the Bible together and talk about it.	1. Know that studying and sharing Scripture with others helps us to learn how God is acting in our lives.	1. Know that studying and sharing Scripture with others is helpful to faith development.
2. Know that the Homily is one way of sharing the meaning of Scripture.	2. Know that the Homily explains the readings of the day.	2. Know that the Homily explains the readings of the day and applies the message to one's life.

COMPETENCY: Students will be able to...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Discuss the Sunday readings and the Homily.	1. Discuss the Sunday readings and the Homily.	1. Discuss the Sunday readings and the Homily.
2. Share thoughts and feelings about Bible stories and Sunday readings with others.	2. Discuss Scripture and apply it to their lives.	2. Connect Scripture to their own life experiences.
3. Share Scripture stories as a group through drama, art, music, technology, etc.	3. Identify and discuss Christian values in a Scripture story.	3. Discuss the value of studying Scripture with others as a means to enrich their faith lives. (Matthew 18:20 – “For where two or three are gathered together in My name, there I am in the midst of them.”)
	4. Share Scripture stories as a group through drama, art, music, technology, etc.	4. Compare the values in Scripture to the Church's teachings on social justice as a basis of their lifelong journey in faith.
		5. Share Scripture Stories as a group through drama, art, music, technology, etc.

LIFE APPLICATION: Students will...		
K-Grade 2	Grades 3-5	Grades 6-8
1. Read or tell Bible stories together as a family.	1. Read or tell Bible stories together as a family.	1. Read or tell Bible stories together as a family.
2. Attend Mass and discuss Sunday readings.	2. Attend Mass and discuss Sunday readings.	2. Attend Mass and discuss Sunday readings.
3. Share their response to Bible stories or Sunday readings as an integral part of their lifelong faith formation.	3. Share their response to Bible stories or Sunday readings as an integral part of their lifelong faith formation.	3. Share their response to Bible stories or Sunday readings as an integral part of their lifelong faith formation.

GOAL FOUR

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Name _____

Goal 4: Students participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one's journey of faith.

	Grade K	Grade 1	Grade 2
Essential Learning D: Understand how significant Scripture study can be in lifelong faith formation.			
1. Discuss the Sunday readings and the Homily.			
2. Share thoughts and feelings about Bible Stories and Sunday readings with others.			
3. Share Scripture Stories as a group through drama, art, music, technology, etc.			
	Grade 3	Grade 4	Grade 5
1. Discuss the Sunday readings and the Homily.			
2. Discuss Scripture and apply it to their lives.			
3. Identify and discuss Christian values in a Scripture story.			
4. Share Scripture stories as a group through drama, art, music, technology, etc.			
	Grade 6	Grade 7	Grade 8
1. Discuss the Sunday readings and the Homily.			
2. Connect Scripture to their own life experiences.			
3. Discuss the value of studying Scripture with others as a means to enrich their faith lives. (Matthew 18:20 – “ For where two or three are gathered together in My name, there I am in the midst of them.”)			
4. Compare the values in Scripture to the Church’s teachings on social justice as a basis of their lifelong journey in faith.			
5. Share Scripture Stories as a group through drama, art, music, technology, etc.			