

# "k" is for kayo kangaroo

DATE: October 21-25

THEME OF WEEK: "KIND KIDS WHO KEEP PROMISES"  
SPECIAL LITERATURE: "

## LITERACY – "K" IS FOR KAYO KANGAROO

<b>Day 1:</b> Practice alphabet from "a-k" using zoophonics cards	<b>Day 2:</b> Make an alphabet stick puppet ( <b>small group</b> )	<b>Day 3:</b> Complete kayo kangaroo's "dot-to-dot" ( <b>small group</b> )	<b>Day 4:</b> kayo kangaroo's alliteration page ( <b>small group</b> )	<b>Day 5:</b> Play "The Silly K Game" – Start each child's name with the letter K sound.
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## MATH - #11

<b>Day 1:</b> Practice math rhyme "kayo kangaroo kicks to 7, add 4 more and you have 11!"	<b>Day 2:</b> On a piece of paper, glue 11 small kayo kangaroo Animal Picture Letters with the rhyme and number 11 ( <b>small group</b> )	<b>Day 3:</b> Have children use their fingers as they count to 11. Uh oh! They need one toe!	<b>Day 4:</b> Do a kangaroo number sequence.	<b>Day 5:</b> Smallest to Biggest activity comparing keys
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## PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER K)

<b>Day 1:</b> Kick like kayo kangaroo. Try different kinds of kicks: front, side, and backwards. Do ballet kicks and karate kicks	<b>Day 2:</b> Kick a ball around to each other. Get into a circle and tell children they can only use their feet (as in soccer) to kick the ball.	<b>Day 3:</b> Pretend you are in a kayak. This is an Eskimo word. The Eskimos (Inuit) live in Alaska. Sit on the floor and paddle on one side, then paddle on the other.	<b>Day 4:</b> Stretch to get the "kinks" out. Bend down and touch your toes, curl up, and then reach for the sky	<b>Day 5:</b> "Zoorobics"
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## MUSIC AND RHYTHM

**All week:** During this 10th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Who is the King of Rock and Roll? Elvis! Turn each child into an Elvis impersonator (show a quick clip of Elvis on youtube)
- We will play karaoke! Allow children to sing their favorite songs. Children can sing together or individually. (use a pretend microphone)

## SOCIAL STUDIES AND SOCIAL COMMUNICATION

<b>Day 1:</b> On a map or globe, locate Kenya, Korea and Kuwait. What states start with the /k/ sound? Kentucky and Kansas!	<b>Day 2:</b> Discuss these important words: "kind" and "kindness." Use each of these words in a sentence, and then have children use them in sentences. Encourage children to show acts of kindness at school and at home.	<b>Day 3:</b> In Japan, women wear beautiful and colorful kimonos. A kimono is a robe or gown that is closed with a sash that is called an obi. If you go to the bigger cities in Japan, you will only see this dress worn occasionally, and most often on the older women.	<b>Day 4:</b> A Scottish kilt is a skirt that is worn by men. It is usually plaid and is worn with a shirt, tie, and knee-high* socks. (Dress in a kilt in the pretend play center)	<b>Day 5:</b> What would it be like to be a king or queen, prince or princess in a huge kingdom? What would you do? How would you help your people in the land? What rules would you make? Discuss, "If I were King (Queen) for a day."
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## SCIENCE – FOCUS ON THINGS THAT START WITH "K"

<b>Day 1:</b> Show kayo kangaroo's Nature Wall Card. Describe where he lives.	<b>Day 2:</b> kayo is an herbivore. Remind your students that these words mean "plant eater." Review what an herbivore, a carnivore and an omnivore are.	<b>Day 3:</b> What is a kidney? Tell children that kidneys are organs inside our bodies. They are the "filters" that keep our blood and system clean.	<b>Day 4:</b> Learn about kelp!	<b>Day 5:</b> Look into a kaleidoscope and learn how the many mirrors inside allow for interesting shapes!
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## ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "K"

<b>Day 1:</b> Kangaroo headband craft	<b>Day 2:</b> Make kites and run outside in the wind with them. Hang them in our class after!	<b>Day 3:</b> Make a king's crown out of paper plates.	<b>Day 4:</b> Make a collage full of item's beginning with the letter k	<b>Day 5:</b> Paint a masterpiece using keys
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## SENSORY AND DRAMA

**Throughout week:**

- Allow the kids to pretend to be a king one at a time (have a king for the day or a king for the morning and one for the afternoon) allow them to wear a king's crown