

# "i" is for inny inchworm

DATE: October 7-11

THEME OF WEEK: "INTEGRITY"  
SPECIAL LITERATURE: "

## LITERACY – "I" IS FOR INNY INCHWORM (focus on the short "i" sound)

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| <b>Day 1:</b> Practice alphabet from "a-i" using zoophonics cards | <b>Day 2:</b> Make an inny inchworm alphabet stick puppet ( <b>small group</b> ) | <b>Day 3:</b> Complete inny inchworms "dot-to-dot" ( <b>small group</b> ) | <b>Day 4:</b> inny inchworm's alliteration page ( <b>small group</b> ) | <b>Day 5:</b> Practice alphabet from "a-i" using zoophonics cards |
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## MATH - #9

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| <b>Day 1:</b> Practice inny inchworms math rhyme ""inny's your favorite, he's also mine, wiggle your finger and count to 9!" | <b>Day 2:</b> On a piece of paper, glue 9 small inny inchworm Animal Picture Letters with the rhyme and number 9 | <b>Day 3:</b> Look at a ruler and learn about "inches" Allow the kids to play with and explore rulers. | <b>Day 4:</b> inchworm number counting order activity ( <b>small group</b> ) | <b>Day 5:</b> Measuring with inny activity |
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## PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER I)

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| <b>Day 1:</b> Crawl, inch by inch, like inny inchworm. | <b>Day 2:</b> Go in and out of things: tires, tubes, hula-hoops and boxes, or various geometric shapes (taped or chalked onto the floor or playground.) | <b>Day 3:</b> Play musical chairs with inny inchworm | <b>Day 4:</b> Have children "imitate" each zoophonic animal. (Teacher will do the sign first and students will imitate) – Learn the word imitate. | <b>Day 5:</b> "Zoorobics" |
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## MUSIC AND RHYTHM

**All week:** During this 9th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Learn the word "instrument" and look at different kinds.
- Listen to instrumental music and draw. (does it inspire anyone's creativity)

## SOCIAL STUDIES AND SOCIAL COMMUNICATION

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| <b>Day 1:</b> Are children working on improving their habits and manners? (Healthy eating, nice table manners, keeping things tidy, saying "please" and "thank you," etc.) | <b>Day 2:</b> What are igloos? Who lives in them? Find the Arctic on the globe. Learn about the Inuit people (Eskimos) and their culture, hunting and eating habits, housing, clothing, art, music, etc. | <b>Day 3:</b> Discuss "infants." Ask children how infants (babies) should be cared for. Ask how many have baby sisters or brothers at home. Do your students help their moms and dads | <b>Day 4:</b> Learn about the Native Americans (American Indians) and their cultures and history. | <b>Day 5:</b> Find Indiana and Illinois on a map or in an atlas. Learn facts about these states. Where is India? Find this country on the globe or world map. Learn about the people and their culture (music, food, religious beliefs, artwork, etc. |
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## SCIENCE – FOCUS ON THINGS THAT START WITH "I"

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| <b>Day 1:</b> Show inny inchworms Nature Wall Card. Describe where he lives. | <b>Day 2:</b> inny is a herbivore. He is herbivorous. Can your students remember what a herbivore is? It means "plant-eater." | <b>Day 3:</b> Learn about the word "hemisphere." How many hemispheres is the earth divided into? (2) (Northern and Southern). Show them on the globe. | <b>Day 4:</b> Matching animal footprints using zoophonics activity ( <b>small group</b> ) | <b>Day 5:</b> Science activity using ice. (learn that ice starts from water and if melted will turn back into water) |
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## ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "I"

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| <b>Day 1:</b> Paper plate puppet patterns with inny inchworm | <b>Day 2:</b> Build an igloo with sugar cubes! | <b>Day 3:</b> inny inchworms paper bag puppet | <b>Day 4:</b> cut and paste with inny inchworm | <b>Day 5:</b> inny inchworms coloring page |
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## SENSORY AND DRAMA

**Throughout week:**

- Have children look into mirrors as they dance, talk, eat, dress up, move, play and groom. This helps them discover who they are and what they can do
- Make imprints: Let children imprint their hands in playdough. (Discuss imprints)