

# "l" is for lizzy lizard

DATE: October 28 –  
November 1

THEME OF WEEK: "LOVABLE" & "LAUGHTER"  
SPECIAL LITERATURE: "

## LITERACY – "L" IS FOR LIZZY LIZARD

<b>Day 1:</b> Practice alphabet from "a-l" using zoophonics cards	<b>Day 2:</b> Make an alphabet stick puppet ( <b>small group</b> )	<b>Day 3:</b> Complete lizzy lizard's "dot-to-dot" ( <b>small group</b> )	<b>Day 4:</b> lizzy lizard alliteration page ( <b>small group</b> )	<b>Day 5:</b> Zoophonics Bingo
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## MATH - #12

<b>Day 1:</b> Practice math rhyme "lizzy likes to dig and delve, eats some flies and counts to 12!"	<b>Day 2:</b> On a piece of paper, glue 12 small lizzy lizard Animal Picture Letters with the rhyme and number 12 ( <b>small group</b> )	<b>Day 3:</b> Piece together a pumpkin puzzle by recognizing numbers ( <b>small group</b> )	<b>Day 4:</b> Count lizzy lizard's friends activity	<b>Day 5:</b> Discuss these opposites. Act them out, demonstrate and have children demonstrate. least – most; less – more; high – low.
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## PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER L)

<b>Day 1:</b> Play "Follow the Leader" with the Zoophonics Signals. Put on some great marching music. Allow children turns to be the leader.	<b>Day 2:</b> Show children what a "lasso" is. Discuss how cowboys and cowgirls (cow persons) use them to rope cattle. Allow each a chance to rope with the lasso.	<b>Day 3:</b> Play a game of leapfrog. (Have each child do frog jumps outside.)	<b>Day 4:</b> Do the limbo! Put on some Latin music and try to bend and walk under the stick. "How low can you go?"	<b>Day 5:</b> Lie down on your back (classroom or playground) and do leg lifts.
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## MUSIC AND RHYTHM

**All week:** During this 12th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Listen to Latin music. (Musical!) It has such wonderful rhythm. Have children play the drums or other instruments as they listen. Dance! Hand out the scarves or streamers to wave as they move.

## SOCIAL STUDIES AND SOCIAL COMMUNICATION

**Day 1:** What is liberty? It means the same thing as freedom. What is the Statue of Liberty? It is a very large statue of a woman holding a book and a lamp. She stands in the opening of the harbor in New York as a symbol of liberty for all those who come to America. (See photograph.)

## SCIENCE – FOCUS ON THINGS THAT START WITH "L"

<b>Day 1:</b> Show lizzy lizard's Nature Wall Card. Describe where he lives.	<b>Day 2:</b> lizzy is a carnivore. Remind your students that these words mean "meat eater." Lizzy loves to eat bugs. Have children put the Zoo-animals in their proper categories, using the Venn Diagram.	<b>Day 3:</b> Categorize the animals by their habitats. Do they live on land, water or air? Learn about leopards, ladybugs, lightning bugs, loons and lambs.	<b>Day 4:</b> Collect leaves from a tree outside to paint a masterpiece with later in the week. Talk about leaves!	<b>Day 5:</b> Talk about the seasons. When do leaves fall? What are tree limbs? Where are the limbs on our bodies?
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## ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "L"

<b>Day 1:</b> Painting with legos.	<b>Day 2:</b> Draw a ladder on the letter l	<b>Day 3:</b> Decorate a lion using noodles	<b>Day 4:</b> Halloween Party!	<b>Day 5:</b> Collect leaves from outside to paint a masterpiece with!
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## SENSORY AND DRAMA

**Throughout week:**

- Have children learn to pour with ladles. Bring in many sizes and shapes of ladles. Let them ladle water into bowls.
- Have children do some laundry. Make those baby doll clothes sparkling clean. Provide tubs of warm sudsy water and rinse water. Hang the clothes outside on a clothesline to dry. (Opening and closing clothes pins are great fine motor experiences.)