

"m" is for missy mouse

DATE: November 4-8

THEME OF WEEK: "MERCY"

SPECIAL LITERATURE: FALL/THANKSGIVING BOOKS

LITERACY – "M" IS FOR

Day 1: Practice alphabet from "a-m" using zoophonics cards	Day 2: Make an alphabet stick puppet (small group)	Day 3: Complete missy mouse's "dot-to-dot" (small group)	Day 4: alliteration page (small group)	Day 5: Zoophonics letter sounds activity
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MATH - #13

Day 1: Practice math rhyme "missy mouse is seldom seen, nibble some cheese and say, '13!'"	Day 2: On a piece of paper, glue 13 small missy mouse's Animal Picture Letters with the rhyme and number 13 (small group)	Day 3: Review <u>m</u> oney. Look at different coins and bills.	Day 4: Work on " <u>m</u> ore or less"	Day 5: Where is the " <u>m</u> iddle" of something? Find the <u>m</u> iddle of your body; the <u>m</u> iddle of a circle; a square; the room.
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PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER M)

Day 1: Jump and scamper like <u>m</u> issy <u>m</u> ouse! Pretend you are <u>m</u> onkeys! Fly like beautiful <u>M</u> onarch butterflies.	Day 2: Play <u>m</u> usical chairs with missy mouse.	Day 3: Trace <u>m</u> issy <u>m</u> ouse activity	Day 4: Exercise your <u>m</u> uscles. First, do "Zoo-robics." That will warm children up.	Day 5: Play the "Hit or <u>M</u> iss" Game using <u>m</u> issy <u>m</u> ouse and working hand-eye coordination.
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MUSIC AND RHYTHM

All week: During this 13th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Listen to music as you march in place or around the room! (Look up a marching video for your class to watch)

SOCIAL STUDIES AND SOCIAL COMMUNICATION

Day 1: Locate these states and countries on the <u>m</u> ap, or globe: <u>M</u> ichigan, <u>M</u> exico, New <u>M</u> exico, <u>M</u> innesota, <u>M</u> aine, <u>M</u> assachusetts, <u>M</u> ississippi, <u>M</u> issouri, <u>M</u> ongolia, <u>M</u> onte Carlo, <u>M</u> ontana, and <u>M</u> orocco.	Day 2: Who are the <u>M</u> ayan people? They were located in South and Central <u>M</u> exico and had a very advanced civilization about a thousand years ago.	Day 3: Look at <u>m</u> ountains on a <u>m</u> ap. What are some of the names of <u>m</u> ountain ranges in the US? (show picture of a mountain up close)	Day 4: Discuss famous American National <u>M</u> onuments/ <u>M</u> emorials. Do you have any famous memorials in your town, city or state?	Day 5: <u>M</u> e, <u>M</u> yself and I. Allow children to talk about themselves. Have children create a "Me Box."
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SCIENCE – FOCUS ON THINGS THAT START WITH "M"

Day 1: Show missy mouse Nature Wall Card. Describe where she lives.	Day 2: Learn the characteristics and attributes of <u>m</u> ammals (warm-blooded, have a backbone, bears live young and has glands that produce milk).	Day 3: Use a <u>m</u> agnifying glass to see small details. Look at bugs, rocks, the details in leaves, etc.	Day 4: When a worm (larva) forms a pupa (or cocoon), it then changes into a <u>m</u> oth or butterfly. It is called " <u>m</u> etamorphosis." Have each child repeat this word to add to their vocabulary!	Day 5: Play with <u>m</u> agnets. Give children many different kinds of objects so they can see what <u>m</u> agnets will grip.
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "M"

Day 1: Make a class <u>m</u> ural	Day 2: <u>M</u> arble Art.	Day 3: Create the <u>M</u> agic Page	Day 4: Make a <u>m</u> obile. Children can draw or collect /m/ pictures and items to hang in the classroom. (explain mobile)	Day 5: Make a <u>m</u> osaic <u>m</u> oon.
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