

“o” is for olive octopus

DATE: November 18-22

THEME OF WEEK: “BE OPTIMISTIC”
SPECIAL LITERATURE:

LITERACY – (FOCUS ON SHORT “O” SOUND)

Day 1: Practice alphabet from “a-m” using zoophonics cards	Day 2: Make an alphabet stick puppet (small group)	Day 3: Complete “dot-to-dot” (small group)	Day 4: alliteration page (small group)	Day 5: Zoophonics letter sounds activity
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MATH - #15

Day 1: Practice math rhyme “land and ocean, olive is in between, she circles the kelp for a count of fifteen.”	Day 2: On a piece of paper, glue 15 small olive octopus Animal Picture Letters with the rhyme and number 15 (small group)	Day 3: Work with opposites. Include long and short, and top and bottom.	Day 4: Use octagon shapes as counters. See how many it takes to make 15! (small group)	Day 5: Sort a “box of socks.” Children can sort socks and match them into pairs.
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PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER O)

Day 1: Have children toss and catch cotton balls during outside play	Day 2: Practice tossing an olive octopus bean bag in a box.	Day 3: Play “Follow the Leader.” Children take turns being the leader, moving in various ways (hopping, skipping, acting like animals, doing the Zoo-Signals, etc.).	Day 4: Octagon number hop	Day 5: Play a simplified game of soccer
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MUSIC AND RHYTHM

All week: During this 15th week we will practice the Zoophonics signals by singing “Come meet us at the Zoo” (zoophonics CD)

- Listen to the Alphabet Operetta “O” on YouTube – discuss Opera

SOCIAL STUDIES AND SOCIAL COMMUNICATION

- Have the students tell about the occupations of their family members, or of an occupation that they would like to be “when they grow up.”
- On a map or atlas, locate Ontario, Canada; Oxford, England; Boston, Colorado, Honolulu, Los Angeles, Montana, Rochester, Rocky Mountains and Wisconsin.

SCIENCE – FOCUS ON THINGS THAT START WITH “O”

Day 1: Show olive octopus Nature Wall Card. Describe where she lives.	Day 2: Have your students bring in rocks to begin a class rock collection. Sort them by color, shape, size and type of rock.	Day 3: Why are oranges good for us? We will enjoy oranges for snack! Discuss how and where oranges grow.	Day 4: <u>O</u> xxygen is the air around us that we breathe. With supervision, have children blow up balloons. Have students let their balloons go without tying knots in them.	Day 5: Discuss temperature differences of hot and cold. (These are also opposites!) Where are hot places on the earth? Where are cold? How do we dress for these different locations?
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH “O”

Day 1: Olive octopus paper plate activity	Day 2: Shape turkey craft	Day 3: olive octopus cut and paste	Day 4: Use red and yellow paint to learn that mixing these colors makes <u>O</u> RANGE. Allow them to create a masterpiece using these colors!	Day 5: Olive octopus coloring page
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