

# "p" is for peewee penguin

DATE: December 2-6

THEME OF WEEK: "PRECIOUS AND POLITE"  
SPECIAL LITERATURE:

## LITERACY – LETTER "P" ACTIVITIES

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| <b>Day 1:</b> Practice alphabet from "a-p" using zoophonics cards | <b>Day 2:</b> Make an alphabet stick puppet ( <b>small group</b> ) | <b>Day 3:</b> Complete "dot-to-dot" ( <b>small group</b> ) | <b>Day 4:</b> alliteration page ( <b>small group</b> ) | <b>Day 5:</b> Zoophonics letter sounds activity |
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## MATH - #16

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| <b>Day 1:</b> Practice math rhyme "peewee penguin, his feathers he preens, waddle like he does and count to 16!" | <b>Day 2:</b> On a piece of paper, glue 16 small peewee penguin Animal Picture Letters with the rhyme and number 16 ( <b>small group</b> ) | <b>Day 3:</b> Count out 16 pennies (small group) | <b>Day 4:</b> Work on "more or less," using pennies. Put different amounts of pennies into groups and have them choose "more or less" | <b>Day 5:</b> PeeWee penguin sequencing activity |
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## PSYCHO-MOTOR

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| <b>Day 1:</b> Have children pretend to be penguins and waddle around | <b>Day 2:</b> Paddle in a boat. Have two people sit behind each other and paddle in unison. Add a third, and then a fourth. They must all paddle together | <b>Day 3:</b> Play "pin the bow tie on the penguin." | <b>Day 4:</b> Pretend to be ponies running in a big open pasture. | <b>Day 5:</b> Have the class do the parachute activity during outside play. |
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## MUSIC AND RHYTHM

**All week:** During this 16th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Play "Pick A Pick A Partner" from the Zoo-phonics Music That Teaches CD. Allow children to dance around and have fun.
- Sing and dance to the "Hokey, Pokey,"

## SOCIAL STUDIES AND SOCIAL COMMUNICATION

- Learn how, and why, we need to say "please." Make sure that children are using this word whenever they ask for something.
- Discover the Pacific Ocean and all its amazing creatures and sea plants. Locate it on the map or globe.

## SCIENCE – ACTIVITIES BEGINNING WITH LETTER P

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| <b>Day 1:</b> Show peewee penguin Nature Wall Card. Describe where he lives. | <b>Day 2:</b> peewee penguin is a "diurnal" animal. This means he hunts for food in the daytime. What other Zoo animals are diurnal? | <b>Day 3:</b> Review the parts on a plant and what their job is: stem, leaf, roots, petals and pollen | <b>Day 4:</b> Ice experiment (penguin's live where it's icy) | <b>Day 5:</b> Penguin matching activity to learn different types of penguins |
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## ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "P"

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| <b>Day 1:</b> Explore the different shades of pink and purple (magenta, fuschia, lavender, lilac, mauve, burgundy) | <b>Day 2:</b> Paint pet rocks | <b>Day 3:</b> Glue a straw and label it "stem" (to show that the stem sucks up the water), a cupcake filter labeled "petals," sponges cut up into rectangles labeled roots (to show that the roots act like a sponge), glue sunflower seeds onto the middle of the cupcake filter and label them pollen, and have children draw or glue real leaves. | <b>Day 4:</b> Dye pasta and use in a sensory bin! | <b>Day 5:</b> Play dough |
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