

"q" is for queeny quail

DATE: December 9-13

THEME OF WEEK: "QUALITY FRIENDS"
SPECIAL LITERATURE:

LITERACY – LETTER "Q" ACTIVITIES

Day 1: Practice alphabet from "a-p" using zoophonics cards	Day 2: Make an alphabet stick puppet (small group)	Day 3: Complete "dot-to-dot" (small group)	Day 4: queeny quails alliteration page (small group)	Day 5: Zoophonics letter sounds activity
-------------------------------------------------------------------	--------------------------------------------------------------------	------------------------------------------------------------	----------------------------------------------------------------------	-------------------------------------------------

MATH - #17

Day 1: Practice math rhyme "queeny quail, her babies she preens, count their topknots, there are 17!"	Day 2: On a piece of paper, glue 17 small queeny quail Animal Picture Letters with the rhyme and number 17 (small group)	Day 3: Look at the word, shape and concept of a square. Have your children search for all the squares that they can find and complete the square tracing template.	Day 4: Show a <u>q</u> uarter and explain how 4 <u>q</u> uarters make a dollar.	Day 5: Teach children that there are 4 <u>q</u> uarts to a gallon. Explain that you can pour 4 <u>q</u> uarts into this gallon jug. Provide empty quart containers and empty gallon containers. Remind them to count as they are filling the jug.
--------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

PSYCHO-MOTOR

Day 1: Pretend to be quails. Have one child lead the "quail parade" with all her baby quails following her. Cluck like quails. Quails walk really, really fast	Day 2: Run, skip and hop very quickly. Play a game of "Red Light, Green Light." Students must move quickly in order to reach the teacher first.	Day 3: Play pin the top knot on <u>q</u> ueeny <u>q</u> uail's head.	Day 4: Learn how to <u>q</u> uake and <u>q</u> uiver (when scared).	Day 5: Have everyone <u>q</u> uack like ducks or quail. Move your arms like little duck wings as you <u>q</u> uack and waddle.
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------	----------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------

MUSIC AND RHYTHM

All week: During this 17th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Learn what a "quadrille" is. It is a square dance for 4 couples. Try the "Pick-A-Pick A Partner Square Dance."

SOCIAL STUDIES AND SOCIAL COMMUNICATION

- Discuss quarreling and how everyone can learn how to solve problems in a peaceful, less quarrelsome manner. What causes people to quarrel? Ask your preschoolers what they quarrel over.
- What is a quill? And, what do you do with it? Show children a large feather. Show them the shaft and point of the feather. Tell children that this was used for writing and was called a "quill." It was not only used for writing letters and important documents, but our forefathers, who established this country, signed the Declaration of Independence with a quill!

SCIENCE – ACTIVITIES BEGINNING WITH LETTER Q

Day 1: Show queeny quails Nature Wall Card. Describe where queeny quail lives.	Day 2: Explore a <u>q</u> uartz rock. They come in many colors and is a common mineral.	Day 3: What is a " <u>q</u> uadruped"? It means "walking on all 4's." Which of the Zoo-phonics animals walk on all fours? Have everyone in the room walk on all fours like a <u>q</u> uadruped.	Day 4: There is a beautiful flower called <u>Q</u> ueen Anne's Lace. Explore the flower and its name.	Day 5: Locate these places on the map or globe: <u>Q</u> uebec, Canada; <u>Q</u> uito, Ecuador; <u>Q</u> ueensland, Australia; <u>Q</u> atar, Saudi Arabia; Iraq; <u>Q</u> uemoy, China.
---------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "Q"

Day 1: Explore <u>q</u> uilt patterns by comparing different patterns and coloring.	Day 2: Decorate a masquerade mask!	Day 3: <u>q</u> uail headband activity	Day 4: Make a masterpiece by painting with <u>q</u> uarters.	Day 5: Paint the letter q using <u>q</u> -tips
--------------------------------------------------------------------------------------------	-------------------------------------------	-----------------------------------------------	---------------------------------------------------------------------	-------------------------------------------------------