

"r" is for robby rabbit

DATE: December 16-20

THEME OF WEEK: "RADIANT AND REMARKABLE"
SPECIAL LITERATURE: RACCOON ON THE MOON

LITERACY – LETTER "R" ACTIVITIES

Day 1: Practice alphabet from "a-r" using zoophonics cards	Day 2: Letter's to Santa	Day 3: Complete "dot-to-dot" (small group)	Day 4: alliteration page (small group)	Day 5: Zoophonics letter sounds activity
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MATH - #18

Day 1: Practice math rhyme "robby's paws are sparkling clean, hippity hop and count to 18."	Day 2: On a piece of paper, glue 18 small robby rabbit Animal Picture Letters with the rhyme and number 18 (small group)	Day 3: robby rabbit sequencing activity	Day 4: Practice drawing round circles on a large piece of butcher paper. Locate, and talk about, all the things in the room that are round or have circle shapes.	Day 5: Practice using rulers. Remind the kids you measured with innychworm.
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PSYCHO-MOTOR

Day 1: Pretend to be robby rabbit and jump around with your hands up like rabbit paws. Have children jump to the right, and jump to the left	Day 2: Hold relay races. (run, hop, bear crawl, skip, etc)	Day 3: Jump rope during outside time	Day 4: Have a "reindeer run"	Day 5: Pretend to be a train. Have children stand in a straight line and chug along. Children can take turns being the engine, the conductor and the caboose. "All aboard!
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MUSIC AND RHYTHM

All week: During this 18th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- them a rhythmic pattern and have them copy you. Let children dance to different rhythms. Put on short "clips" of music with different rhythms and encourage them to change their movements to fit the music.
- Listen to rock n' roll music and allow children to rock out!

SOCIAL STUDIES AND SOCIAL COMMUNICATION

- Locate these places on the map or globe: Russia; Rome, Italy; Romania, Ireland; Rhode Island. Remember, show these names visually. Write them on chart paper or the board. Put a rectangle around all the "r's".
- Show children what "ruins" are. Tell them that they are old, old buildings that have fallen apart over time. Show them Egyptian, European, Incan, and American Indian ruins, etc.

SCIENCE – ACTIVITIES BEGINNING WITH LETTER R

Day 1: Show robby rabbit's Nature Wall Card. Describe where he lives.	Day 2: Rabbits are plant eaters. A plant eater is called an "herbivore." Can your students remember what a herbivore is? An omnivore? A carnivore?	Day 3: Learn about reptiles. There are many different kinds: Komodo dragons, ring neck lizards, alligator lizards, geckos, skinks, alligators, crocodiles, Gila monsters, iguanas, etc. They can be found in many parts of the world.	Day 4: Learn about rain. What causes rain? Why do we need rain? Talk about how much it rains where you live. Put out a rain gauge on a rainy day, and measure how much it rains.	Day 5: Learn about rocks. Have the kids clean the rocks (sensory bin of water, soap, rocks)
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "R"

Day 1: Make an alphabet stick puppet (small group)	Day 2: Make a bulletin board with a rainbow on it out of the children's hands; dip children's hands in different color paint, and stamp their handprints in an arch formation to make a rainbow (or cut out construction paper).	Day 3: Reindeer popsicle stick craft	Day 4: Paint a masterpiece using red! What things are red during Christmas?	Day 5: What are rhinestones? They are like diamonds. Create something pretty with them.
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