

"b" is for bubba bear

DATE: August 19

SPECIAL LITERATURE: "BROWN BEAR, BROWN BEAR"

LITERACY – "B" IS FOR BUBBA BEAR

<p>Day 1: Practice alphabet from "a-g" using zoophonics cards</p> <p>Small Group: Practice writing "b" in banana pudding.</p>	<p>Day 2: Practice the alphabet from "h-m"</p>	<p>Day 3: Practice the alphabet from "n-s"</p> <p>Small Group: Signal and sound the "b" in birthday, birthday candles and birthday cake while coloring the birthday candles activity.</p>	<p>Day 4: Practice the alphabet from "t-z"</p>	<p>Day 5: Practice the alphabet from "a-z"</p> <p>Small Group: Make bubba bear animal alphabet puppets using the stick puppet pattern.</p>
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MATH - #2

<p>Day 1: Practice "bubba bears" math rhyme (bubba bear sees bees, do you? Reach to the hive and count to 2!)</p>	<p>Day 2: Learn big, bigger, biggest. (worksheet of shapes of different sizes)</p>	<p>Day 3: Practice gluing! (Glue "2 bubba bear picture letters, number rhyme, and "#2")</p>	<p>Day 4: What is bubba bear's basic shape? Show a picture of bubba, then show a rectangle and a circle. bubba is like a rectangle and a circle!</p>	<p>Day 5: Count and sort with buttons. Have them sort by color, size, and number of holes.</p>
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PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER B)

<p>Day 1: Blow up beach balls and practice bumping, balancing and bouncing.</p>	<p>Day 2: Sing and dance to the song, "Bean Bag Boogie," Kids in Motion CD</p>	<p>Day 3: Balance on one foot then the other. Walk on a balance beam (or put masking tape on the floor and walk)</p>	<p>Day 4: Learn to string beads.</p>	<p>Day 5: "Zoorobics"</p>
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MUSIC AND RHYTHM

All week: During this 2nd week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

SOCIAL STUDIES AND SOCIAL COMMUNICATION

<p>Day 1: Look on the globe and locate all the places where bears live. Locate towns, cities, water, countries that start with b.</p>	<p>Day 2: Does anyone have brothers and sisters? How many of each do they have? What are their names?</p>	<p>Day 3: Discuss "boys" and "girls." Look at similarities, differences, capabilities and roles.</p>	<p>Day 4: Learn how not to blame others for problems. Talk it out and forgive each other. Be friends.</p>	<p>Day 5: Who in the class is bilingual? What does this mean? "bi" means 2 (which is bubba bear's magic number!).</p>
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SCIENCE – FOCUS ON THINGS THAT START WITH "B"

<p>Day 1: All about bears (enchanted learning)</p>	<p>Day 2: Learn about air by taking a deep breath. Experiment with air in a beach ball and a balloon.</p>	<p>Day 3: Study bugs, bears, butterflies, bees (honey), birds, buffalo, bats. Have everyone buzz around the room like bees.</p>	<p>Day 4: Where are children's belly buttons? Tell them that this is where they were attached to their mommies by an umbilical cord.</p>	<p>Day 5: Body Talk! Trace a life size body and label all the parts that start with "b".</p>
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ARTS AND CRAFTS

<p>Day 1: Make binoculars. Use these to look for "bugs" outside.</p>	<p>Day 2: Experiment with "blow art."</p>	<p>Day 3: bubba bear's "How To Draw" page</p>	<p>Day 4: Look at the colors blue, brown, burgundy, and black using paint, colors, markers, etc</p>	<p>Day 5: Make a collage of all different colors of blue (or brown, burgundy or black) pictures from magazines.</p>
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SENSORY AND DRAMA

Throughout week: Allow each child to try sweeping (long enough to see how it feels but not too long where they become bored)

