

"d" is for deedee deer

DATE: September 3

THEME OF WEEK: "DON'T GIVE UP, EVEN IF IT'S DIFFICULT"
SPECIAL LITERATURE: "GO DOG GO!" BY DR. SEUSS

LITERACY – "D" IS FOR DEEDEE DEER

Day 1: Holiday	Day 2: Practice the alphabet from "a-z" Small Group: Make <u>d</u> 's out of play-doh	Day 3: Complete <u>d</u> eedee <u>d</u> eers " <u>d</u> ot-to- <u>d</u> ot"	Day 4: Make <u>d</u> eedee <u>d</u> eers animal alphabet stick puppet	Day 5: Practice the alphabet from "a-z" Small Group: Practice matching letters using the zoophonics letter grid.
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MATH - #4

Day 1: HOLIDAY	Day 2: Practice "deedee deers" math rhyme " <u>d</u> eedee <u>d</u> eer learns more and more, she moves her ears and counts to 4."	Day 3: On a piece of paper, glue 4 small deedee deer Animal Picture Letters with the rhyme and number 4.	Day 4: Make patterns using the Animal Picture Letter Grid Pieces.	Day 5: Discover the shape of a <u>d</u> iamond.
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PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER D)

Day 1: Holiday	Day 2: Move like a <u>d</u> eer. (They are <u>d</u> ainty and quiet.)	Day 3: Call out <u>d</u> irections (raise your hands over your head, sit up, sit down, walk around, etc.).	Day 4: Play a game of " <u>D</u> uck <u>D</u> uck Goose."	Day 5: "Zoorobics"
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MUSIC AND RHYTHM

All week: During this 4th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Learn the nursery rhyme "Humpty Dumpty"
- Learn to sing "Yankee Doodle Dandy." It's an old American song.
- Now have children try to sing with "do, re, mi, fa, so, la, ti, do."

SOCIAL STUDIES AND SOCIAL COMMUNICATION

Day 1: HOLIDAY	Day 2: <u>D</u> o's and <u>D</u> on'ts. Talk about what is polite and proper in public, and what isn't. (Ex. Saying excuse me, waiting turn in line)	Day 3: What does a <u>d</u> addy do? A <u>g</u> randpa? <u>G</u> randma? Can a <u>d</u> addy change a <u>d</u> iaper? Can a mom change the oil in the car? Discuss.	Day 4: Use a map to <u>d</u> iscover all of the " <u>d</u> " places in America	Day 5: Play "store" using the pretend play center. Make a " <u>d</u> rive-in" to pretend to order food
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SCIENCE – FOCUS ON THINGS THAT START WITH "D"

Day 1: HOLIDAY	Day 2: Show deedee deers Nature Wall Card. Describe where deedee deer lives and eats.	Day 3: Study <u>d</u> addy-long-leg spiders and other spiders. How many legs do they have? (8). Help children count to 8.	Day 4: Watch sugar or salt <u>d</u> issolve. See how quickly this takes place.	Day 5: <u>D</u> ay, <u>d</u> aylight, <u>d</u> aybreak, <u>d</u> ark and <u>d</u> awn are all concepts relating to time, the sun and the earth. Discuss and demonstrate.
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "D"

Day 1: HOLIDAY	Day 2: Use polka <u>d</u> ot materials and cut them into small circles, squares, triangles, <u>d</u> iamonds, rectangles and ovals. Have children mix them and use them for collages.	Day 3: Do deedee deer's How to Draw worksheet.	Day 4: Choose different colors and paint with <u>d</u> inosaurs.	Day 5: Practice making different " <u>d</u> " items using our classroom made play-doh
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SENSORY AND DRAMA

Throughout week:

- Using different colors of denim, feel the denim material. Is it smooth? Soft?
- Make, and then use, play dough or corn starch dough. Children will use their 5 senses when molding, kneading, squishing, smelling, seeing and hearing.
- Play dress up. Put on glasses, big noses, wigs, mustaches, beards. See if children can recognize their classmates in disguise. Have children change their voices as well.