

"e" is for ellie elephant

DATE: September 9

THEME OF WEEK: "ENCOURAGING OTHERS"
SPECIAL LITERATURE: "GREEN EGGS AND HAM"

LITERACY – "E" IS FOR ELLIE ELEPHANT (FOCUS ON SHORT "E" SOUND)

Day 1: Practice the alphabet from "a-z"	Day 2: Make an <u>ellie elephant</u> animal alphabet stick puppet Small Group: Zoophonics puzzle of ellie elephant	Day 3: Complete ellie elephants "dot-to-dot"	Day 4: Sing the "Jump Rope Rap" from Zoophonics Small Group: Color ellie's "Hardest worker paper"	Day 5: Practice the alphabet from "a-z"
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MATH - #5

Day 1: Practice ellie elephants rhyme "ellie elephant feels so alive, she lifts her trunk and trumpets to 5."	Day 2: On a piece of paper, glue 5 small ellie elephants, the number 5 and the rhyme.	Day 3: Practice patterning using colorful plastic <u>eggs</u> .	Day 4: Practice putting together <u>egg</u> puzzles by matching the number with the correct number of dots.	Day 5: Elephant and peanut counting activity.
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PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER E)

Day 1: Have everyone walk like <u>elephants</u> , swinging trunks back and forth and pretend to squirt water on your backs. Sing, "Right foot, left foot, see me go. I am gray and big and slow. I come walking down the street, With my trunk and four big feet."	Day 2: Play "Pin the Trunk on the <u>Elephant</u> " or "Pin the Peanut on the <u>Elephant</u> ."	Day 3: We will have an <u>Easter egg</u> hunt with zoophonics letters	Day 4: Everyone link elbows (or make groups) and walk across the room/outside. Try walking backwards, making a circle, going clockwise and counter clockwise. Don't break the links.	Day 5: "Zoorobics"
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MUSIC AND RHYTHM

- All week:** During this 5th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)
- Sing, "Engine, Engine Number Nine." Choo choo around the classroom or yard. Move your arms like wheels on the train.
 - Learn to sing, "One Elephant Went Out to Play," by Sharon, Lois, and Bram. (From Sharon, Lois, and Bram's Elephant Show Records.)
 - Learn what a whole note is

SOCIAL STUDIES AND SOCIAL COMMUNICATION

Day 1: Teach the concepts, "enter" and "exit." by practicing and using signs.	Day 2: Allow each child a turn to tell about anything on their mind.	Day 3: Where is Mount <u>Everest</u> located? Find it on the map.	Day 4: Who are the <u>Eskimos</u> ? They are called "The Inuit." Learn about their customs and how they survive in such cold climates.	Day 5: What does the word "encourage" mean? Work on this quality all week. Give your students compliments when you see them act <u>encouraging</u> to someone.
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SCIENCE – FOCUS ON THINGS THAT START WITH "E"

Day 1: Show ellie elephants Nature Wall Card. Describe where ellie elephant lives and <u>eats</u> .	Day 2: Which Zoo-phonics Animals came from <u>eggs</u> ? Chart with a Venn Diagram.	Day 3: What is the "environment"? It is the air, the water, the soil and all living things on <u>earth</u> .	Day 4: Discuss the planet <u>Earth</u> . It is the only planet that we know of so far that has life on it. Tell students that it is just one of many planets in the solar system.	Day 5: Test the flow of liquids using water, oil, soap, vinegar and syrup separately in jars.
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "E"

Day 1: Explain simply, "expressionism" in art. This word means that the artist expresses him or herself through his/her paintings.	Day 2: Make <u>elephant</u> trunks using a paper towel tube.	Day 3: Do ellie elephant's How to Draw worksheet. What shapes is ellie elephant made of?	Day 4: Make ellie elephant paper plate/or bag.	Day 5: Decorate ellie elephant paper plate/bag using different art materials.
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SENSORY AND DRAMA

Throughout week:

- Fill plastic eggs with different textures of materials. Set a basket of eggs at a centers table and let children discover them.
- Suck water into a straw. Don't swallow it. Now let it go into another bowl or glass, just like the elephants do when they have water in their trunks. Go outside, suck water into a straw, and blow it onto the plants! (Not each other!)
- Look in the mirror and make funny expressions.