

"f" is for francy fish

DATE: September 16

THEME OF WEEK: "FANTASTIC FRIENDS"
SPECIAL LITERATURE: "THE RAINBOW FISH"

LITERACY – "F" IS FOR FRANCY FISH

Day 1: Practice the alphabet from "a-z"	Day 2: Work on learning "left" and "right" (raise your drawing hand, move hands in the air left to right, etc) Small Group: Complete francy fish's dot-to-dot page	Day 3: Read the poem, "Fuzzy Wuzzy Was a Bear"	Day 4: Classroom footprints Small Group: francy fish alliteration page	Day 5: Practice the alphabet from "a-z" Small Group: Letter grid match-up
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MATH - #6

Day 1: Practice francy fish's rhyme ""francy fish swims and kicks, swishes her fins and counts to 6."	Day 2: On a piece of paper, glue 6 small francy fish, the number 6 and the rhyme.	Day 3: Work on ordinal numbers - first, second, third, fourth and fifth. Discuss the concept of first and last.	Day 4: Discuss and play "far-farther-farthest."	Day 5: Review and practice folding paper/cloth in half. Focus on a half.
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PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER F)

Day 1: Play a game of "freeze" by calling out the Zoophonics animals (use the signals each time)	Day 2: Discuss "fast, faster and fastest" by having a race	Day 3: Make figure 8's with your arms/hands; walk in a figure 8 (skip, hop and jump).	Day 4: Race to the finish line: run, hop, skip, jump and slither.	Day 5: "Folk dance Friday"
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MUSIC AND RHYTHM

All week: During this 6th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Practice the nursery rhyme "Hey Diddle Diddle"
- Do the "Hokey Pokey" – (left foot, right foot...)
- Listen to a fiddle and flute

SOCIAL STUDIES AND SOCIAL COMMUNICATION

Day 1: Allow children to talk about their families. Discuss the importance of family. Make a family tree.	Day 2: Discuss feelings. (Play "Sad, Mad, Glad" from the Animal Parade CD.)	Day 3: Find cities, states and countries on a map or a globe starting with the letter f.	Day 4: Learn about the flags of the world. (Texas and US flag)	Day 5: Discuss these words: "free" and "freedom." Why does America celebrate the Fourth of July?
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SCIENCE – FOCUS ON THINGS THAT START WITH "F"

Day 1: Show francy fish's Nature Wall Card. Describe where francy fish lives, what she does, eats, etc. Look carefully at the details of her habitat as well.	Day 2: Discuss and learn about the four seasons (fall, winter, spring and summer).	Day 3: Review the parts of the flower and take a nature walk to see if there are still any flowers around.	Day 4: Study fish and their habitat.	Day 5: Emingos stand on one foot!
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "F"

Day 1: Use your fingerprint to create bugs and other critters.	Day 2: Create an art masterpiece using feathers.	Day 3: Make fish eyeglass frames.	Day 4: Make friendship bracelets with colorful embroidery thread.	Day 5: Finger paint!
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SENSORY AND DRAMA

Throughout week:

- Experience funnels. Let children fill containers (using various materials such as sand, water, rice, commeal, etc.) using funnels. Talk and listen through the funnels
- Discuss and demonstrate words: fill, full and empty.
- Experience different fabrics.