

"g" is for gordo gorilla

DATE: September 23-27

THEME OF WEEK: "WE ARE GRATEFUL GIRLS AND BOYS"
SPECIAL LITERATURE:

LITERACY – "G" IS FOR GORDO GORILLA

<p>Day 1: Practice alphabet from "a-g" using zoophonics cards</p> <p>Small Group: Mix up the zoophonics cards a-f and have each child put them in the correct order</p>	<p>Day 2: Complete gordo gorillas "dot-to-dot"</p>	<p>Day 3:</p> <p>Small Group: Using zoophonics cards a-f call out the sound of the letter and see if each child can choose the correct letter</p>	<p>Day 4: gordo gorillas alliteration page</p>	<p>Day 5: Practice alphabet from "a-g" using zoophonics cards</p> <p>Small Group: Zoophonics bingo</p>
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MATH - #7

<p>Day 1: Practice "gordo gorillas" math rhyme "gordo's bananas are stacked to heaven, peel them now and count to 7."</p>	<p>Day 2: On a piece of paper, glue 7 small gordo gorillas Animal Picture Letters with the rhyme and number 7</p>	<p>Day 3: Show children what a gallon of milk, juice or water is. Let children play with gallon jugs later at the sand/water/rice table.</p>	<p>Day 4: Begin to teach basic time. Show a grandfather clock, an alarm clock, a digital clock, wrist watches and pocket watches.</p>	<p>Day 5: Make a graph using colored goldfish.</p>
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PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER G)

<p>Day 1: Kick goals. Children can take turns being the goalie. Explain the rules and roles.</p>	<p>Day 2: Play "Duck, Duck, Goose."</p>	<p>Day 3: Gallop like horses. Learn the meaning of gallop.</p>	<p>Day 4: Show a gliding movement. Pretend you are all ice skaters and glide all around the playground.</p>	<p>Day 5: "Zoorobics"</p>
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MUSIC AND RHYTHM

All week: During this 7th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Have a special guest play the guitar
- Learn about a grand piano (Youtube)
- Listen to gospel music

SOCIAL STUDIES AND SOCIAL COMMUNICATION

<p>Day 1: Discuss the art of "giving" - Our class will have a canned food drive to give to the less fortunate</p>	<p>Day 2: On the map or globe, find: Greece, Guatemala, Great Britain, Greenland and Ghana. Where is the Ganges River? (India).</p>	<p>Day 3: Allow children time to tell about their grandparents and see if they know their names.</p>	<p>Day 4: Set up a "pretend" gas station during outside play and have the kids pretend to get gas in their cars. Allow the kids to be creative!</p>	<p>Day 5: Allow the kids to share what they are grateful for! (Explain grateful)</p>
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SCIENCE – FOCUS ON THINGS THAT START WITH "G"

<p>Day 1: Show gordo gorilla's Nature Wall Card. Describe where gordo gorilla lives.</p>	<p>Day 2: Talk about gravity. What you can do here on earth is different than what you can do on the moon or in outer space.</p>	<p>Day 3: Learn about the sun, stars, moons, and planets in our galaxy.</p>	<p>Day 4: Start a class garden!</p>	<p>Day 5: Study these /g/ animals: geese, gophers, garter snakes, gerbils, guppies, guinea pigs</p>
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "G"

<p>Day 1: Make greeting cards for the elderly. (We will send them to our community nursing homes!)</p>	<p>Day 2: Discover the color "gold." Look around the room and find other things that are this color. Gold is a metal that is a sunny, shiny, yellow color, and very expensive.</p>	<p>Day 3: Create an art gallery wall in your classroom! (create a masterpiece or use previous art to decorate the wall)</p>	<p>Day 4: Discover all shades of "green." Which are your children's favorites? Graph.</p>	<p>Day 5: Use glue and glitter to make an artwork masterpiece.</p>
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SENSORY AND DRAMA

Throughout week:

- Show children gingham material. Make simple napkins, tablecloths, or curtains for your windows or puppet theater, or clothes for the dolls. etc.
- Make green goop/playdough.