

"h" is for honey horse

DATE: September 30 –
October 4

THEME OF WEEK: "HAPPY AND HARMONIOUS CHILDREN"
SPECIAL LITERATURE: THE VERY HUNGRY CATERPILLAR

LITERACY – "H" IS FOR HONEY HORSE

Day 1: Practice alphabet from "a-h" using zoophonics cards	Day 2: Complete honey horses "dot-to-dot"	Day 3: Discover and discuss opposites (high/low, hot/cold, hard/soft, his/hers, hello/goodbye)	Day 4: Complete honey horse's alliteration page	Day 5: Practice alphabet from "a-h" using zoophonics cards Small Group: Zoophonics bingo
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MATH - #8

Day 1: Practice honey horses math rhyme "honey runs to the gate, count her steps, they are 8!"	Day 2: On a piece of paper, glue 8 small honey horse Animal Picture Letters with the rhyme and number 8	Day 3: Play <u>h</u> opscotch. Teach children the rules. (draw hopscotch outside with chalk)	Day 4: <u>H</u> eat activity number recognition	Day 5: <u>H</u> eat matching number puzzle
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PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER H)

Day 1: Walk, trot, and gallop like <u>h</u> orses out in the playground today.	Day 2: Do the <u>H</u> okey Pokey. Do the Bunny Hop. Put on some fun, rhythmic music and do the <u>H</u> ip <u>H</u> op	Day 3: Play <u>h</u> ot potato using an object beginning with the letter h.	Day 4: Exercise with <u>h</u> ula- <u>h</u> oops. Either swing them on <u>h</u> ips, <u>h</u> ands, feet, or neck, or lay them down, side by side, and let children <u>h</u> op from one to the other.	Day 5: "Zoorobics"
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MUSIC AND RHYTHM

All week: During this 8th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Look at pictures of and listen to the sounds of a harmonics and a harp.
- Learn a half note (remind the class about a whole note)

SOCIAL STUDIES AND SOCIAL COMMUNICATION

Day 1: Learn how to give a strong <u>h</u> andshake. A strong <u>h</u> andshake tells people you are confident, friendly and <u>h</u> onest*.	Day 2: What does it mean to be a <u>h</u> ero or <u>h</u> eroine? Discuss. You can do small things <u>h</u> eroically also.	Day 3: Learn about these magic words: <u>h</u> elp – <u>h</u> elpful – <u>h</u> elpers – <u>h</u> elping. Form a group called "Little <u>H</u> elping <u>H</u> ands." What can your children do to <u>h</u> elp others?	Day 4: Locate these cities, states and countries on the atlas, map or globe: <u>H</u> awaii, <u>H</u> avana, <u>H</u> onduras, <u>H</u> olland, <u>H</u> ong Kong, etc	Day 5: Using a calendar, learn about the various American holidays: (focus on the major ones we celebrate)
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SCIENCE – FOCUS ON THINGS THAT START WITH "H"

Day 1: Show honey horses Nature Wall Card. Describe where she lives.	Day 2: honey horse is <u>h</u> erbivorous. What other Zoo-phonics animals are <u>h</u> erbivores? Make a graph!	Day 3: Experience a "live" horse in person!	Day 4: Have everyone place their right <u>h</u> ands on their <u>h</u> earts. Can children feel their <u>h</u> eartrate? Feel the rhythm. Discuss what a <u>h</u> eartrate is.	Day 5: Look at the <u>h</u> orizon. It is where the sky and land meet, or the sky and the sea meet.
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "H"

Day 1: Have children trace their <u>h</u> ands. They can create all sorts of fun and silly things from them (animals, trees, monsters, aliens from outer space, flowers, etc.)	Day 2: Happy face activity! Add the facial features and then color them. Sing "If you're happy and you know it"	Day 3: Hand painting!	Day 4: Learn how to make "handprints" in play-doh	Day 5: Practice cutting out hands. (Have each child trace their hands and cut them out.)
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SENSORY AND DRAMA

Throughout week:

- **We will have a LIVE Horse coming to visit on Wednesday morning, October 2!**
- **FRIDAY is HAT Day! Wear your favorite hat to celebrate learning the letter H for honey horse!**