

# "t" is for timothy tiger

DATE: Jan 6-10

THEME OF WEEK: "TERRIFIC AND TREMENDOUS STUDENTS"  
SPECIAL LITERATURE: "LITTLE BLUE TRUCK"

## LITERACY – LETTER "T" ACTIVITIES

<b>Day 1:</b> Practice alphabet from "a-t" using zoophonics cards	<b>Day 2:</b> Make an alphabet stick puppet ( <b>small group</b> )	<b>Day 3:</b> Complete "dot-to-dot" ( <b>small group</b> )	<b>Day 4:</b> Complete timothy tiger's alliteration page	<b>Day 5:</b> Zoophonics letter sounds activity
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## MATH - #20

<b>Day 1:</b> Practice math rhyme "timothy tiger with muscles a-plenty, flex your muscles and count to twenty."	<b>Day 2:</b> On a piece of paper, glue small timothy tiger Animal Picture Letters with the rhyme and number 20 ( <b>small group</b> )	<b>Day 3:</b> Discuss and learn comparison vocabulary, "tall, taller and tallest." Show them the tree example. Then have them get themselves in order from tall, taller to tallest.	<b>Day 4:</b> Teach children how to do tally marks. Show them how the 5th tally mark is drawn diagonally across the first four. Practice this concept by having children make charts: <ul style="list-style-type: none"> <li>counting children's favorite Zoo-phonics animals</li> <li>how many pets they have</li> <li>their favorite colors</li> </ul>	<b>Day 5:</b> Learn to count by two's by saying a chant: "2, 4, 6, 8 who do we appreciate? (Pick a child.) Sally, Sally, Sally." Point to different students each time. Make sure everyone gets a turn to be appreciated. Once this is learned, count to ten by twos. 2, 4, 6, 8, 10.
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## PSYCHO-MOTOR

<b>Day 1:</b> Have a bean bag toss outside!	<b>Day 2:</b> Start teaching children how to tie their own shoes. There are several ways of teaching this: by making two loops and tying the loops together; make one loop, circle the other lace around it, and pull it through the hole. Add a little chant, and children will remember: Here's a tree (the loop), the bunny circles around the tree (the other lace and forms a loop), and goes down the hole (pull the lace through) and out again, pull loop out and away from each other	<b>Day 3:</b> Have children try walking on a tightrope. (Lay a jump rope on the ground, or place masking or duct tape on the ground.)	<b>Day 4:</b> Practice tip toeing through the halls during transition periods.	<b>Day 5:</b> Pretend to be trucks and play "red light, green light"
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## MUSIC AND RHYTHM

**All week:** During this 20th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Sign "Twinkle Twinkle Little Star"

## SOCIAL STUDIES AND SOCIAL COMMUNICATION

- Locate Texas and Tennessee on the map. Learn facts about Texas (this is the state we live)
- On the globe or world map, find Turkey, Tanzania, Timbuktu, Tunisia, Thailand, Tasmania, etc.

## SCIENCE – ACTIVITIES BEGINNING WITH LETTER "T"

<b>Day 1:</b> Show timothy tiger's Nature Wall Card. Describe where he lives.	<b>Day 2:</b> Learn how to use and read a thermometer to figure out what the temperature is inside the room and outside.	<b>Day 3:</b> Learn about telescopes!	<b>Day 4:</b> Learn about Tarantulas!	<b>Day 5:</b> "Identify the animals" activity.
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## ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "T"

<b>Day 1:</b> Decorate a letter "T" using colors, markers, paint and tiger stripes. Allow each child to express their own creativity	<b>Day 2:</b> Make a triangle collage using different sizes of triangles.	<b>Day 3:</b> Painting with different sizes and types of trucks.	<b>Day 4:</b> Learn about the color "tan" and learn how to mix paints to make this color	<b>Day 5:</b> Tiger Tail Cookies
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