

# "v" is for vincent vampire bat

DATE: Jan 20-24

THEME OF WEEK: "BE VIRTUOUS (A GOOD PERSON)"  
SPECIAL LITERATURE: "MOUSE MOVES HOUSE"

## LITERACY – LETTER "V" ACTIVITIES

<b>Day 1:</b> Practice alphabet from "a-v" using zoophonics cards	<b>Day 2:</b> Make an alphabet stick puppet (small group)	<b>Day 3:</b> Complete "dot-to-dot" (small group)	<b>Day 4:</b> Complete alliteration page	<b>Day 5:</b> Zoophonics letter sounds activity
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## MATH - #22

<b>Day 1:</b> Practice math rhyme "Vincent vampire bat is never blue, he flaps his wings and counts, 22."	<b>Day 2:</b> On a piece of paper, glue small Vincent Vampire Animal Picture Letters with the rhyme and number 22 (small group)	<b>Day 3:</b> Use valentine heart candies (or paper hearts) as counters. See how many it takes to make 22!	<b>Day 4:</b> Practice making vertical lines (anything that goes up and down). Children may want to see if they can measure their vertical lines using a ruler (You can use the "vertical line" tracing templates on page 54 and 114 of the Zoo-phonics Activity Worksheets.)	<b>Day 5:</b> Experiment with the volume of liquids. Review cups, pints and quarts. Measure to see which can be poured into others. (Remind students that you can't pour a larger amount into a smaller amount. You can do this in the sensory motor area.)
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## PSYCHO-MOTOR

<b>Day 1:</b> Try flying like vincent vampire bat. Using large arm movements, run around and flap your arms like a bat. Say "vvvvvvvv" as you fly around. Have children pretend that is their "bat motor."	<b>Day 2:</b> Explore the sensation of vibrations. Create centers with items that vibrate. (Strike a xylophone, rub a balloon, feel the stereo's amplifiers, put your hand on the refrigerator, etc.	<b>Day 3:</b> Pretend to be vehicles. Let them "drive" around the classroom, or outside. Create roads and stop/go signs for them to follow. They must watch for other cars and follow all traffic rules.	<b>Day 4:</b> "5 Little Bats" song and dance	<b>Day 5:</b> Zoorobics!
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## MUSIC AND RHYTHM

- All week:** During this 23rd week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)
- Have the children sing using different voices. Use their voices to experiment with pitch, making high, low, soft and loud sounds. Sing together one of their favorite songs!

## SOCIAL STUDIES AND SOCIAL COMMUNICATION

- Martin Luther King Jr. Day!
- Look up these amazing places on the map or world globe: Vietnam Vatican City, Vermont, Vietnam, Virginia, Venezuela, Venice, and Vienna

## SCIENCE – ACTIVITIES BEGINNING WITH LETTER "V"

<b>Day 1:</b> Show vincent's Nature Wall Card. Describe where he lives.	<b>Day 2:</b> Zoophonics Venn diagrams. Sort Zoo-phonics animal letters by shapes, color, number of legs, who has scales, feathers, hair, fur; ocean (desert, jungle, etc.)	<b>Day 3:</b> Venus is a planet in our solar system. Find a photo of Venus.	<b>Day 4:</b> Learn about the vertebrae. Start from the neck and go down the spinal chord. Explain that those bones inside the body that keeps our body standing and moving are called "vertebrae."	<b>Day 5:</b> Learn about all the animals that have vertebrae. They are called "vertebrates:" birds, fishes, amphibians, mammals, and reptiles
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## ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "V"

<b>Day 1:</b> 	<b>Day 2:</b> Letter "v" objects activity	<b>Day 3:</b> Vincent vampire bat's cut and paste	<b>Day 4:</b> Vampire bat craft	<b>Day 5:</b> Let students make the color violet. In a resealable bag, put a dab of blue and a dab of red. Zip the bag closed. Let the students knead the paints together to make violet. (use this as a group activity)
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