

"x" is for xavier fox

DATE: Feb 3-7

THEME OF WEEK: "SET AN EXCELLENT EXAMPLE"
SPECIAL LITERATURE: "FOX ON A BOX"

LITERACY – LETTER "X" ACTIVITIES

Day 1: Practice alphabet from "a-x" using zoophonics cards	Day 2: Make an alphabet stick puppet (small group)	Day 3: Complete "dot-to-dot" (small group)	Day 4: Complete alliteration page	Day 5: Zoophonics letter sounds activity
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MATH - #24

Day 1: Practice math rhyme "xavier fox puts his box on the floor, count his sox, there are 24."	Day 2: On a piece of paper, glue small xavier fox Animal Picture Letters with the rhyme and number 24 (small group)	Day 3: Practice exact measurement. Have children measure uncooked rice, water or sand at a center, using various measuring cups and measuring spoons.	Day 4: Fox Size Sort	Day 5: Fox Counting Activity
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PSYCHO-MOTOR

Day 1: Trace <u>x</u> avier fox	Day 2: Another " <u>x</u> " marks the spot game: Make large x's for the children to jump to. Try not to touch the ground between the x's! Make 24 laminated "x's" for jumping.	Day 3: Have the children run as fast as foxes. Have our foxes hide, pretending they are in their dens.	Day 4: "x" marks the spot. Have the children hunt for a secret treasure that you have hidden. They must go through obstacles before they can reach the hidden treasure.	Day 5: Exercise to Zoorobics!
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MUSIC AND RHYTHM

All week: During this 24th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Play with xylophones throughout the week!

SOCIAL STUDIES AND SOCIAL COMMUNICATION

- Practice proper manners while eating, playing games, etc. Take time all week to practice using good manners with each other. Tell students you want to hear "please," "thank you," "excuse me," etc.
- Locate these places on the map: Knoxville, Lexington, Alexandria, Phoenix, Texas, New Mexico, Texarkana, Mexico.

SCIENCE – ACTIVITIES BEGINNING WITH LETTER "X"

Day 1: Show <u>X</u> avier fox Nature Wall Card. Describe where he lives.	Day 2: Has anyone in your class ever had an <u>x</u> -ray? Locate a skeleton for the children to examine up close. So many bones make up our body!	Day 3: Create an <u>exc</u> avation center. In the sand table, or mud tins, place "artifacts" for the children to find, or excavate. Have children pick away at the mud to discover the "dinosaur" bones or human artifacts.	Day 4: What is an <u>ex</u> oskeleton? Shells of lobsters and crabs are exoskeletons. Some insects also have this bony structure on the outside of their bodies. It is like wearing your skeleton on the outside, instead of the inside!	Day 5: Have the children test their sense of smell by putting various <u>ex</u> tracts into containers. See if the children can guess what they are. (Coconut, crushed chili peppers, peppermint, vanilla, butter flavoring, mint, coffee, strawberry, orange, chocolate, cinnamon, etc.)
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ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "X"

Day 1: Give each child a large, block "x" cut out of poster board. (See illustration.) Have the children paint, or color, their "x" using various colors. Encourage them to paint using dots, vertical and horizontal lines and wavy lines. Now, they will each have their own "x" to mark their special spot!	Day 2: Paper plate fox activity	Day 3: "Make a fox" craft	Day 4: Letter x xylophone craft	Day 5: <u>x</u> -ray letter x craft
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