

# "f" is for francy fish

DATE: March 2-6  
**"Dr. Seuss Week"**

THEME OF WEEK: "FANTASTIC FRIENDS"  
 SPECIAL LITERATURE: DR. SEUSS BOOKS

## LITERACY – "F" IS FOR FRANCY FISH

<b>Day 1:</b> Practice the alphabet from "a-z" (practice letters out of order) <b>Read:</b> Fox in Socks	<b>Day 2:</b> Work on learning "left" and "right" (raise your drawing hand, move hands in the air left to right, etc) <b>Read:</b> 1 Fish 2 Fish Red Fish Blue Fish	<b>Day 3:</b> Read the poem, "Fuzzy Wuzzy Was a Bear" <b>Read:</b> Dr. Seuss ABC	<b>Day 4:</b> Classroom footprints <b>Read:</b> Green Eggs and Ham	<b>Day 5:</b> Letter grid match-up <b>Read:</b> Oh the Places You'll Go
<b>PreK:</b> Practice writing first and/or last names.	<b>PreK:</b> Trace francy fish's letter f	<b>PreK:</b> Have each child go through the "consonants" page to practice recognizing each letter on their own (small group)	<b>PreK:</b> Cat in the Hat activity paper	<b>PreK:</b> same as above

## MATH - #6

<b>Day 1:</b> Practice francy fish's rhyme ""francy fish swims and kicks, swishes her fins and counts to 6."	<b>Day 2:</b> On a piece of paper, glue 6 small francy fish, the number 6 and 6 letter f's	<b>Day 3:</b> Work on ordinal numbers - first, second, third, fourth and fifth. Discuss the concept of first and last.	<b>Day 4:</b> Discuss and play "far-farther-farthest."	<b>Day 5:</b> Review and practice folding paper/cloth in half. Focus on a half. Show you can use different sizes of paper.
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## PSYCHO-MOTOR (PRACTICE ACTIVITIES STARTING WITH LETTER F)

<b>Day 1:</b> Play a game of "freeze" by calling out the Zoophonics animals (use the signals each time)	<b>Day 2:</b> Discuss "fast, faster and fastest" by having a race	<b>Day 3:</b> Make figure 8's with your arms/hands; walk in a figure 8 (skip, hop and jump).	<b>Day 4:</b> Race to the finish line: (make a finish linerun, hop, skip, jump and slither.	<b>Day 5:</b> "Folk dance Friday"
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## MUSIC AND RHYTHM

**All week:** During this 6th week we will practice the Zoophonics signals by singing "Come meet us at the Zoo" (zoophonics CD)

- Practice the nursery rhyme "Hey Diddle Diddle"
- Do the "Hokey Pokey" – (left foot, right foot...)

## SOCIAL STUDIES AND SOCIAL COMMUNICATION

<b>Day 1:</b> Allow children to talk about their families. Discuss the importance of family. Have each child bring a picture of their family.	<b>Day 2:</b> Discuss feelings. (Play "Sad, Mad, Glad" from the Animal Parade CD.)	<b>Day 3:</b> Find cities, states and countries on a map or a globe starting with the letter f.	<b>Day 4:</b> Learn about the flags of the world. (Texas and US flag)	<b>Day 5:</b> Discuss these words: "free" and "freedom." Why does America celebrate the Fourth of July?
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## SCIENCE – FOCUS ON THINGS THAT START WITH "F"

<b>Day 1:</b> Show francy fish's Nature Wall Card. Describe where francy fish lives, what she does, eats, etc. Look carefully at the details of her habitat as well.	<b>Day 2:</b> Discuss and learn about the four seasons (fall, winter, spring and summer).	<b>Day 3:</b> Review the parts of the flower and take a nature walk to see if there are still any flowers around.	<b>Day 4:</b> Study fish and their habitat.	<b>Day 5:</b> Flamingos stand on one foot!
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## ARTS AND CRAFTS – ACTIVITIES BEGINNING WITH "F"

<b>Day 1:</b> Use your fingerprint to create bugs and other critters.	<b>Day 2:</b> Create an art masterpiece using feathers.	<b>Day 3:</b> Create Dr. Seuss Headbands	<b>Day 4:</b> Make friendship bracelets with colorful embroidery thread.	<b>Day 5:</b> Finger paint!
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## SENSORY AND DRAMA

**Throughout week:**

- Experience funnels. Let children fill containers (using various materials such as sand, water, rice, cornmeal, etc.) using funnels. Talk and listen through the funnels
- Discuss and demonstrate words: fill, full and empty.