



**District or Charter School Name**

St. Michael School Brookville, B095

**Section One:** Delivery of Learning

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Students are completing assignments using ELearning with devices such as ipads/chromebooks. Special student populations are being serviced by their TOR.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

School Messenger system, Jupiter, is used to contact all students, families, staff regarding elearning implementation. This has an email option as well as text message option for alerts. The school website: [sms.smsbrookville.org](https://sms.smsbrookville.org) aslo has a coronavirus update section on the main page with important information.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

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Students have access to various online platforms for learning such as google classroom, google meet, class dojo, and lessons prepared and posted on the school website for each individual classroom teacher. Support is provided during set teacher "office hours" where teachers respond directly via email, or the platform their students are using. Also, after hours questions are submitted via email and teachers respond accordingly.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Equipment:

- School issued Chromebooks
- School issued iPads
- Students may use their personal devices such as ipads, chromebooks, laptops.

Tools:

- Google Classroom
- Google Meet
- Class Dojo
- IXL
- Mystery Science
- Khan Academy
- Readworks
- Other online platforms that individual teachers find that are grade level appropriate

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**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers/staff can utilize Jupiter Email/messaging system for parents, updates on their classroom webpage for both parents and students, gmail for student email, google classroom for student and parent communication, as well as google meet. Administration utilizes Jupiter email/messaging system for parents/students, updates to the school website coronavirus section, and posts on school facebook account.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers are providing feedback/assessment as students' work is completed during the elearning time period.. Feedback is provided via google classroom, class Dojo, Jupiter grading system/email system, and google meet. Student work for the week is due as directed by each individual teacher and teachers are providing feedback prior or at that time period.

## Section Two: Achievement and Attendance

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

N/A

**8. Describe your attendance policy for continuous learning.**

A student absent for COVID-19 reasons will be recorded as a student illness absence. If a student is not ill, but is absent because of a required quarantine, the student will be recorded as "quarantined absence". An absence for a required quarantine will be an "excused absence" from school. The student will be expected to participate in distance learning while quarantining. Attendance policy will be liberalized for COVID-19 related absences. Attendance awards and perfect attendance incentives for students will be suspended. 8 Students must participate in distance learning activities daily to be counted present. If a student does not participate, he/she will be counted as absent. Any and all attendance questions/discrepancies are handled by the administration.

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**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Teachers meet to share what concepts they focused on and didn't focus on during the school closure elearning time period. This will be grade level teachers, (ie: 1st and 2nd grade teachers) so they know what concepts need to be covered at the beginning of the 2020/21 school year to ensure appropriate levels of understanding are reached in areas of concern prior to moving to the next area of content focus. This will also be done on a quarterly basis to ensure that students are "filling the gap" of potential content loss during the extended school closure.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

Administration will continue to share resources with staff for best practices while utilizing online platforms during elearning. Staff have access to ASCD online professional development and are encouraged to utilize it throughout the school closure. Administration will utilize google Meet to have regular and as needed staff meetings to share professional development opportunities.