

Beliefs and Consensus

Consider completing the Survey for Examining Beliefs in order to guide prioritization of the topics in this document. Your attention to the health and safety in Iowa schools cultivates compassion and creates understanding that getting sick is part of being human and that we all have a responsibility and opportunity to help one another feel safe. Thank you for all that you do to promote the academic success and wellness of Iowa's children in school.

Sample Survey for Examining Beliefs

Indicate your level of agreement with the statements below (1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree).

Statement	Level of Agreement				Comments
	1	2	3	4	
The school should employ policies, procedures, and scheduling to create a culture of preventative health and wellness.	1	2	3	4	
The school should monitor the implementation process of creating a culture of preventative health and wellness.	1	2	3	4	
Data should be used to make decisions about necessary changes to creating a culture of preventative health and wellness to increase the percent of students and staff implementing preventative health measures	1	2	3	4	
The school staff should employ a supportive process of educating and sustaining reminders to students about hand hygiene, cough/sneeze etiquette, and physical distancing.	1	2	3	4	
The school staff should receive ongoing communication and support on preventative health measures.	1	2	3	4	

B-3	— Consider assigning stairwells and bathrooms to a classroom to minimize foot traffic in areas.	
B-2	— Develop protocols to limit parent social gathering at drop of and pick up sites at schools.	
B-2	— Consider snack and meal practices in early learning (Preschool and K usually); also an issue of “shared” classroom materials.	

Student Personal Protective Equipment (PPE)

Please review the considerations below related to student PPE. Best practice would be to select a few areas for initial action. Do not attempt to complete all of these items at once. Use the Rating column to prioritize your highest needs.

MITIGATION STRATEGY	Consideration	Rating
Student Personal Protective Equipment (PPE)		
B-1	— Develop a protocol to address the use of PPE by students at school.	
B-1	— Provide education that PPE should not be placed on a student by school personnel.	
B-1	— Provide education on the purpose of PPE to families, staff, and students.	
B-1	— Provide school community wide education on how to properly don and doff PPE.	
B-1	— Provide education to parents that staff may have on PPE.	

Scheduling

Please review the considerations below related to schedules, entry, exit, deliveries and movement in the building. Best practice would be to select a few areas for initial action. Do not attempt to complete all of these items at once. Use the Rating column to prioritize your highest needs.

MITIGATION STRATEGY	Consideration	Rating
Schedules		
B-3	— Plan to wash hands before eating, after using the restroom, and after shared areas (recess, small tables, materials); as well as consider arrival.	
B-2	— Develop custodial and teacher schedules for cleaning and disinfecting surfaces.	
B-3	— Consider teacher/staff health and safety in schedules/roles.	
B-1	— Consider educational needs with content/students who are also unable to attend brick and mortar.	
B-1	— Consider fewer numbers of students in common areas (for example, lunch, recess, libraries).	
B-3	— Consider the use of visual cues and physical protections in common areas (6 ft distance, plastic shields, etc.)	
Movement in the Building		
B-1	— Consider movement of students between classes.	
B-1	— Consider access points for visitors and community members.	
B-3	— Deliver instruction (core, specials, electives) in ways that reduce movement and contact, but are still effective; may vary by elementary, secondary, and content area.	
Transportation		
B-3	— Consider drop off and pick up locations for parents.	
B-1	— Consider bus lines at school.	