

Holy Family Catholic School Return to School Plan 2021-2022

Holy Family Catholic School will be following the CDC, ODE and Archdiocese health and safety guidelines. Holy Family Catholic School will also follow the advisory guidelines for reopening as set up by Gov. Brown. As of 8/13/2021 Preschool – 8th grade are in-person learning.
(These plans are subject to change.)

SCHOOL PROGRAM INFORMATION	
Name of School	Holy Family
Key Contact Person for this Plan	Joe Galati
Phone Number of this Person	503-774-8871
Email Address of this Person	jgalati@holyfamilypdx.net
Sectors and position titles of those who informed the plan	Joe Galati - Principal Father Rodel de Mesa - Pastor Melissa Wojnar- Office Administrative Assistant Roberto Villegas - Facility Manager
Local public health office(s) or officers(s)	Greg Belisle Email: eoc.liaisonschools@multco.us Phone: 503-988-0061
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Joe Galati
Intended Effective Dates for this Plan	August 30, 2021 - as needed
ESD Region	Multnomah County
Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2022-22. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.	Emails Newsletters Parent Q & A Efforts have been made to reach out using different medians to inform the community.
Indicate which instructional model will be used.	Select One: <ul style="list-style-type: none">● On-Site Learning

PROTOCOLS	
Cleaning and Hygiene	<ul style="list-style-type: none"> ● Hand sanitizer for main doors, parish center doors and classrooms ● Wash hands before meals, after meals, after using restroom, after sneeze or cough, and before and after recess ● Wipe down tables before lunch, after lunch ● Wipe down high touch areas multiple times a day ● Teachers spray at the end of each day ● Deep cleaning at night by cleaning crew
Social Distancing	<ul style="list-style-type: none"> ● Travel paths for hallways with social distancing ● Signage for classrooms, hallways, restrooms ● Social distancing marks on floors/walls ● 3' distancing will be followed when possible
Screening Protocols	<ul style="list-style-type: none"> ● Observation of staff and students ● Covid-19 (onsite/self-administered) is available with signed parent permission
Personal Protective Equipment (PPE) Protocols	<ul style="list-style-type: none"> ● All students ages 5 and up are required to wear facemasks (shields approved based upon doctor's order)
Student Protocols	<ul style="list-style-type: none"> ● Washing hands with soap ● Hand sanitizer (70%+ alcohol) ● Don't touch your face ● Tissue/elbow sneezing and coughing ● Students age 5 and up, required to wear masks indoors
Staff Protocols	<ul style="list-style-type: none"> ● PPE ● Washing hands with soap ● Hand sanitizer (70%+ alcohol) ● Don't touch your face ● Tissue/elbow sneezing and coughing ● Staff will wear masks when indoors
Visitors and Deliveries	<ul style="list-style-type: none"> ● Restrict nonessential visitors from entering the school building(proof of vaccination required). ● Masks ● Wash hands or sanitize hands

PREVENTATIVE TRAINING	
	100% in Building
Staff Training Plan	Professional dev. centered around social distancing, hygiene, sanitizing, cohort groups, and schedules.
Student Training Plan	Repeated practice: social distancing, hygiene, sanitizing
Parent Training Plan	Emails on social distancing, hygiene, symptom checks, PPE

SCHOOL SCHEDULE AND ROUTINES

Morning Drop-off Plan	<ul style="list-style-type: none"> ● Students enter designated doors for their grade level <ul style="list-style-type: none"> ○ Preschool 3, Pre K and K will enter portables on Flavel entrance. ○ Grades 1-4 will enter through the main entrance. ○ Grade 5 will enter through the Blue door adjacent to the main entrance. ○ Grades 6-8 will enter through Celebration Hall on Flavel Street. ● Students immediately go to their classroom. <p>Parents may not enter the building unless approved by the principal</p>
After-School Pick-up Plan	<ul style="list-style-type: none"> ● Students will be socially distanced on school parking lot and in front of Celebration Hall.
Food Service Plan	<ul style="list-style-type: none"> ● Students will be eating lunch in specific locations and in cohortssroom <ul style="list-style-type: none"> ○ K-2 will eat in Celebration Hall ○ 3-5 will eat in Celebration Hall ○ 6-8 will eat in Celebration hall <ul style="list-style-type: none"> ▪ Outside eating for middle grades weather permitting ● Wash hands/sanitize before and after eating ● Students will eat socially distanced (6ft apart) ● Sanitize tables in between each cohort of students. Students take home utensils and containers. ● Hot lunch is not available at this time.
Extended Care Plan	<p>Champions will act as our before and after school enhancement program</p> <ul style="list-style-type: none"> ● Before School <ul style="list-style-type: none"> ○ Students checked in for contact tracing ○ Students will be separated in cohort groups <ul style="list-style-type: none"> ▪ Pre 3, Pre K K ▪ 1-5 will be positioned separately in front of the building ● After School <ul style="list-style-type: none"> ○ Students separated in cohort groups ○ Students exit through doors that they entered in the morning.
Recess/Playground Plan	<ul style="list-style-type: none"> ● Wash hands before and after ● Sanitize shared play equipment/structure daily
Assemblies Plan	<ul style="list-style-type: none"> ● PBIS assemblies <ul style="list-style-type: none"> ○ Outside on the field depending on weather. <ul style="list-style-type: none"> ▪ Assemblies for rainy weather TBD ○ Classes sit in designated areas

SECTION 2: ACADEMIC EXCELLENCE

CURRICULUM AND INSTRUCTION

Plan for Teacher Curriculum Development	Scheduled school inservice dates throughout the school year. Weekly PLC time and faculty meetings for teachers to effectively communicate on goals and use of technology to assist with learning.
Beginning of Year Assessment Plan	<ul style="list-style-type: none"> Summative and Formative student assessments will occur as normal and will be used to drive intentional grade level instruction. Kindergarten – 8th grade STAR Reading(K-8) and Math Assessment (1-8) DRA reading assessment Use of IXL for grades K-5 <p>With in- person instruction does occur we will conduct the STAR Early Literacy (1 on 1 for 1st grade),</p> <ul style="list-style-type: none"> Reading and Math assessments
Grading Expectations and/or Policies	See school handbook for grading policies.
Asynchronous and Synchronous Teaching Expectations	We are not offering distance learning at this time.
Plan to Mitigate Learning Loss	<ul style="list-style-type: none"> Differentiated Instruction Utilizing our Special Education Specialist to support ILP's and 504's and collaboration with home room teacher and middle school team
Systems of Support for Diverse Learners and/or English Language Learners	<ul style="list-style-type: none"> The Learning Specialists will review needs and offer support to the teacher and/or students when applicable. Individual Learning Plans (ILPs) will continue to be reviewed and modifications implemented. Weekly meetings with SPED teacher to review ILP's/504's and ensuring student support is there
Plan for Students Unable to Attend School	<ul style="list-style-type: none"> Distance learning will only happen when the number of students having to quarantine negatively affects the learning of the students. Teachers will do check ins, Phone call, email Send homework packets to students <p>*possible zoom calls with student/parent</p>
Professional Development Plan for Teachers	School in-services, professional development days, and staff meetings
Plan for Specialists Classes (i.e. Art, Music, Language, etc.)	Students will attend specialist classes with their homeroom class.

MENTAL HEALTH AND SOCIAL EMOTIONAL LEARNING

Plan to Support SEL at the Start of the School Year	<ul style="list-style-type: none"> Students will be taught by home room teachers using the following curriculums: An SEL curriculum called Friendly will be used on a weekly basis The Second step curriculum
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	<ul style="list-style-type: none"> ○ Both of these will be taught by the homeroom/grade level teacher. ● Parent communication regarding easing anxiety around returning to school, wearing masks, and distancing protocols will be provided. ● Student Check-ins ● Communication with parents when a student is expressing concerns. ● Checking on and maintaining the wellbeing of the staff regularly is of utmost importance, especially those disproportionately impacted by Covid-19.
Family Support and Training Plan	<ul style="list-style-type: none"> ● Consistent communication with families via email, letters, newsletters, website, and social media ● Release of the reopening plan so families can discuss with their child what school will be like.
Plan for Identifying and Supporting SEL Mental Health Concerns	<ul style="list-style-type: none"> ● Establish a teacher committee so as to provide interventions for students/ families.

TECHNOLOGY	
If Holy Family has to shut down due to outbreak	Hybrid Model or 100% Distance Learning
Learning Management System or Platform used at each grade level	Zoom, IXL(grades K-5), Google Classroom for all grades
Acceptable Use/Safety Policies	Technology policy updated to include digital learning(if necessary), permission for child to be part of synchronous and asynchronous (if the state requires Digital learning) recordings/instruction; signed by both parent and student
Technology Purchase Plan and Related Costs	None

SECTION 3: MISSION AND CATHOLIC IDENTITY

MISSION AND CATHOLIC IDENTITY	
	Hybrid Model or 100% Distance Learning
Schoolwide Eucharistic Celebrations	<p>All students will attend weekly mass and sit with their class in designated pews. 3' feet social distancing when possible. An empty pew will also be used for socially distancing between cohorts</p> <p>EEM's to distribute Eucharist</p> <ul style="list-style-type: none"> ● Attendance at mass will be re-evaluated if necessary
Faith Life Activities	<p>Prayer service</p> <p>Rosary</p> <p>Religion classes</p> <p>Follow Liturgical Calendar</p> <p>Morning prayer</p>
Service Learning Plan	<ul style="list-style-type: none"> ● Monthly service projects will continue as normal as possible (contingent on State Protocols) ● Visits to Providence (3rd grade), the Blanchet House

	<p>(8th grade) will be postponed/cancelled until deemed safe.</p> <p>The following will still occur:</p> <ul style="list-style-type: none"> ● Collections of canned goods for St. Vincent de Paul (4th grade) and the collection of donated monetary gifts for other service projects will still occur. These items will be stored in a secure location so they are not touched once arrived in the school. ● All service learning field trips will be cancelled until deemed safe
<p>Visibility Plan for Pastor</p>	<p>At Mass Classroom visits</p>
<p>Visibility Plan for Principal</p>	<p>In class At Door for arrival/dismissal Recess School Mass</p>