Instruction

Wellness Policies on Physical Activity and Nutrition *(Most recent review March 1, 2017)*

*Policy adopted: September 10, 2005 (Archdiocesan Board of Education)*

*Revised: November 2, 2011 (Archdiocesan Faith Formation Commission and Archdiocesan Catholic School Board); March 1, 2017 (Archdiocesan Catholic School Board)*

Catholic Schools “exist in order to educate the whole person; mind, body, and soul”. 1

In educating students about the body, they strive to develop “a profound reverence for the great gift of life, their own lives and the lives of others, along with readiness to spend themselves in serving all that preserves and enhances life.” 2

The schools governed by the Archdiocesan Catholic School Board strive to maintain a learning and working environment that promotes and protects children’s health, well-being, and ability to learn by supporting healthy eating and physical activity.

Therefore:

1. The school will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing local nutrition and physical activity practices and policies.

2. Each school shall form a local committee, which permits involvement from the following: students, parents, teachers (including physical education/wellness instructors), food service staff, school board, administration, school health professionals, and the public. This committee is charged with the operational responsibility for ensuring that the school develops a local wellness plan that meets the requirements of this policy. This committee will be involved with the assuring implementation, review and modification of the wellness plan. This committee shall appoint a school official to ensure compliance with this policy. Consideration may be given to expanding the School Improvement Advisory Committee (SIAC), or establishing a subcommittee of the SIAC, to serve as the local review committee.

Local Plan Requirements:

3. Ensure that the wellness plan provides goals and activities for all students in grades K-12 to have opportunities, support, and encouragement to be physically active on a regular basis. This will include an articulated curriculum, offering a wide range of activities leading to lifelong physical health.

4. Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans and be in compliance with state and federal law, including the “Smart Snacks in Schools Nutrition Standards”.

5. The school will provide nutrition education and promotion and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, with related community services. Goals for nutrition education and promotion will be integrated into other curricular areas in the school’s program. The school will establish goals for other school-based activities (i.e. provide school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment). Snacks provided to students during the school day without charge (i.e. class parties) will meet
standards set by the school. The school will provide parents a list of foods and beverages that meet nutrition standards for classroom snacks and celebrations. The school will only allow marketing and advertising of foods and beverages on campus during the school day that meet the “Smart Snacks in School Nutrition Standards”.

6. Periodically (at least every three years, more frequently preferred) make available to the school constituents (including parents, students and others in the community) an assessment on the implementation of the local plan, including the extent to which the school is in compliance with this policy, the extent to which the local plan compares to the model plan, and to describe the progress made in attaining the goals. The school will make the policy and updated assessment of the implementation available to the public (i.e. posting on the website, newsletters, etc.).

7. Annually inform and update the school’s constituents about the content and implementation of the local plan.

Lunch/Breakfast Programs:

8. Food Service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for student to eat.

9. To the extent it is possible, schools will participate in available federal school meal programs (including the School Breakfast Program, National School Lunch Program [including after-school snacks], Summer Food Service Program, Fruit and Vegetable Snack Program, and Child and Adult Care Food Program [including suppers]).

10. Guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to the Healthy Hunger Free Kids Act of 2010.

1 National Directory of Catechesis 61.4.b
2 Stewardship: A Disciple’s Response

2004 Child Nutrition Reauthorization Healthy Hunger-Free Kids Act of 2010
USDA Food and Nutrition memo #SP-42-2011
See also ACSB policies:
5131.6 Substance Abuse Education
5131.61 Tobacco Usage
5141 Health Services
5141.1 Immunizations