Memorial Math Teacher Evaluation Form

Student: Please give this form to your current Math teacher.

Teacher: The student named below has applied for admission to San Joaquin Memorial High School and requests that you complete this recommendation form on his/her behalf. The student’s parents have signed a waiver and your remarks will remain confidential. The Admissions Committee greatly appreciates your cooperation and candor. Please return this form to the address listed above by June 15th for the Fall Semester and October 15th for the Spring Semester. Thank you.

Student’s Name ____________________________________________

Current School ____________________________________________

Please rate this student in the following categories.

(1 = Below Average, 5 = Outstanding)

Academic Ability 1 2 3 4 5
Academic Performance 1 2 3 4 5
Effort 1 2 3 4 5
Responsibility Towards Assignments 1 2 3 4 5
Ability to Work With Others 1 2 3 4 5
Participation in School Community 1 2 3 4 5
Interpersonal Relationships 1 2 3 4 5
Parental Participation

Recommendation (Please Check One)

☐ Strongly Recommend

☐ Recommend

☐ Recommend With Reservations

☐ Do Not Recommend

Please answer the following questions.

1. How long have you known the student academically?
   ____________________________________________________________________________

2. How long have you known the student personally?
   ____________________________________________________________________________

3. What are three words you would use to describe the student?
   a. ______________________ b. _____________________ c. _______________________

4. The courses below suggest a typical sequence of Math classes in many U.S. high schools. Please check off the courses or list others which the student will have completed by the end of the current school year.

☐ Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)

☐ First Year Algebra (a thorough course which included quadratics)

☐ Geometry

☐ Second Year Algebra (not including trigonometry)

☐ Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)

☐ Pre-Calculus (including analytical trigonometry)

☐ Calculus
5. Describe the contents of your course. Please include the major concepts that are covered (i.e., solving linear equations and inequalities both algebraically and by graphing, simplifying and solving exponential equations, etc.), as this will assist us in placing the student in the correct Math course.

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6. Please elaborate on the applicant’s strengths and weaknesses in the classroom.

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_____________________________________________________________________________
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_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
7. Please elaborate on the student’s extracurricular activities and interests.

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8. Please add any additional information that will provide a more complete picture of the applicant.

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_____________________________________________________________________________
Thank you for your assistance in the application process!

_______________________________________  __________________________________
Teacher Name                                           Date

_______________________________________  __________________________________
Signature                                              Email

_______________________________________  __________________________________
Mailing address                                        Telephone

Please mail or fax completed form to:

San Joaquin Memorial High School
Attn: Felix Lugo, Director of International Student Program
1406 N. Fresno St.
Fresno, CA 93703
U.S.A.

Fax: +001 (559) 268-1351

San Joaquin Memorial High School admits students of any race, color, religion, national and ethnic origin and accords them all the rights, privileges and activities generally made available to students at the school. The school does not discriminate on the basis of race, color, religion, national and ethnic origin in the administration of its policies or programs.