

St. Joseph School Library Benchmarks

The following objectives articulate the concepts, skills and strategies that students at a given grade level strive to achieve. The skills are introduced at one level and reviewed and reinforced at higher levels.

| | |
|--------------|---|
| PreK | <ul style="list-style-type: none"> • Appreciates various literary genres • Develops listening and visual skills |
| K - 2 | <ul style="list-style-type: none"> • Understands the organizational pattern of the library • Knows basic book care • Understands the basic book writing and illustrating process through the study of book authors and illustrators • Locates parts of a book • Knows how to select a fiction and nonfiction book • Comprehends the information on the spine label of a book • Begins searching for fiction books alphabetically by author's last name |
| 3 - 4 | <ul style="list-style-type: none"> • Begins to use the electronic catalog to search for books • Differentiates between fiction and nonfiction books • Develops an understanding of the Dewey Decimal categories • Selects "A Just Right" book independently for personal reading |
| 5 - 6 | <ul style="list-style-type: none"> • Demonstrates skill in using electronic catalog • Locates materials on library shelves by call number • Understands the need for citing sources of information (copyright) • Distinguishes between different types and elements of literature • Effectively uses reference books located in the library |
| 7 - 8 | <ul style="list-style-type: none"> • Extracts relevant information from sources • Effectively uses fiction and nonfiction call numbers to locate information in the library • Examines and evaluates information • Creates and effectively communicates information and ideas to others • Uses the electronic catalog to obtain a printed bibliography of available sources on a topic of interest in the library. • Selects literature based on interest, need and appropriateness • Understands the concept of plagiarism and cites sources properly |