The following objectives articulate the concepts, skills and strategies that students at a given grade level strive to achieve. The skills are introduced at one level and reviewed and reinforced at higher levels.

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<th>Grade</th>
<th>Objectives</th>
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| PreK  | • Appreciates various literary genres  
        • Develops listening and visual skills |
| K - 2 | • Understands the organizational pattern of the library  
        • Knows basic book care  
        • Understands the basic book writing and illustrating process through the study of book authors and illustrators  
        • Locates parts of a book  
        • Knows how to select a fiction and nonfiction book  
        • Comprehends the information on the spine label of a book  
        • Begins searching for fiction books alphabetically by author’s last name |
| 3 - 4 | • Begins to use the electronic catalog to search for books  
        • Differentiates between fiction and nonfiction books  
        • Develops an understanding of the Dewey Decimal categories  
        • Selects “A Just Right” book independently for personal reading |
| 5 - 6 | • Demonstrates skill in using electronic catalog  
        • Locates materials on library shelves by call number  
        • Understands the need for citing sources of information (copyright)  
        • Distinguishes between different types and elements of literature  
        • Effectively uses reference books located in the library |
| 7 - 8 | • Extracts relevant information from sources  
        • Effectively uses fiction and nonfiction call numbers to locate information in the library  
        • Examines and evaluates information  
        • Creates and effectively communicates information and ideas to others  
        • Uses the electronic catalog to obtain a printed bibliography of available sources on a topic of interest in the library.  
        • Selects literature based on interest, need and appropriateness  
        • Understands the concept of plagiarism and cites sources properly |