

Archdiocese of Dubuque
St. Pius X School



Standards-Based
Elementary Progress Reports

Beginning this year, St. Pius X School parents will be able to learn more information about their child's learning through a revised standards-based progress report. With input from administrators and teachers, the elementary progress report has been redesigned to provide:

- Better communication between parents, teachers, and students.
- More exact and consistent assessment.
- More specific information about the important concepts and skills your child needs to learn in each subject for the particular grade.
- Information on your child's progress based on Iowa Core curriculum standards.

St. Pius X School will use the new standards-based progress report beginning this school year.

A standards-based progress report measures a student's progress according to how he or she is performing on expected standards. It provides detailed information about what a student is learning and can demonstrate in each content area. It is *one form* of communication from teachers to parents. Newsletters, parent conferences, emails, phone calls, and student work are all important ways that teachers communicate progress and student behavior. In addition, St. Pius X School uses a collection of student work that provides an overall picture of growth and achievement.

The standards-based progress report contains specific information about your child's progress, not a general overall grade. Each subject area has "standards" – the big ideas students learn in each subject.

Grades K-2 Progress Report - These progress reports are standards-based. The evaluation markings indicate progress made for the individual student and are as follows:

- **Evaluation Marks** - are an indication of how proficient the student is with the descriptor indicated. Students receive evaluation marks based on progress made for his/her individual abilities.
- **I** represents an **Independent** learner.
 - It means that the student demonstrates independent/accurate skill in this area.
- **D** represents a **Developing** learner.
 - It means that the student demonstrates progress, but still needs assistance or improvement in this area.
- **E** represents an **Emergent** learner.
 - It means that the student is at the beginning level of development in this area.
- **NA** will be used when an area is not being assessed during a specific reporting period and therefore is not applicable

Grade 3-5/6 Progress Report - These progress reports are standards-based. The evaluation markings indicate progress made for the individual student and are as follows:

- **Evaluation Marks** - are a numerical indicator of the student's progress *toward meeting the designated standard*. A student receives evaluation marks based on progress made for his/her individual abilities.
- **A number 4** indicates that the student consistently exceeds the standard.
 - It means that the student has consistently gone beyond expectations in a specific area of learning.
- **A number 3** indicates that the student has met the standard.
 - It means that the student has met the expectations required in a specific area of learning.

- **A number 2** indicates that the student demonstrates he/she is progressing toward learning the skills and knowledge defined by the standard.
 - It means that the student is progressing toward the expectations required in a specific area of learning.
- **A number 1** indicates that the student is just beginning to learn the skills associated with the standard and he/she does not exhibit enough understanding to meet the expectations of the standard.
 - It means that the student is just beginning to meet the expectations required in a specific area of learning.
- **NA** will be used when a standard area is not being assessed during a specific reporting period and therefore is not applicable.

Comment Sections - There are frequent comment sections throughout the progress report, which provide an opportunity to further explain a student's growth.

Summary:

The objective of our progress reports is to convey, to the student and the parent/guardian, progress toward meeting standards. In addition, comments on personal, social, and spiritual growth also help reflect the progress of the total child. The progress report is an opportunity to communicate that total learning growth of each individual student to the parents/guardians.