

**SUMMER MATH PACKET  
INCOMING 5th GRADERS**

This math packet belongs to:


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## Summer Lesson 1

Write: five hundred seventy six in standard form.	$60,000 + 5000 + 90 + 7$ in standard form
Write: 51,564 in expanded form	Write: 205,049 in expanded form
Given: 658,974 What is the place and value of the 9? Place: _____ Value: _____	Given: 1,254,730 What is the place and value of the 2? Place: _____ Value: _____
Order the following from least to greatest: 31,452 ; 31,425 ; 31,115, 31,568	Order the following from least to greatest: \$25.10 ; \$52.10 ; \$51.20
Round 8,954 to the hundreds place.	Round 54,954 to the ten thousands place.

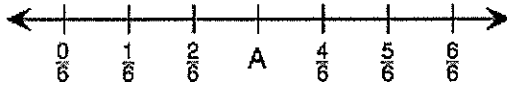
$176 + 24 + 369 + 51 =$	$902,005 - 631,25 =$
$\$78.25 + \$29.25 =$	$\$542.65 - \$66.25 =$
$\begin{array}{r} 23589 \\ + 5689 \\ \hline \end{array}$	$\begin{array}{r} 65489 \\ - 989 \\ \hline \end{array}$
$\begin{array}{r} 5687 \\ 568 \\ + 478 \\ \hline \end{array}$	$\begin{array}{r} 500.00 \\ - 89.45 \\ \hline \end{array}$
<p>Mary bought a shirt for \$23.56 and a skirt for \$29.66. How much did she spend? If she paid with a \$100, then how much change did she get back?</p>	<p>John spent \$80.56 at the store. He purchased two items. The shirt he purchased cost \$30.86. How much was the price of the second item?</p>

## Summer Lesson 2

<p>Write a <b>multiplication sentence</b> for the problem.</p> <p>Bryce has 5 bags of marbles. Each bag contains 23 marbles. How many marbles does Bryce have?</p>  <p style="text-align: center;">_____ x _____ = _____</p>	<p>Complete each <b>multiplication</b> or use mental math.</p> <p>7 x 4 tens = _____</p> <p>6 x 2 hundred = _____</p> <p>5 x 2 thousands = _____</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 700 \\ \times 8 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 40 \\ \times 9 \\ \hline \end{array}</math> </div> </div>
<p><b>Multiply</b> with regrouping.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 54 \\ \times 8 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 78 \\ \times 3 \\ \hline \end{array}</math> </div> </div>	<p><b>Estimate</b> to the largest place and multiply.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 593 \\ \times 4 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 1,473 \\ \times 6 \\ \hline \end{array}</math> </div> </div>
<p><b>Multiply</b> 3 digit numbers by 1 digit.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 528 \\ \times 6 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 842 \\ \times 9 \\ \hline \end{array}</math> </div> </div>	<p><b>Multiply</b> money and write the decimal point and dollar sign.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} \\$7.32 \\ \times 4 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} \\$6.15 \\ \times 18 \\ \hline \end{array}</math> </div> </div>
<p><b>Multiply</b> 4 digit numbers by 1 digit.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 6287 \\ \times 3 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 3254 \\ \times 7 \\ \hline \end{array}</math> </div> </div>	<p><b>Estimate</b> each product by <b>rounding</b> each factor to the greatest place.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 31 \\ \times 36 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} \\$5.67 \\ \times 24 \\ \hline \end{array}</math> </div> </div>
<p><b>Multiply</b> by 2 digit numbers.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 22 \\ \times 34 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 81 \\ \times 68 \\ \hline \end{array}</math> </div> </div>	<p><b>Multiply</b> with 3 digit numbers.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 923 \\ \times 37 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 403 \\ \times 56 \\ \hline \end{array}</math> </div> </div>

<p>Find the <b>value</b> of the variable.</p> <p><math>8 = 64 \div r</math>      <math>r =</math> _____</p> <p><math>p \times 5 = 30</math>      <math>p =</math> _____</p> <p><math>56 \div f = 8</math>      <math>f =</math> _____</p>	<p>Find the <b>rule</b> and continue the <b>pattern</b>.</p> <p>6, 12, 18, 24, _____, _____, _____ rule: _____</p> <p>12, 6, 16, 8, 18, _____, _____ rule: _____</p>
<p><b>Divide</b> to find the 1 digit quotients.</p> <p><math>42 \div 8 =</math> _____</p> <p><math>27 \div 5 =</math> _____</p>	<p><b>Divide</b> to find the 2 digit quotient.</p> <p><math>91 \div 7 =</math> _____</p> <p><math>83 \div 3 =</math> _____</p>
<p><b>Divide</b> to find the 3 digit quotient.</p> <p><math>\\$6.25 \div 5 =</math> _____</p> <p><math>978 \div 8 =</math> _____</p>	<p><b>Divide</b> with zeros in the quotient.</p> <p><math>605 \div 6 =</math> _____</p> <p><math>734 \div 7 =</math> _____</p>
<p><b>Divide</b> with larger numbers.</p> <p><math>9219 \div 3 =</math> _____</p> <p><math>\\$87.64 \div 7 =</math> _____</p>	<p><math>7 \times 88 =</math></p>
<p>Interpret the <b>remainder</b> to solve.</p> <p>Pizzas are to be cut into 8 slices. How many pizzas are needed to serve one slice to each of 185 people?</p> <p>_____ pizzas</p>	<p>Interpret the <b>remainder</b> to solve.</p> <p>If a table seats 7, what is the least number of tables needed to seat 155 people?</p> <p>_____ tables</p>

## Summer Lesson 3

<p>Write each as a <b>fraction</b> or <b>mixed number</b>.</p> <p style="text-align: center;">Three eighths _____</p> <p style="text-align: center;">Four and two tenths _____</p>	<p>Write the fraction <b>represented</b> by the A.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">A = _____</p>
<p>Write whether each fraction is <b>closer</b> to 0, <math>\frac{1}{2}</math>, or 1.</p> <p style="text-align: center;"><math>\frac{1}{8}</math> _____</p> <p style="text-align: center;"><math>\frac{5}{6}</math> _____</p>	<p>Write the <b>equivalent</b> fraction.</p> <p style="text-align: center;"><math>\frac{4}{6} = \frac{\quad}{12}</math></p> <p style="text-align: center;"><math>\frac{2}{3} = \frac{6}{\quad}</math></p>
<p>List all the <b>common factors</b> and circle the <b>GCF</b>.</p> <p style="text-align: center;">8 and 10 _____</p> <p style="text-align: center;">18, 27, and 36 _____</p>	<p>Write each fraction in <b>lowest</b> terms.</p> <p style="text-align: center;"><math>\frac{8}{12} = \frac{\quad}{\quad}</math></p> <p style="text-align: center;"><math>\frac{9}{63} = \frac{\quad}{\quad}</math></p>
<p><b>Compare</b> fractions using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>.</p> <p style="text-align: center;"><math>\frac{3}{6}</math> _____ <math>\frac{14}{24}</math></p> <p style="text-align: center;"><math>\frac{7}{8}</math> _____ <math>\frac{1}{4}</math></p>	<p>Write in order from <b>least to greatest</b>.</p> <p style="text-align: center;"><math>\frac{1}{8}</math>, <math>\frac{3}{16}</math>, <math>\frac{7}{8}</math> _____</p> <p style="text-align: center;"><math>\frac{1}{2}</math>, <math>\frac{4}{6}</math>, <math>\frac{5}{6}</math> _____</p>
<p><b>Problem solving.</b></p> <p>Marci ate <math>\frac{1}{6}</math> of the apricots, Joe ate <math>\frac{1}{2}</math>, and Phil ate <math>\frac{1}{3}</math>. Who ate the most apricots?</p> <p style="text-align: center;">_____</p>	<p><b>Problem solving.</b></p> <p>Two fifths of the students in Ms. Walsh's third grade class are girls. Are there more girls than boys?</p> <p style="text-align: center;">_____</p>

**Add or subtract** fractions with like denominators.

$$\begin{array}{r} \underline{6} \\ 10 \\ \underline{3} \\ -10 \end{array} \qquad \begin{array}{r} \underline{5} \\ 9 \\ \underline{2} \\ + 9 \end{array}$$

38.43

$$\begin{array}{r} \underline{\phantom{0}x} \quad \underline{\phantom{0}3} \\ \phantom{00} \end{array}$$

Find the **difference** in simplest form.

$$\begin{array}{r} \underline{7} \\ 8 \\ \underline{1} \\ -4 \end{array} \qquad \begin{array}{r} \underline{5} \\ 8 \\ \underline{2} \\ + 16 \end{array}$$

Find the **sum** in simplest form.

$$\begin{array}{r} \underline{5} \\ 8 \\ \underline{1} \\ +4 \end{array} \qquad \begin{array}{r} \underline{4} \\ 9 \\ \underline{1} \\ + 3 \end{array}$$

Write the least common multiple or **LCM** for each set of numbers.

3, 5, 6 \_\_\_\_\_

2, 4, 5 \_\_\_\_\_

Find the **sum** in simplest form.

$$1\frac{5}{9} + 2\frac{1}{9} = \underline{\hspace{2cm}}$$

Find the **difference** in simplest form.

$$5\frac{7}{10} - 1\frac{3}{10} = \underline{\hspace{2cm}}$$

Find the **probability** of each event.

There are 4 red marbles, 2 black marbles, and 2 green marbles in a box.

P (red) = \_\_\_\_\_

P (red or black) = \_\_\_\_\_

$$80,000 - 47,789 = \underline{\hspace{2cm}}$$

**Problem solving.**

Of 32 apples  $\frac{1}{4}$  are red. How many are NOT red?

\_\_\_\_\_ apples

## Summer Lesson 4

Write: $40 + 2 + .09 + 0.07$ in standard form	Write: 205.6 in standard form
Write: 84.73 in expanded form	Write: 53.96 expanded form
Given: 11.38 What is the place and value of the 8? Place: _____ Value: _____	Given: 170.64 What is the place and value of the 6? Place: _____ Value: _____
Order the following from least to greatest: 6.7 ; 6.77 ; 6.07 ; 7.67	Order the following from least to greatest: 44 ; 4.04 ; 40.4 ; 44.04
Round 2.20 to the nearest tenth.	Round 71.18 to the nearest one.



$2 \overline{) 546}$	$6 \overline{) 2483}$
$\begin{array}{r} 54 \\ \times 21 \\ \hline \end{array}$	$\begin{array}{r} 165 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 56.25 \\ 2.98 \\ + 25.36 \\ \hline \end{array}$	<p>\$36 divided by 40</p>
<p>Brenda bought 8 cupcakes at \$1.59 each and 5 pies at \$5.99 each. How much more did he spend on pies than cupcakes?</p>	<p>The times in seconds for the relay race were 9.97, 10.15, 10.08 and 9.99. How long did it take to run the race?</p>
<p>Beth baby-sits for \$4 an hour. She needs \$112 for a new t.v. How many hours does she need to baby-sit?</p>	<p>Chet, Juan, and Ty walked around the track. Chet walked the farthest. If they walked <math>\frac{3}{5}</math> mi, <math>\frac{2}{5}</math> mi, <math>\frac{5}{10}</math> mi. how far did each boy walk.</p>

## Summer Lesson 5

Write the <b>place</b> and <b>value</b> of the underlined digits.		
46,2 <u>1</u> 4	PLACE _____	VALUE _____
<u>8</u> ,235,214	_____	_____
5,20 <u>0</u> ,874	_____	_____
Write in <b>standard</b> form.	<b>Add/subtract</b> money.	
Twenty-one thousand, seven hundred eleven  _____	$\$16.90$ $+\underline{\$26.54}$	$\$259.65$ $-\underline{\$ 65.32}$
$8000 + 50 + 3$  _____		
<b>Multiply.</b>	<b>Find</b> the number that comes between.	
$648 \times 67 = \underline{\hspace{2cm}}$	50 and 150 _____	
$45 \times 15 = \underline{\hspace{2cm}}$	150 and 250 _____	
<b>Given:</b>	$6 \overline{) 42}^7$	Write in <b>expanded</b> form.
What is the <b>divisor</b> ? _____	548,635	
What is the <b>dividend</b> ? _____	_____	
What is the <b>quotient</b> ? _____		

<p><b>Add.</b></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: right; padding-right: 50px;">37</td> <td style="text-align: right;">3589</td> </tr> <tr> <td style="text-align: right; padding-right: 50px;">65</td> <td style="text-align: right;">8336</td> </tr> <tr> <td style="text-align: right; padding-right: 50px;">58</td> <td style="text-align: right;">4528</td> </tr> <tr> <td style="text-align: right; padding-right: 50px;"><u>+12</u></td> <td style="text-align: right;"><u>+7361</u></td> </tr> </table>	37	3589	65	8336	58	4528	<u>+12</u>	<u>+7361</u>	<p><b>Problem solving.</b></p> <p>The orchard has 17 rows of peach trees. There are 16 trees in each row. Does the orchard have more than 300 peach trees?</p> <p style="text-align: center;">_____</p>
37	3589								
65	8336								
58	4528								
<u>+12</u>	<u>+7361</u>								
<p><b>Compare.</b> Use &lt;, &gt;, or =.</p> <p>15,458 _____ 15,587      \$11.52 _____ \$11.25</p>	<p>Write in <b>expanded</b> form.</p> <p style="text-align: center;">548,635</p> <p style="text-align: center;">_____</p>								
<p><b>Divide and check.</b></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; padding-right: 100px;">3 <math>\overline{) 25}</math></td> <td style="text-align: center;">7 <math>\overline{) 87}</math></td> </tr> </table>	3 $\overline{) 25}$	7 $\overline{) 87}$	<p><b>Rounding</b> to the underlined digit.</p> <p style="text-align: center;">\$<u>6</u>5.24 _____</p> <p style="text-align: center;">1<u>4</u>8,361 _____</p>						
3 $\overline{) 25}$	7 $\overline{) 87}$								
<p><b>Problem solving.</b></p> <p>A fence around the orchard is 894 feet long. Every foot of fencing has 3 posts. How many posts are in the fence?</p> <p style="text-align: center;">_____</p>	<p>Write in order from <b>least</b> to <b>greatest</b>.</p> <p style="text-align: center;">\$24.25 ; \$24.16 ; \$24.52 ; \$24.61</p> <p style="text-align: center;">_____</p>								
<p>Write the value of the <b>change</b> you would receive.</p> <p>Cost: \$2.79 Amount given: \$5.00</p> <p style="text-align: center;">_____</p>	<p><b>Estimate</b> by <b>rounding</b> to the greatest place.</p> <p style="text-align: center;">42 + 56 = _____</p> <p style="text-align: center;">5219 - 658 = _____</p>								

## Summer Lesson 6

<p>Round to estimate.</p> $3236 + 5873 + 1884 =$	$85 \times 409 =$
<p>What is the least common multiple of 4 and 6?</p>	<p>Write the improper fraction as a mixed number.</p> $\frac{34}{8}$
<p>Find the value of n in the following expression.</p> $45 - n = 28$	<p>Add and write the answer in simplest form.</p> $\begin{array}{r} \frac{10}{14} \\ + \frac{5}{7} \\ \hline \end{array}$
<p>Divide.</p> $\$36 \div 4 =$	<p>Sue ran 6.65 miles in week 1 and 5.48 miles in week 2. How much farther did she run in week 1?</p>
<p>What is the value of the 7 in 692.71</p>	<p>Jessica bought 3 bags of chips for \$1.98 each and 2 bottles of soda for \$2.50 each. How much did she spend?</p>

<p><b>Circle</b> the best estimate.</p> <p>A bottle of water would hold...</p> <p>a. 1 mL      b. 10 mL      c. 1 L</p>	<p><b>Write</b> the number in expanded form.</p> <p style="text-align: center;">4, 827, 100</p> <p style="text-align: center;">_____</p>									
<p><b>Find</b> the missing minuend or subtrahend.</p> <p><math>p - 9 = 18</math>      <math>p = \underline{\hspace{2cm}}</math></p> <p><math>15 - k = 7</math>      <math>k = \underline{\hspace{2cm}}</math></p>	<p><b>Find</b> the sum.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">82</td> </tr> <tr> <td style="text-align: center;"><u>+ 8</u></td> <td style="text-align: center;"><u>+ 9</u></td> <td style="text-align: center;"><u>+45</u></td> </tr> </table>		8		4	5	82	<u>+ 8</u>	<u>+ 9</u>	<u>+45</u>
	8									
4	5	82								
<u>+ 8</u>	<u>+ 9</u>	<u>+45</u>								
<p><b>Multiply</b> money amounts.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">\$0.36</td> <td style="text-align: center;">\$4.16</td> </tr> <tr> <td style="text-align: center;"><u>x 4</u></td> <td style="text-align: center;"><u>x 8</u></td> </tr> </table>	\$0.36	\$4.16	<u>x 4</u>	<u>x 8</u>	<p><b>Problem solving.</b></p> <p>A box of candy has a mass of 525 g. Would two boxes of candy have a mass that is more or less than 1 kg?</p> <p style="text-align: center;">_____</p>					
\$0.36	\$4.16									
<u>x 4</u>	<u>x 8</u>									
<p>What is the rule for the following pattern? What number comes next?</p> <p>55, 48, 41, 34, 27, _____</p> <p style="text-align: center;">_____</p>	<p><b>Subtract.</b></p> <p><math>80025 - 987 =</math></p>									
<p><b>Problem solving.</b></p> <p>Alex buys a dog collar and a leash that cost \$11.56. Alex paid with a twenty-dollar bill. How much change should he receive?</p> <p style="text-align: center;">_____</p>	<p><b>Add:</b></p> <p><math>568 + 125 + 36 + 84 =</math></p>									

4th grade

Lesson #7

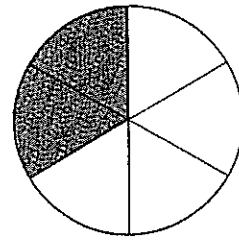
1. a. 
$$\begin{array}{r} 827 \\ \times \quad 3 \\ \hline \end{array}$$

b. Find the quotient:  $9 \overline{)546}$

2.  $\frac{2}{6}$  of this circle is shaded.

a. What fraction is not shaded? \_\_\_\_\_

b. Is the shaded area equal to  $\frac{1}{2}$ ? \_\_\_\_\_



3.   $\times 30 =$  \_\_\_\_\_

4. A soup recipe calls for 4 cups of water. Express what part of a gallon this is in decimal form. \_\_\_\_\_

5. Problem solving: We are two numbers. Our sum is 12. The difference between us is 8. What 2 numbers are we?

\_\_\_\_\_ + \_\_\_\_\_ = 12      \_\_\_\_\_ - \_\_\_\_\_ = 8

6. Hands on fraction: Fill in the missing sign: < or >

$\frac{5}{8} - \frac{2}{8}$    $\frac{3}{4} - \frac{1}{4}$

7. Ella's backyard is 1,188 square feet. The length of her yard is 54 feet. What is its width? \_\_\_\_\_

4th grade

Lesson #7 (continued)

8. Estimate the quotient by rounding to the nearest dollar:

a.  $\$31.78 \div 4 =$  \_\_\_\_\_

b.  $\$20.16 \div 5 =$  \_\_\_\_\_

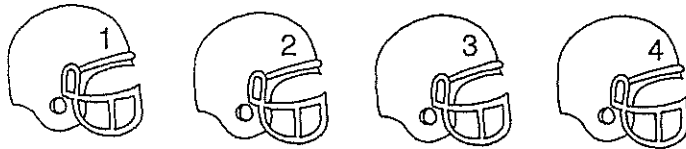
9. Underline the composite numbers. Circle the prime numbers:

3   7   9   11   13   16   19   21

10. Order these decimals from least to greatest:

.50        .3        .03        .05  
\_\_\_\_\_

11. Four teams all want to play each other during the season. How many games in all will be played if they play each other only once? \_\_\_\_\_



12. a.  $1\frac{3}{4}$   
+  $\frac{3}{4}$   
\_\_\_\_\_

b.  $1\frac{5}{8}$   
+  $\frac{7}{8}$   
\_\_\_\_\_

13. Does a garden plot that measures 45 feet by 20 feet have the same perimeter as one that measures 15 feet by 55 feet?

\_\_\_\_\_



\_\_\_\_\_

1. a. 
$$\begin{array}{r} 6,623 \\ - 3,596 \\ \hline \end{array}$$

b.  $1,354 + 6,976 = \underline{\hspace{2cm}}$

2. Beverly bought 2 dozen cupcakes for her softball team. There are nine girls on the team. How many cupcakes will each girl receive?            Will Beverly have any left over?



3. a. 
$$\begin{array}{r} 916 \\ \times 10 \\ \hline \end{array}$$

b.  $90 \overline{)540}$

4. This is how you would write the number 3,681 in expanded form:  
 $(3 \times 1000) + (6 \times 100) + (8 \times 10) + (7 \times 1)$

Write 4,905 in expanded form:

           +            +            +            = 4,687

5. Change these decimals to fractions. Example:  $.5 = \frac{1}{2}$

a.  $.25 = \underline{\hspace{2cm}}$

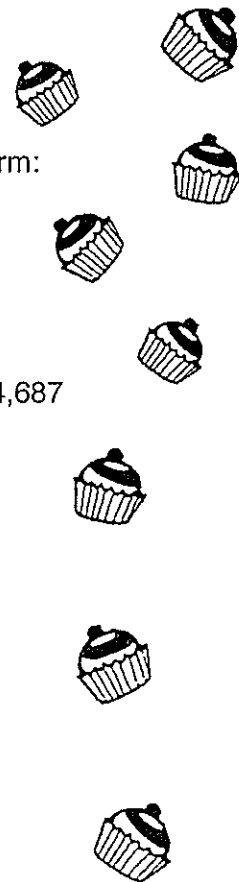
b.  $.8 = \underline{\hspace{2cm}}$

6. The addition sign is missing. Where does it belong?

$2\ 4\ 4\ 4\ 2 = 2\ 8\ 6\ \underline{\hspace{2cm}}$

7. Look at this number: 6,657,381 and fill in the blank below:

The "6" with the larger value is worth            times more than the "6" with the smaller value.





8. a. Which figure shows **perpendicular** lines? \_\_\_\_\_  
 b. Which figure shows **parallel** lines? \_\_\_\_\_  
 c. In which figure do the lines **intersect**? \_\_\_\_\_



Figure 1

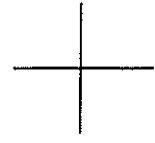


Figure 2

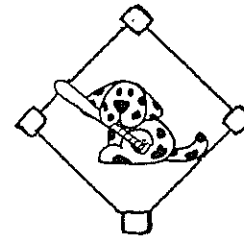
9. Which picture has an odd number of stars? \_\_\_\_\_



10. Circle which is larger:

14 quarts

3 gallons



11. In baseball all four bases are 90 feet apart. How far would you run if you hit a "double" (2 bases)? \_\_\_\_\_ How about a home run (4 bases)? \_\_\_\_\_

12. Which decimal equals the fraction  $\frac{1}{2}$ ? .8 .5 .4 \_\_\_\_\_

13. Match the fraction on the left with an equivalent (equal) fraction on the right:

$$\frac{3}{4}$$

$$\frac{3}{9}$$

$$1\frac{1}{2}$$

$$\frac{14}{12}$$

$$\frac{1}{3}$$

$$\frac{6}{8}$$

$$\frac{7}{6}$$

$$\frac{3}{2}$$

$\begin{array}{r} 582 \\ \times 27 \\ \hline \end{array}$	$\begin{array}{r} 567 \\ \times 61 \\ \hline \end{array}$
$\begin{array}{r} 256345 \\ + 89548 \\ \hline \end{array}$	$\begin{array}{r} 500871 \\ - 8954 \\ \hline \end{array}$
<p>954 x 25 =</p>	<p>Joe went to the store and spent a total of \$37.84. If he paid with a \$50, then how much change did he get back?</p>
<p>The dividend is 456. The quotient is 76. What is the divisor?</p>	$\frac{9}{10} - \frac{1}{2}$
<p>What is the GCF (greatest common factor) of 24 and 16?</p>	<p>Ann pays \$11.96 for 4 plants. How much does each plant cost?</p>