

**No Hard Copy Text Needed for CCP American History  
Summer Assignment: Online Site will be used**

<https://drive.google.com/file/d/0By77pDGAHsM7Q1BuZHZrUk0wQ0E/view>

My Audio Power

Points <https://drive.google.com/drive/u/0/folders/0B9uPKMRudJ0kRkI2RU0xa1daNms>

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**CCP American History Directions for the Four Short Essays  
Summer Assignment**

There is no need for a paper text book this summer. The resources you will have to answer essay questions are:

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- 1) voice in scripted power point presentations <https://drive.google.com/drive/u/0/folders/0B9uPKMRudJ0kRkI2RU0xa1daNms>
  - 2) on line text <https://drive.google.com/file/d/0By77pDGAHsM7Q1BuZHZrUk0wQ0E/view>
  - 3) YouTube

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*On the first week of class you will turn in 4 essays: Chapter 2, Chapter 3, Chapter 4 and Chapter 5. The typical essay is five paragraphs. The below prompts will stimulate your thoughts for your essay.*

**Directions of Essay**

Each essay should be a five-paragraph essay (1 paragraph introduction, 3 paragraph body, 1 paragraph conclusion).

Opening paragraph should have 1) Thesis Statement Main argument of your paper made up through thesis statements and evidence of the body. Should be one or two sentences never more than one or two sentences. 2) Topic Sentences (subdivisions which support thesis statement).

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## **Resources:**

### **Lectures of Mr. Ehrbar's Through Power Points: For Entire Year**

<https://drive.google.com/drive/u/0/folders/0B9uPKMRudJ0kRkI2RU0xa1daNms>

<https://drive.google.com/file/d/0By77pDGAHsM7Q1BuZHrUk0wQ0E/view>

Once you are in this website; hit the speakers on the power points and there will be my voice lecturing to solve these essay questions.

*If you cannot get into the above website. The same link is on Holy Name's Website. Go to Social Studies Department. See my picture. Hit CCP American History and CCP Civilization. Then hit more tab. That will take you to the Google Drive Account for American History Audio Power Points. Hit the Chapter that you are studying.*

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### **Out of Many Course Text:**

<https://drive.google.com/file/d/0By77pDGAHsM7Q1BuZHrUk0wQ0E/view>

[https://www.academia.edu/39351065/Out\\_of\\_Many\\_Volume\\_2\\_8th\\_Edition](https://www.academia.edu/39351065/Out_of_Many_Volume_2_8th_Edition)

[https://docs.google.com/document/d/1Vd72kVwDnLP2wgxaGOAarzW\\_8jf3VV1wwWFIB9GeMrA/edit](https://docs.google.com/document/d/1Vd72kVwDnLP2wgxaGOAarzW_8jf3VV1wwWFIB9GeMrA/edit)

Outlines for Out of Many Text

<https://course-outlines>

[notes.org/us\\_history/notes/out\\_of\\_many\\_3rd\\_edition\\_notes/chapter\\_17\\_reconstruction](https://notes.org/us_history/notes/out_of_many_3rd_edition_notes/chapter_17_reconstruction)

<https://sites.google.com/a/pftsta.jpss.k12.la.us/apush-note-site/home/chapters-21-31/chapter-21-urban-america-and-the-progressive-era>

[https://www.course-notes.org/us\\_history/notes/out\\_of\\_many\\_5th\\_edition\\_notes](https://www.course-notes.org/us_history/notes/out_of_many_5th_edition_notes)

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### **Chapter 2 When World Collide 1492-1590**

Explain the great migration to the New World from Spain, England and France. Identify the importance of the causes of this migration include: Black Death, Merchant Class, Muslim Learning, Printing Press, Centralized powers of Monarchs, Caravel Ship, Sagres. Point out

explanations with Henry the Navigator, and Columbus. Recognize the importance of the economics with the growth of population and the Muslim belief of capitalism and how this principle overtook the ideals of Church Law and no loans.

### **Chapter 3 Planting Colonies in North America 1588-1701**

Judge the Spanish colonial movement revolving around the three “G’s” God, Gold and Glory. Explicate from the following terms, people and events how the Spanish Conquistador was able to achieve or fail at these colonization goals. Santa Fe, Governor Diego de Vargas, Francis Vasquez de Coronado, Juan de Onate, siege at Acoma Pueblo and New Mexico based economics. Also recognize the resentment that was placed by the indigenous Indians of the Southwest especially the Pueblos and mestizos.

### **Chapter 4 Slavery and Empire 1441-1770**

Validate why slavery is one of the cruelest institutions in the history of mankind. As historians, one has to ask the fundamental questions why did this institution last and gain so much prominence. Explore the fundamental principles of why slavery began and continued for as long as it did. Identify and explain the goals of the African slave trade in Europe with Mansa Musa, Timbuktu and the importance of sugar. Explain the growth of Slavery in areas such as Newport, Rhode Island and its reasons for having slaves, but still uphold the principles of slavery. Critique the shock of enslavement and the principles of barracoons, the experience of Olaudah Equiano and the difficulties of the Middle Passage.

### **Chapter 5 The Cultures of Colonial North America 1700-1780**

Evaluate the French Colonial Movement was much different both the Spanish and English on their overall practice of colonization. Critic these differences. Define and explore the treatment of the Native America as being human and worth of dignity and a soul. (The Indians integrating ideas to the French in Detroit). How did the French differ in treatment to Indians compared to Spanish and English? Validate the variances with Economic interests were the mantra for both French and Indians; how did the Native Americans interacted with the French as a sense of a partnership. How were the Jesuits instrumental with American Exploration?

*Problems email me at [jehrbar@holynames.com](mailto:jehrbar@holynames.com)*