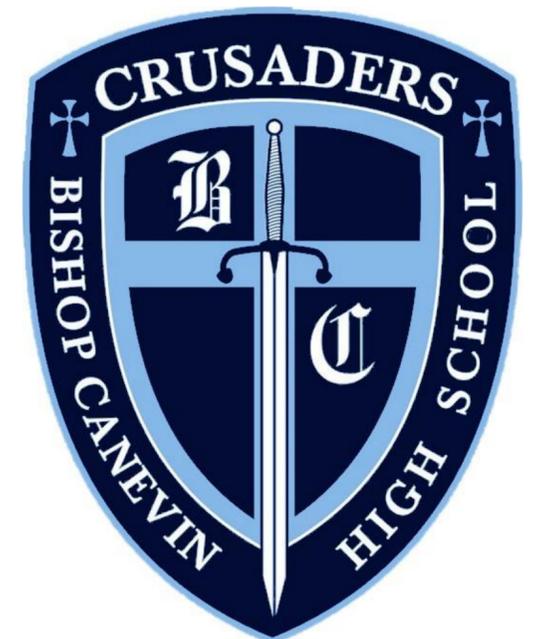


# Bishop Canevin High School

## Health and Safety Plan for a return to school in 2020-2021



Prepared by the Bishop Canevin High School Administration



# Preamble: Caring for Body and Soul

## Diocese of Pittsburgh



### Jesus Christ – The Divine Physician

*“As (Jesus) went ashore, He saw a great throng; and he had compassion on them, and healed their sick” (Mt 14:14).*

The first line of St. John Paul II’s first encyclical letter *Redemptor Hominis* proclaimed this: *“The Redeemer of Man, Jesus Christ, is the center of the universe and history.”* It is a very apt reminder for us today that Jesus Christ stands at the center of all human life and each of our lives, especially when great trials and difficulties confront us. Over these past months, as the COVID-19 pandemic changed the way people throughout the world live their lives, the Lord Jesus has stood at the center of our existence. He continues to walk with us each day. Christ is the Redeemer and the Divine Physician who heals, guides and protects us and all whom we love. He is the answer to the deepest longings of the human heart and sheds the light of his love onto the darkness of our fears. He is hope and healing for the world.

One of our most pressing concerns is the education and the formation in the Catholic faith of our children and young people. No matter what questions and challenges may arise as we seek to open our Catholic schools, religious education and youth ministry programs, we believe that Jesus, our Redeemer and Divine Physician, is at the center of our endeavors. He who gazed with compassion upon the people gathered on the seashore two thousand years ago looks upon us with love and by his presence heals, strengthens, enlightens us and give us hope to go on.

### The Family – Basic Cell of the Body of Christ

In a public health crisis such as we are experiencing, much attention is necessarily and rightfully given to *the body*. This is the chief purpose of this document: to protect the bodily health of our students, families, staff and volunteers. But as a community of believers, we do well to reflect on our Church’s spiritual understanding of itself as *One Body in Christ* (1 Corinthians 12: 12-27). We are the Body of Christ: many individuals united as members of this Body, in and through our relationship with Jesus, our Head. Mindful of our identity as members of the Body of Christ, we recall that the ministry of Jesus Christ in which the Church participates is care for the “whole person”. That is to say, we are not only concerned with the physical good of individuals, but also their spiritual, emotional, social and intellectual well-being. This preamble is a reflection on those aspects of care which might otherwise be forgotten in our anxiety to respond to our present crisis. Highlighting these broader aspects of care for Christ’s Body, we first reflect on the primary element of any body, the cell.

The Church teaches that in both society and the Church, the family is the basic cell or most fundamental unit (CCC, 1656, 2207). “The family is the original cell of social life” (CCC, 2207). The home is the first school of love, compassion, truth and faith. Therefore, the stronger the family is, the stronger all of society and the Church will be. “Authority, stability, and a life of relations within the family constitute the foundations for freedom, security and fraternity within society...The family, (then), must be helped and defended by the appropriate measures” (2207). In this hour of need, the Lord uses our schools and parishes to help and defend our families. We take to heart the need to keep the “family first”, to strengthen, support and engage the many families that are the foundation of our communities.



## Dignity of the Human Person

Beginning in childhood, we experience that great truth which our faith teaches: that every human person is created in the image and likeness of God. The unconditional love which parents have for their children is a beautiful and powerful witness that the Lord created us out of love, to be loved, to give love, for love. This is the foundation of the “dignity of human person” which the Church proclaims and expresses in our care for our neighbors, especially the most vulnerable, those who are underrepresented and the marginalized.

Our personal freedom is also an outward manifestation of the divine image we bear. We often struggle in our proper understanding and experience of this freedom. Through Christ God gives us freedom, not as the license to do whatever we want, but as the ability to do what we ought. We receive this as Jesus’ own example, who “did not come to be served but to serve and to give his life as a ransom for many” (Matt 20:28).

We are faithful to our own personal dignity when we choose to do the good for which we are created; and we show reverence for the dignity of others in caring for their spiritual and physical needs. “The more one does what is good, the freer one becomes. There is no true freedom except in the service of what is good and just,” (CCC, 1733).

This understanding of our personal freedom, and the presence in every age and place of those experiencing poverty, sickness and need, has moved Christian women and men to respond in love to our neighbors in ways that are both simple and heroic. In a very particular way, the Church’s mission to preach the Gospel is found in its ministry to those suffering with physical illnesses, as it seeks to accompany them and work toward their health in body and soul. Therefore, as we respond to the COVID-19 crisis, let us each strive to respect the dignity of each person in our community, seeking their *total* care.

### • Physical Care

“Do you not know that your body is a temple of the Holy Spirit within you, whom you have from God, and that you are not your own? For you have been purchased at a price. Therefore, glorify God in your body” (1 Cor 6:19-20). Have we ever thought of the body as a traveling “tabernacle”, God’s dwelling place which brings His presence to others? Yet as God chooses to live in us, this is what we are. Our physical selves, therefore, are not only integral to our personhood, but are ennobled by Holy Trinity who lives within us by grace. We cannot understand ourselves apart from our physical bodies, nor can we accomplish good without them. That is why the Lord expects us to be good stewards of the bodies He has created. Taking care of our physical health allows us to fully offer ourselves in service to the Gospel of Jesus Christ. St. Ignatius of Loyola taught, “It is not the soul alone that should be healthy; if the mind is healthy in a healthy body, all will be healthy and much better prepared to give God greater service.”



## • **Spiritual Care**

Our care for the spiritual health of every person is a genuine expression of our hope for eternal life. Together with the call to serve the physical needs of our neighbors which we recall especially with the *Corporal Works of Mercy*, (feed the body, shelter the homeless, care for the imprisoned, etc.), our Church has long maintained the teaching and tradition of the *Spiritual Works of Mercy*: counsel the doubtful, instruct the ignorant, admonish sinners, comfort the sorrowful, forgive Injuries, bear wrongs patiently, pray for living and the dead.

Our lives in this world, and especially in the midst of a pandemic, present us with an abundance of opportunities to serve others with the love Christ. In the first place we do this in our care for the sick and those prone to physical illness, but also in our care for those suffering fear and anxiety and in our accompaniment of those who are discouraged or who may not know Jesus as our Redeemer and Diving Physician. The most excellent and effective “medicine” which Christians have available are the sacraments of the Church. In the sacraments each of us, again and again, is drawn into an encounter with the Lord Jesus, who heals us and makes us whole. The Holy Eucharist, in particular, is our “daily Bread” given to nourish in us the hope which Christ alone offers us.

## • **Social and Emotional Care**

As already recalled, we are created by and exist through the love of a Trinitarian God. Imaging this original Community of Love, human persons are impelled to pursue a civilization of love among peoples. Inter-connectedness is not only a call, then, but also a personal need. Yet, facing social distancing, we experience certain restrictions to our interactions. Even still, we are never hindered in building and sustaining friendships and healthy relationships. Fostering self-awareness, impulse control, motivation, empathy, and social skills, help us to relate to others and to know ourselves. Through our closeness with God, our lives spill over with the Fruits His Spirit – love, joy, peace, patience, kindness, goodness, faithfulness, goodness and self-control -- which cultivate an emotional and social well-being built upon the love that is our God.

## • **Intellectual Care**

Even in the midst of the COVID uncertainty, our schools and parishes are committed to serving the instructional needs of our students. This is modeled by the Second Vatican Council which insisted that "*Holy Mother Church must be concerned with the whole of man's life, even the secular part of it insofar as it has a bearing on his heavenly calling. Therefore, she has a role in the progress and development of education*" (*Gravissimum Educationis*). Education remains critically important in the formation of the human person by teaching how to live well now to be able to live with God for all eternity. Our schools and parishes serve both the faith community and society by educating children, young people and adults to contribute to the common good by becoming active and caring members of the communities, cities, and nation in which they live.



Facing many challenges as we re-open schools and provide faith formation and youth ministry in parishes in the fall, we, the Body of Christ, nonetheless take up this charge with faith, hope and love. Commissioned by the Son of God Himself for this holy work, we go forward confident that the One who began the good work in us will bring it to completion (Philippians 1: 6). As we implement the following guidelines to provide our children and young people with an excellent Catholic education and formation in a safe and healthy environment, we turn always to Him in our work and respond with unwavering faith:

**“Jesus, we trust in You!”**



As a school community we should all take pride in our response to the COVID-19 pandemic. Our faculty, staff, students, and parents rose to meet every challenge as Bishop Canevin's outstanding academic programs and faith based environment persevered and thrived virtually. While many believed that the virtual experience of the past few months would usher in a new era in education, conversely the experience served as a referendum of Bishop Canevin's environment, mission, and core values. While we demonstrated an amazing ability to come together while apart, our intention is to continue to provide an individualized and holistic educational experience that promotes student academic, personal, social, and spiritual growth by conducting in-person instruction with 100% of our student body present at Bishop Canevin's historic and technologically enhanced campus.

Bishop Canevin's Health and Safety Reopening Plan developed by the Administration and Pandemic Coordinator Team is a living document, one that will be under continual evaluation and analysis as we navigate this unprecedented situation. The policies and procedures outlined are subject to change as information is updated and the circumstances surrounding COVID-19 evolve.

Student health and well-being is at the forefront of all decisions related to Bishop Canevin's reopening. Our primary goal in developing this plan was to avoid instances of close contact, defined as < 6 feet for > 15 minutes when individuals are at a greater risk to exposure and transmission of COVID-19.

The size of our campus and classrooms is a major asset that allows us to reopen for in-person instruction. Our greatest asset however is our outstanding faculty and student body whose buy in is paramount to any effective and sustained reopening of school. The necessary inconvenience of face masks, socially distant classrooms, and hallway restrictions is insignificant when weighed against the benefits of in-person instruction and the opportunity to experience our environment together. Catholic schools have always held ourselves to a higher standard. Our students are entrusted with our school's good name and reputation (24 hours a day; 7 days a week) not only in the classroom, but in their communities and parishes as well. Our students adherence to the policies and procedures outlined in this plan, combined with continued sound decision making during their time away from school will serve as a valuable experience and learning tool in fulfilling our mission of having our students be "Persons for Others"

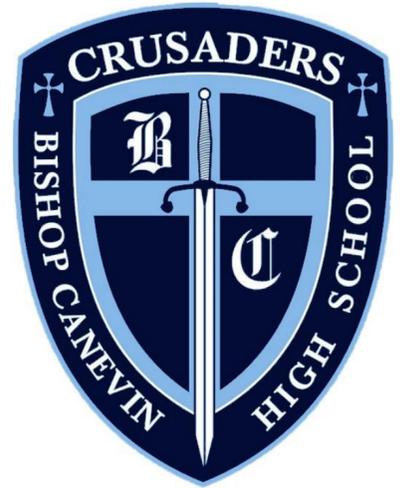
Concluding, it was Catholic schools like Bishop Canevin that set an example for their quick and effective response during the initial outbreak, and it my hope that Catholic schools lead the way in the reopening of schools as well. We could not be more excited to welcome our students back to campus and thank you in advance for your support and cooperation following our Health and Safety Plan!

Sincerely,

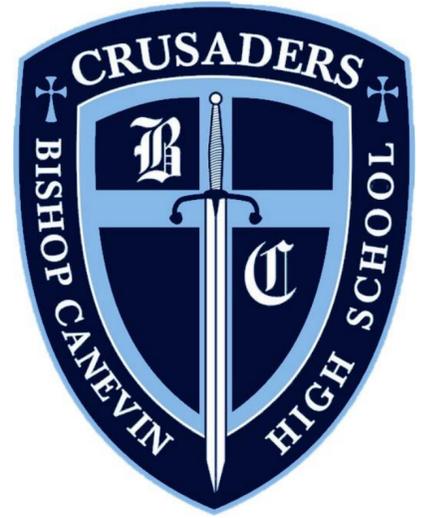
Michael Joyce, Principal

# Education on Proper Hygiene and Responsible Social Behavior

- Bishop Canevin has always strived to develop young adults into future leaders with the highest ideals of honor, integrity, responsibility, and respect. Adhering to health and safety guidelines, while following best hygiene practices that promote the safety of everyone in our community is an example of being a “Person for Others”
- Communication and signage will reinforce good hygiene practices and hand washing techniques in all restrooms and other areas of the building.
- Sanitizer stations are being added to every classroom and throughout the school facility for regular use by the students and staff.
- Communication and signage will reinforce best practices including proper mask wearing and social distancing.

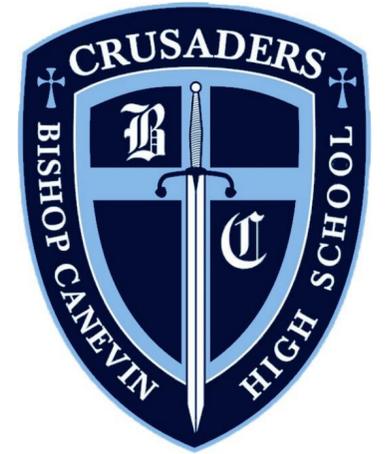


# Pennsylvania State Plan Requirements



- Reopening Planning Committee:
  - Mr. Michael Joyce, Principal
  - Mrs. Lori Rossi, Academic Assistant Principal
  - Mr. Joseph Romano, Dean of Students
  - Mr. Charles Rakaczky, Executive Director of Development and Business Operations
  - Mr. Dale Checketts, Athletic Director
  - Mr. Dave Ellis, Director of Maintenance
  - Mr. Kevin Johnson, Music and Band Director
- Designated Pandemic Coordinator: Mr. Michael Joyce, Principal
- Health and Safety Plan
  - Guidance in three phases (Red, Yellow, Green)
- Teaching and Learning Plan
  - 180 Instructional Days

# Pennsylvania State Guidelines



- Red Phase

- Schools remain closed for in-person instruction and all instruction must be provided via remote learning
- All in-person extracurricular activities are prohibited
- As a 1:1 school Bishop Canevin will conduct synchronous learning (students learning at the same time during their designated class period via the Google platform)

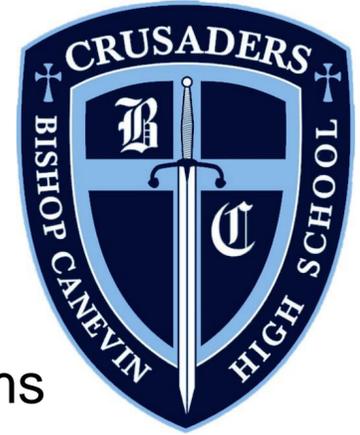
- Yellow Phase

- Stay at home order lifted, some restrictions eased
- Schools can open with reduced capacity if they adhere to PDE guidelines which includes Allegheny County Health Department, Pennsylvania Department of Health and CDC guidelines.
- Blend of in-person and virtual depending guidelines from Allegheny County Health Department, Pennsylvania Department of Health and CDC guidelines

- Green Phase

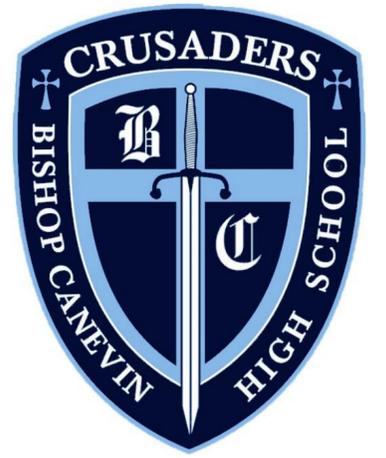
- Restrictions eased, but physical distance guidelines continue
- School must adhere to PDE guidelines which includes Allegheny County Health Department, Pennsylvania Department of Health and CDC guidelines.
- In-Person Teaching and learning

# Facilities & Equipment Enhancements



- ✓ Rapid Response thermometers(2) installed at both school entrances
- ✓ Hand-held thermometers (7) for use by sports teams and activity moderators for after school programs
- ✓ Victory Electrostatic Sprayers(3) will be used for cafeteria cleaning between lunch periods and for disinfecting each classroom and bathrooms every evening
- ✓ Drinking fountains are being retrofitted with “bottle fillers” and conventional fountains will be disabled
- ✓ Plexiglass partition installed at Office receptionist desk
- ✓ Plexiglas panels to be installed in cafeteria serving line
- ✓ Lockers will be labeled with individual student names spaced out by grade
- ✓ Teachers will be provided Face Shields and washable masks
- ✓ Directional floor signs will be installed along hallways and stairs to reinforce “one-way” traffic and spacing
- ✓ “Covid Crusader” signs will be displayed in all bathrooms, gymnasium, cafeteria and other common areas to promote safe practices

# Bishop Canevin 20-21 Re-Opening Plan

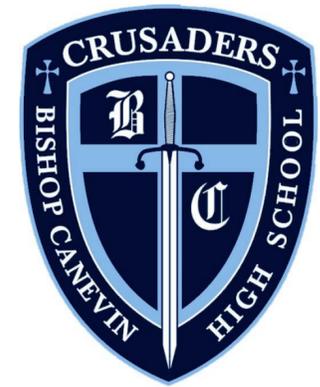


**Total Reopen for all students and staff (with students/families being provided the opportunity to opt for synchronous remote learning out of safety/health concerns)**

**Key Dates for in-person learning:** Grade Level Parent Meetings to review this plan will be scheduled and occur via Zoom during the weeks of August 3<sup>rd</sup> and August 10<sup>th</sup>.

- August 17-19 Faculty In-service
  - Faculty receive training on maintaining socially distant and continually sanitized educational spaces
  - Training on Google Platform to accommodate online learning
  - Review policies and protocols to effectively promote the academic, personal, social, and spiritual growth and development while adhering to Health Department and CDC Guidelines
- August 19 (Evening) New Parent Orientation
  - Parents of Freshman and New Students Grades 10-12
  - Opportunity to address question and concerns from parents and guardians
- August 20 Freshman Orientation
  - In-depth overview of new policies, protocols, student expectations as they pertain to reopening
- August 21 Sophomore, Junior, Senior Orientation
  - Individual Grade level meetings to review policies, protocols, student expectations pertaining to reopening
- August 24 All Students Report
  - All Grades/All Day

# Student and Staff Health



- All members of the BC Community are responsible for the monitoring of student and staff health.
- Students and staff must stay home when sick, and parents must continue to monitor student well being and communicate with the school. All student absences must be called in, and a reason must be given for the absence.
- Parents/Guardians must screen their children for symptoms on a daily basis prior to the student leaving for school. If any symptoms are present, the student should not report to school that day
- Students and/or staff who develop symptoms during the school day must report to the main office where they will be isolated if deemed necessary until transportation can arrive.
- Staff will undergo proper Covid-19 symptoms, responses, and exposure training at the beginning of the school year.

# Bishop Canevin 20-21 Re-Opening Plan

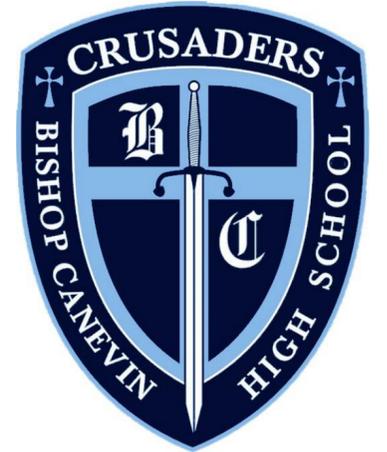


What will in-person instruction look like adhering to guidelines

## Transportation

- Students will receive instructions from local districts regarding transportation addressing information such as the following:
  - Seating Chart
  - Process of entering/exiting the bus
  - Mask Requirements
- Student drivers and car riders will enter the campus through the lower parking lot.
  - Per CDC Guidelines, carpooling is not recommended at this time.

# Bishop Canevin 20-21 Re-Opening Plan



What will in-person instruction look like adhering to guidelines

## School Arrival

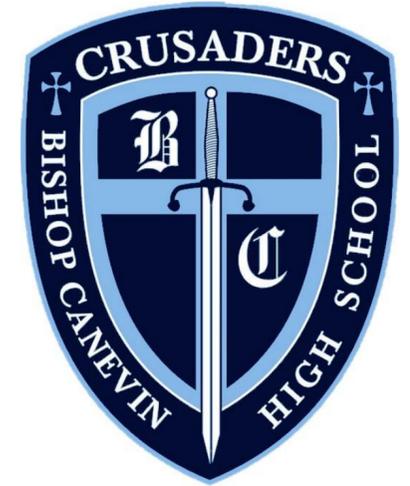
- **Student Bus Riders will enter via main entrance**
  - Will receive health screening including temperature check completed by designated faculty member
  - Report to gymnasium where student seating will be 6 feet apart
- **Student Drivers/Car Riders will enter via the lower parking lot**
  - Will receive health screening including temperature check completed by designated faculty member
  - Report to cafeteria where seating will be 6 feet apart

# Covid-19 Symptoms

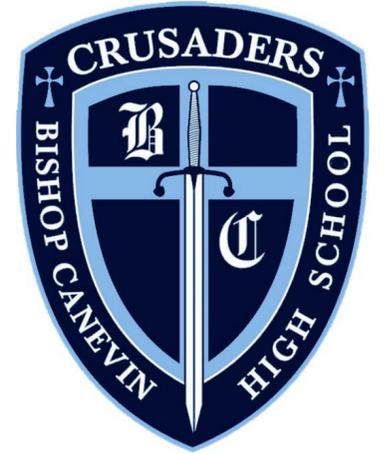
**The following is a list of possible symptoms of Covid-19 that must be checked daily by parents/guardians/staff members**

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

*This list does not include all possible symptoms. CDC will continue to update this list as more about COVID-19 is learned.*



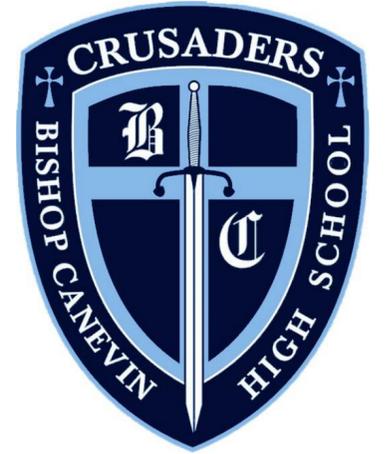
# Bishop Canevin 20-21 Re-Opening Plan



## What will in-person instruction look like adhering to guidelines

- Morning bells staggered according to grade level
- At these time students will access lockers and report to HR
  - 7:40 Freshman
  - 7:45 Sophomores
  - 7:50 Juniors
  - 7:55 Seniors
- Increased spacing between lockers
- Students will not be permitted to share lockers
- Students must report to HR before the next bell.

# Bishop Canevin 20-21 Re-Opening Plan

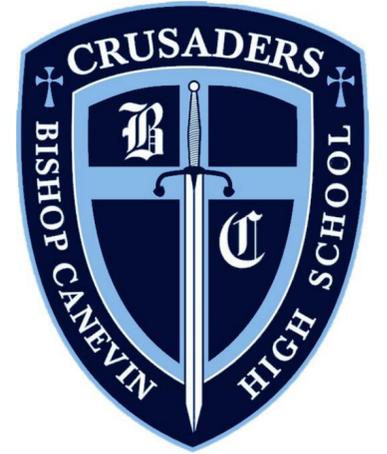


What will in-person instruction look like adhering to guidelines

- Bishop Canevin Classrooms

- Desks spaced 6ft apart
- Classes >20 will be conducted in designated alternative classrooms that contain all necessary technology and can accommodate classes between 20-30 while maintaining 6ft distance between desks
- Faculty wearing face shields
- Students wearing masks

# Bishop Canevin 20-21 Re-Opening Plan



What will in-person instruction look like adhering to guidelines

- **Class transitions**

- Students will follow designated flow of traffic decals to mitigate hallway congestion
- Masks must be worn at all times in the hallways
- Student will be permitted to carry a bag with them in hallways and may only access their locker before and after their lunch period

**Example 4<sup>th</sup> period lunch student will:**

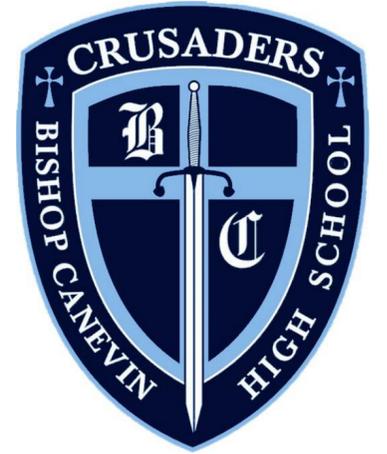
Carry materials in their bag for periods 1 – 3

Drop materials off prior to lunch

Before 5<sup>th</sup> period access locker for materials necessary for periods 5 – 9

Access locker at dismissal

# Bishop Canevin 20-21 Re-Opening Plan

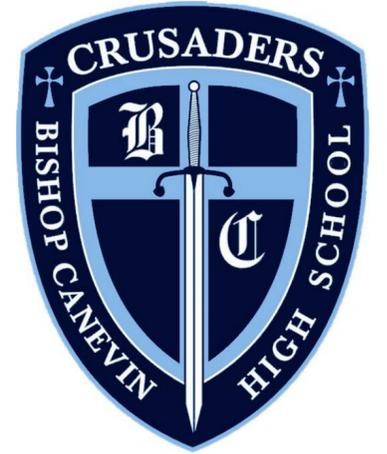


**What will in-person instruction look like adhering to guidelines**

## Lunch

- Students with locker on the B side of the building should access cafeteria from stairwell close to the Music Room
- Students with locker on the G side of the building should access cafeteria from stairwell adjacent to the Main Lobby
- Students purchasing lunch will access the line following distancing decals
- Lunch items will be pre-packaged in covered containers
- Utensils and condiments will be pre-packaged /single use portions
- Student seating 6 feet apart
- An Electrostatic sprayer with disinfectant will be used at the end of each lunch period

# Bishop Canevin 20-21 Re-Opening Plan

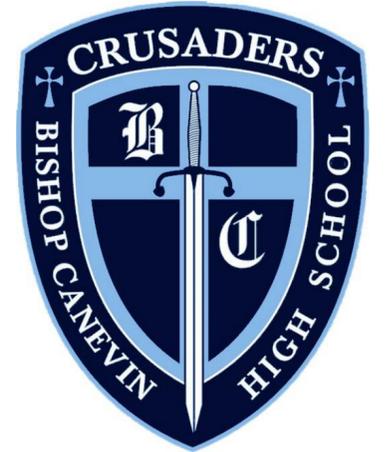


What will in-person instruction look like adhering to guidelines

## Dismissal

- 2:25 Bus riders with locker on the G side should exit via lower G side lobby
- 2:25 Bus riders with locker on the B side should exit via lower B side lobby
- 2:30 Car Riders and Student Drivers on G side should exit from Cafeteria
- 2:30 Car Riders and Student Drivers on B side should exit via doors next to Student Lounge and Student Study Lounge

# Bishop Canevin 20-21 Re-Opening Plan

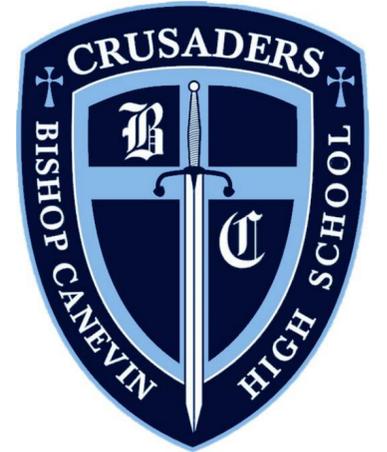


What will in-person instruction look like adhering to guidelines

## After School

- Beginning at 2:45 all students remaining in the building should report to the Library until the start of their extracurricular activity
- After school proctors will supervise the library until 5 pm
- No students are permitted to be in the building and unaccounted for after 5 pm

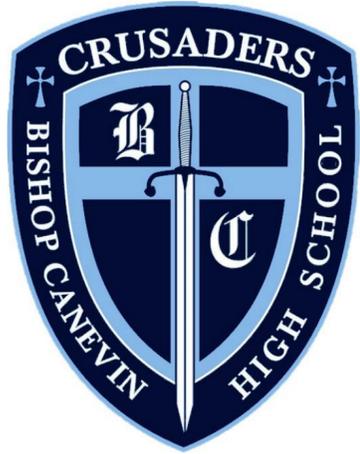
# Transitioning from In-Person to Virtual



**Student and Faculty Attendance will serve as a key factor in determining the type of instruction being provided:**

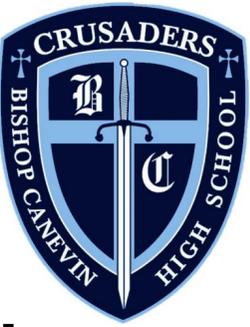
- Bishop Canevin highly values effective communication with its families
- By 8:30 am families should contact the Main Office 412-922-7400 select option #1 to report their child's absence. Please provide student's name and reason for absence
- In the event approximately 15% of the student body is absent due to COVID-19 related symptoms an Attendance Alert Day will be designated:
  - 1st Attendance Alert Day Noted by Administration
  - 2<sup>nd</sup> Consecutive Attendance Alert Day Families Notified
  - 3<sup>rd</sup> Consecutive Attendance Alert Day Transition into Virtual Learning to accommodate a deep clean of the campus

# Virtual Instruction



## **In the event circumstances necessitate the entire student body to transition to online learning**

- Synchronous online schedule with students using their iPad devices and Google Platform to attend classes. Students will be provided an attendance link to sign in by 8:00 am.
- Students must have their camera turned on in order to be considered present and should be prepared to be active participants in class for the duration of the school day following the given bell schedule:
  - 1<sup>st</sup> Period 8:05 -8:40
  - 2<sup>nd</sup> Period 8:45 -9:20
  - 3<sup>rd</sup> Period 9:25 -10:00
  - 4<sup>th</sup> Period 10:05 -10:40
  - 5<sup>th</sup> Period 10:45 -11:20
  - 6<sup>th</sup> Period 11:25 -12:00
  - 7<sup>th</sup> Period 12:05 -12:40
  - 8<sup>th</sup> Period 12:45 -1:20
  - 9<sup>th</sup> Period 1:25—2:00



# Virtually Present

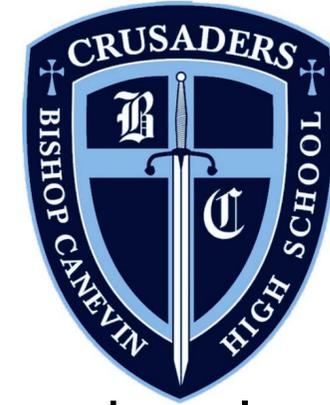
**During in-person instruction circumstances may necessitate that a student must attend remotely for various reasons, including current travel mandates given by local authorities:**

**[https://www.alleghenycounty.us/uploadedFiles/Allegheny\\_Home/Health\\_Department/Resources/COVID-19/Docs/0703%20Guidance%20for%20Travelers.pdf](https://www.alleghenycounty.us/uploadedFiles/Allegheny_Home/Health_Department/Resources/COVID-19/Docs/0703%20Guidance%20for%20Travelers.pdf)**

In order to be considered present and receive a (VP) Virtually Present attendance designation families must:

- Contact the Attendance office and indicate that your child will be virtually attending classes
- Faculty will then be notified and will include student when taking attendance
- Students can attend remotely via their iPad and Google Platform
- Students must have their camera turned on in order to be considered present
- Students should be prepared to be active participants in class for the duration of the school day following that day's bell schedule

# Cleaning and Sanitizing Plan



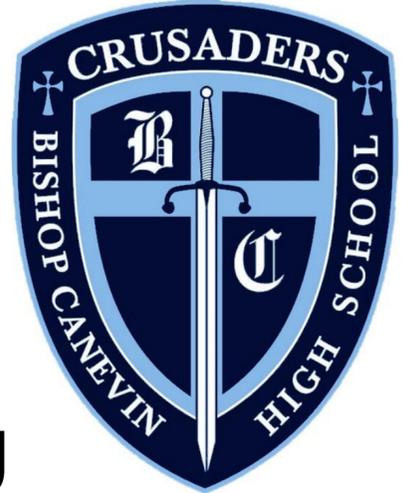
## Janitorial Staff and Cleaning Company

- Increase daily cleaning and sanitizing of the building with EPA-approved disinfectants, paying close attention to high traffic areas and frequently touched surfaces.
- Using two electrostatic sprayers, Metropolitan Cleaning Company will sanitize all classrooms and restrooms
- Maintain the numerous sanitizing stations that have been added to the school facility for use by all stakeholders and visitors.

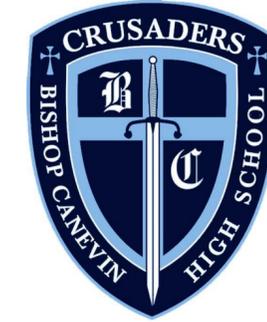
## BC Faculty, Students, and Staff

- Each classroom will have a kit including spare PPE and cleaning supplies and a wall mounted hand sanitizer
- Increased ventilation is encouraged, and classrooms should have windows open when possible, and outdoor spaces may be utilized if possible.
- Sharing of classroom materials is limited.
- Computer Keyboards and other shared materials should be disinfected between each student use.

# Face Mask Guidelines



- In accordance with Pennsylvania Mandates and CDC recommendations, everyone age 2 and older should wear a mask in public settings covering their nose and mouth.
- Face masks will be required for all students and staff members at all times when in the school building, except when eating or drinking during lunch. Bishop Canevin will continue to monitor updates from the health department and CDC regularly and will continue to evaluate this policy and others throughout the school year.
- Face mask policy for students riding various district school buses, or public transportation, will be communicated by each individual district.
- Students may wear gloves or eye protection if they so choose.
- Face masks should be cleaned on a regular basis.



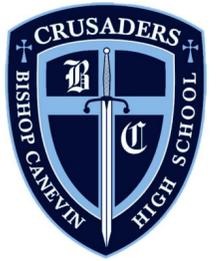
## **In the event a student should present symptoms of Covid 19 while in the building:**

- Teacher/staff must alert the main office and send student to the main office so that the student may be placed in one of the proper isolation areas as designated by administration.
- Administrative Assistant will contact student's parents/guardians. Parents will make arrangements for student to be picked up as soon as possible.

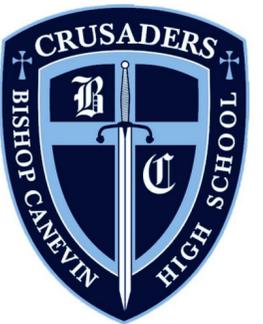
## **In the event that faculty/staff should present symptoms of Covid 19 while in the building:**

- Faculty/staff member must notify the main office to make arrangements for class coverage in order to quarantine.

# Exclusion From and Return to School Requirements Form



Scenario	Exclude From School	Return to School After...
#1 – No Symptoms	No	Not applicable
#2 – COVID-19 Symptoms	Yes	<p>Individual should be tested for COVID-19.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> If test result is <u>negative</u>, return to school 3 days after symptoms are no longer present.</li> <li><input type="checkbox"/> If test result is <u>positive</u>, follow return to school guidance for scenario #3.</li> </ul>
#3 – Positive COVID-19 PCR Test <u>with</u> Symptoms	Yes	<ul style="list-style-type: none"> <li>✓ 3 days with no fever <b>and</b></li> <li>✓ improvement in symptoms <b>and</b></li> <li>✓ 10 days since symptoms first appeared</li> </ul>
#4 – Positive COVID-19 PCR Test <u>without</u> Symptoms	Yes	<p>10 days after the PCR test was collected</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> If symptoms develop during 10 days, follow return to school guidance for scenario #3.</li> </ul>
#5 – Close Contact <u>with</u> Symptoms	Yes	<p>Individual should be tested for COVID-19.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> If test result is <u>negative</u>, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved.</li> <li><input type="checkbox"/> If test result is <u>positive</u>, follow return to school guidance for scenario #3.</li> </ul>
#6 – Close Contact of COVID-19 <u>without</u> Symptoms	Yes	<p>14 days after the date of last exposure to the person with COVID-19</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> If symptoms develop during 14 days, follow return to school guidance for scenario #5.</li> </ul>



# WHAT TO DO IF STUDENT HAD CONTACT WITH A CONFIRMED COVID-19 CASE?

No Close Contact and the student is asymptomatic

No further action is needed.

Close Contact/Exposure

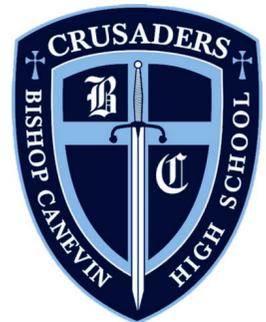
- Student is sent to nurse immediately
- Parents are notified to pick up student ASAP
- Student is isolated
- Nurse must follow up with family twice during quarantine period

If the student is quarantined for 14 days *and* remains symptom free, he/she may return to school after 14 days.

If the student develops symptoms, he/she should seek medical attention and isolate for an additional 10 days.

- School Must:**
- Follow established communications plan to notify staff, students and families.
  - Notify Allegheny County Health Department
  - Investigate, contact trace, and establish what other staff members and/or students were in close contact with sick person a
  - Clean and disinfect the area(s) where the staff member was present.
  - Identify corrective actions, if any, that can be taken for the future.

- Student Must:**
- Stay home, self-isolate
  - Seek medical attention
  - Remain out of school until:
    - at least 10 days have passed since symptoms first appeared,
    - AND remain symptom free for at least 3 days (72 hours) (defined as resolution of fever without the use of fever-reducing medications)
    - And other symptoms have improved.
  - School may require clearance from a healthcare provider to return to school.



# WHAT TO DO IF A STUDENT IS SICK?

Student is exhibiting symptoms consistent with COVID-19.

Student is sick, but symptoms exhibited are not consistent with COVID-19.

Student follows protocols consistent with attendance policy.

- Nurse notifies Principal and Pandemic Safety Officer
- Principal notifies Superintendent

- Student is sent to nurse immediately
- Parents are notified to pick up student ASAP
- Student is isolated
- Parents are advised to seek medical attention
- Nurse must follow up with family every 24 hours until a diagnosis or test results are received

The Student IS DIAGNOSED/ CONFIRMED with COVID-19.

The Student IS NOT Diagnosed with Covid-19

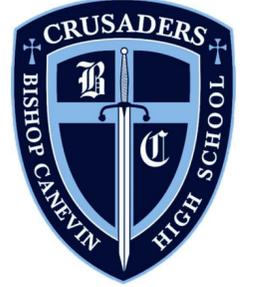
- Student Must:**
- Stay home, self-isolate
  - Seek medical attention
  - Remain home until:
  - at least 10 days have passed since symptoms first appeared,
  - AND remain symptom free for at least 3 days (72 hours) (defined as resolution of fever without the use of fever-reducing medications)
  - AND other symptoms have improved.
  - School may require clearance from a healthcare provider to return to school.

- School Must:**
- Follow established communications plan to notify staff, students and families.
  - Notify Allegheny County Health Department
  - Investigate, contact trace, and establish what other students and/or staff members were in close contact with sick person
  - Clean and disinfect the area(s) where the student was present.
  - Identify corrective actions, if any, that can be taken for the future.

- Student Must:**
- Stay home, self-isolate
  - Seek medical attention
  - Remain out of work until:
  - at least 10 days have passed since symptoms first appeared,
  - AND remain symptom free for at least 3 days (72 hours) (defined as resolution of fever without the use of fever-reducing medications)
  - AND other symptoms have improved.

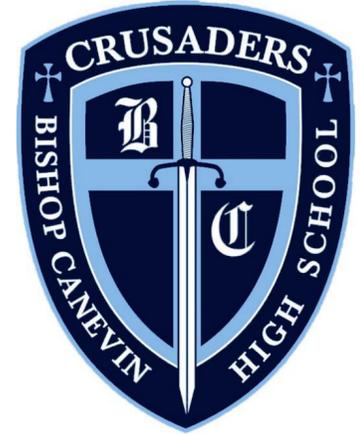
- School Must:**
- Follow established communications plan to notify staff, students and families.
  - Clean and disinfect the area(s) where the student was present.
  - Identify corrective actions, if any, that can be taken for the future.

# In the event of a known case of Covid-19 Occurs



- Bishop Canevin Administration will consult with the Allegheny County Health Department, the CDC, and the Diocese of Pittsburgh for guidance.
- The school will follow all diocesan, local, state, and federal guidance and directives.

# Resources



- <https://alleghenycounty.us/Health-Department/Resources/COVID-19/COVID-19.aspx>
- <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/Pages/default.aspx>
- <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>