

St. Joseph Catholic School

School Hours: 8:45 - 3:30

Office Hours: 8:00 - 4:00

Website: stjosephschool.k12.nd.us

Pastor: Fr. Chad Wilhelm

Address: 824 10th Ave. NE, Devils Lake, ND 58301

ASAP: 3:30 – 5:30

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Facebook: St. Joseph Catholic School & St. Mary's Academy

Assistant: Fr. Steven Wirth

Volume 22

Principal: Mrs. Michelle Clouse

February 21, 2020



MathCounts Competition

St. Joseph and St. Mary's students, Olivia Mitchell, Cassandra Wentz, Rachel Willey, Michael Nelson, Andrew Ternes, and Chester Wass, attended the Chapter MathCounts Competition this week. Our team, consisting of Olivia Mitchell, Rachel Willey, Michael Nelson, and Andrew Ternes won first in the competition. Andrew received 1st in individual and Michael got 4th! Way to go!!

What's Happening?

February 21	Mass Grade 7
February 26	Ash Wednesday Mass Grade 6
February 28	Dress Down Day
March 2	Board of Ed
March 4	High School Pre-registration
March 6	Grade 1 Mass
March 14	Grade 4 Mass

Morning Drop-off

Please drop students off at the **main doors** in the mornings. Students are heading to band and the parking lot gets too busy with cars - it's just an accident waiting to happen. Thank you!

Working with Others

1. Identify the task to be completed.
2. Assign tasks to each person.
3. Discuss ideas in a calm, quiet voice and let everyone share their ideas.
4. Work on tasks until completed.



STEAM WEEK

Last week students first through grade eight had a guest instructor (Cortney Shuley from NESAC) come into their classrooms. This is the email I got from the instructor after the week was over:

Thank you for the opportunity to work with you, your staff, and students during the week of February 10-14. It was fun to work with each grade, that does not always get to happen!

It was so special to get work with the 7th & 8th graders multiple sessions! I very much enjoyed connecting with them on so many different levels! They began the week by connecting STEAM skills with social skills and digging deeper into themselves and their peers! Then they moved on to Survival Camp lessons and played charades and acted out First Aid as well as practiced knot tying and created rafts using candy sticks, that they got to keep and eat! Junior high ended the week by being biomedical researchers and observing different “capsules” (candy) in vinegar.

Third and fourth graders got to make shelters using only garbage bags and twine with one tool-scissors. They were so creative in planning and bringing their shelters to life to protect them out in the wilderness. Each group made a different one, they are so creative!

Second and first graders got to create Band-Aids using household items. It was so fun to listen to the vocabulary words they were using during this process and bringing their designs to life! They even presented to the class their Band-Aids and Company names!

The **fifth graders** got to engage in a different way as they worked together through communication and problem solving choosing the necessary items from a plan wreck to help them survive. Listening to their ideas and conversations was amazing! One group thought to use one item (camera) as multiple items by taking it apart and using the batteries and wires! What a great idea!

The **sixth graders** completely rocked Morse Code and communicating in a different way than they ever have before! They got to team up with the seventh and eighth graders and tie knots and create a raft as well! These grades learned how to tie a bowline knot, clove hitch knot, and sheet bend knot! They did so well, this is tricky! Kindergarteners worked through a very difficult task of rock balancing using river rocks! They did a fabulous job working together and individually to get up to four high! They were so sweet; afterwards they asked me to take a class picture with them! It has been an absolute joy being here this week!

Attention 8th grade students and parents:

What: Rush Day

Location: DLHS Commons Area

When: March 17 at 7pm

Come and see all the clubs, sports and other activities offered at the high school. Booths will be set up for incoming freshman to learn have booths set up for incoming freshman, is