

LA Blizzard Packet-Day 2

- Read for 30 minutes and write the title and the author of the book you read below.

Title _____ Author _____

- Look at the nouns below. Add an s or es at the end of each word to form the plural.

1. flower _____

2. tool _____

3. box _____

4. tree _____

5. flash _____

6. church _____

7. lunch _____

8. apple _____

9. peach _____

10. truck _____

11. waltz _____

12. crash _____

13. blanket _____

14. tax _____

15. dog _____

16. egg _____

17. car _____

18. beach _____

19. wish _____

20. cloud _____

Writing and Religion-Day 2

- Write a prayer of thanksgiving on a piece of looseleaf. In your prayer, thank God for all of your blessings.

Math, Science, and S.S.

- Complete Day 2 worksheets attached.



Multiply in columns - 1 digit by 2 digit

Grade 4 Multiplication Worksheet

Find the product.

$$\begin{array}{r} 1. \quad 44 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 35 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 91 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 19 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 77 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 33 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 34 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 98 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 50 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 17 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 52 \\ \times 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 63 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 18 \\ \times 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 28 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 51 \\ \times 3 \\ \hline \\ \hline \end{array}$$



Animals must fit in

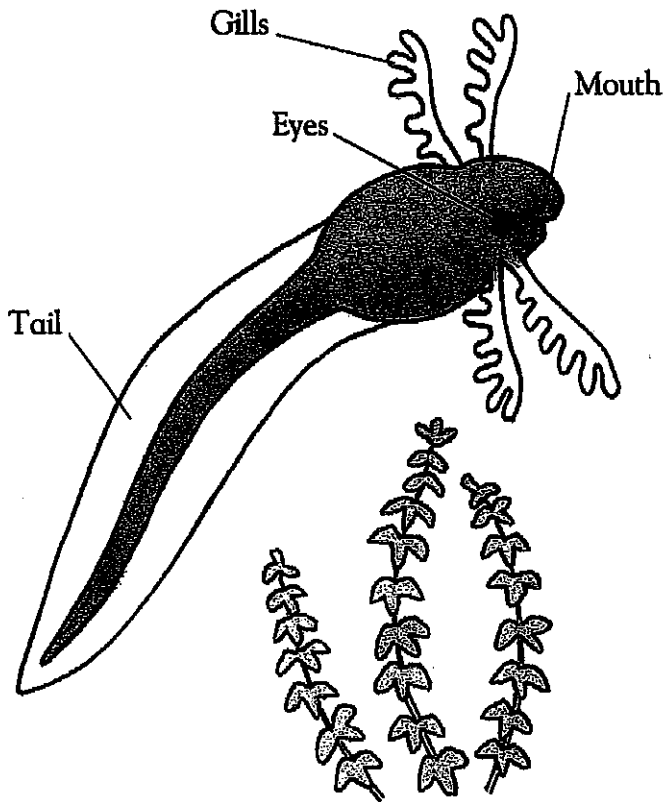
Background knowledge

Animals live in many different habitats. Each animal's body is adapted to live in a certain habitat. For example, birds that live in water have webbed feet. Mammals breathe the air with lungs, while fish have gills for breathing under water. A mole has spade-like feet to help it dig through soil. All these special features are *adaptations* animals have that help them survive in their environment.

Science activity

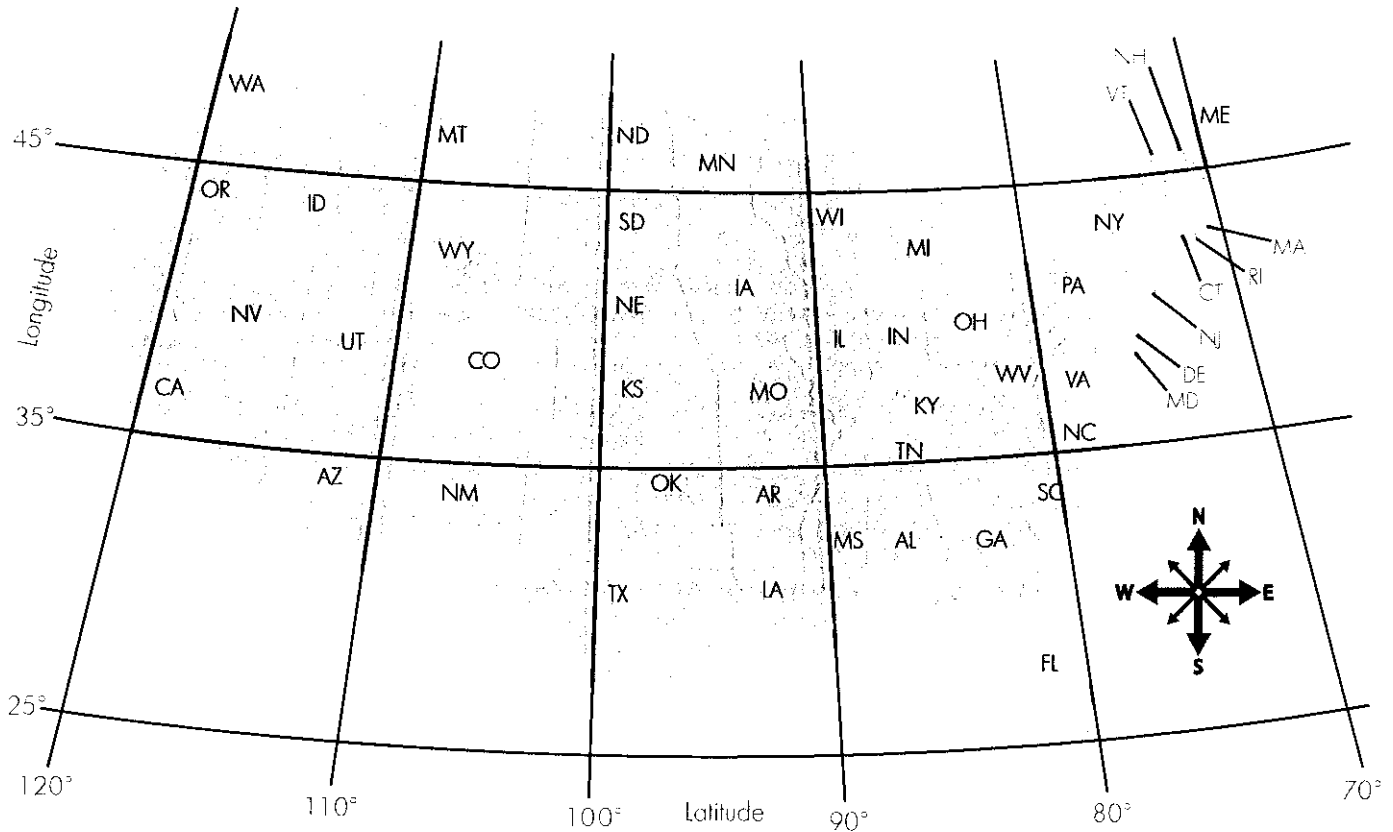
Tadpoles are pond animals that hatch from eggs laid by frogs in the spring. Three parts of a tadpole's body are named below. In the spaces provided, write down how you think each part helps the tadpole to live in a pond.

Part of the body	How it helps the tadpole to live in a pond
Gills
Tail
Eyes



State Scavenger Hunt

Zach and Ronnie are on a state scavenger hunt.
Use the clues below to help them find the states they're looking for!



1. Start in Wyoming. Move one state north and then 3 states to the east. What state are you in?
2. Start in Alabama. Move one state north. Follow the 35° latitude line west 4 states. What state are you in?
3. Start in east Michigan. Move to the state that is south and east. Move one state northeast. Then go one more state north. What state are you in?
4. Start in South Dakota. Follow the 100° longitude line 2 states south. Go 2 states west. Then go to the bordering northwest state. What state are you in?