

### LA Blizzard Packet-Day 3

- Read for 30 minutes and write the title and the author of the book you read below.

Title \_\_\_\_\_ Author \_\_\_\_\_

- Grammar-Look in the passage below. Find the eight mistakes in the passage below. Circle the mistakes and make corrections above the mistakes. Mistakes include capitalization, punctuation, and spelling errors.

#### Anthony Visits Nick

On sunday, Anthony went over to Nicks house to play basketball. They played a gam of one-on-one. Anthony made six baskets, bute nick made eight Nick was the winner. After the game, both boys whent in side to have some snack's and watch television.

- Writing- On a piece of looseleaf write an acrostic poem for the word WINTER.

### Religion-Day 3

- List the Seven Sacraments below. Circle the sacraments that you have received.

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### Math, Science, and S.S.

- Complete Day 3 worksheets attached.

## Multiply in columns - 1 digit by 3 digit

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### Grade 4 Multiplication Worksheet

Find the product.

$$\begin{array}{r} 1. \quad 822 \\ \times \quad 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 876 \\ \times \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 899 \\ \times \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 343 \\ \times \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 216 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 652 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 227 \\ \times \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 264 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 710 \\ \times \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 980 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 637 \\ \times \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 701 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 201 \\ \times \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 629 \\ \times \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 313 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

## Animal homes



### Background knowledge

Animals can be found living in almost any place on Earth. The place where an animal normally lives is called its *habitat*. There are many different kinds of habitats, such as in grass, under the ground, in trees, in ponds or rivers, on the seashore, and in the ocean.

### Science activity

Where would these animals normally live? Draw a line between each animal and its habitat.

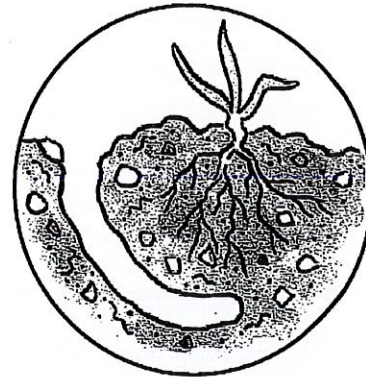


Pond

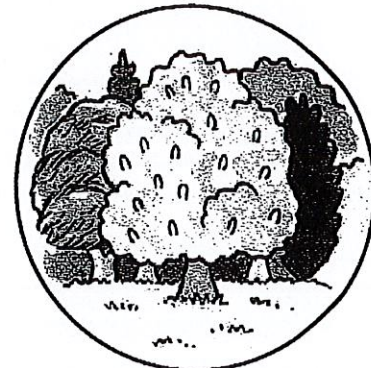


Ocean

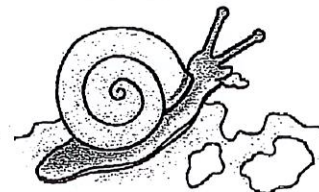
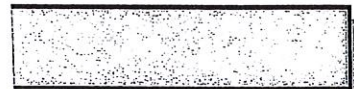
- Worm
- Water snail
- Stickleback
- Centipede
- Crab
- Frog
- Rabbit
- Mackerel
- Millipede
- Butterfly
- Starfish
- Woodpecker



Soil

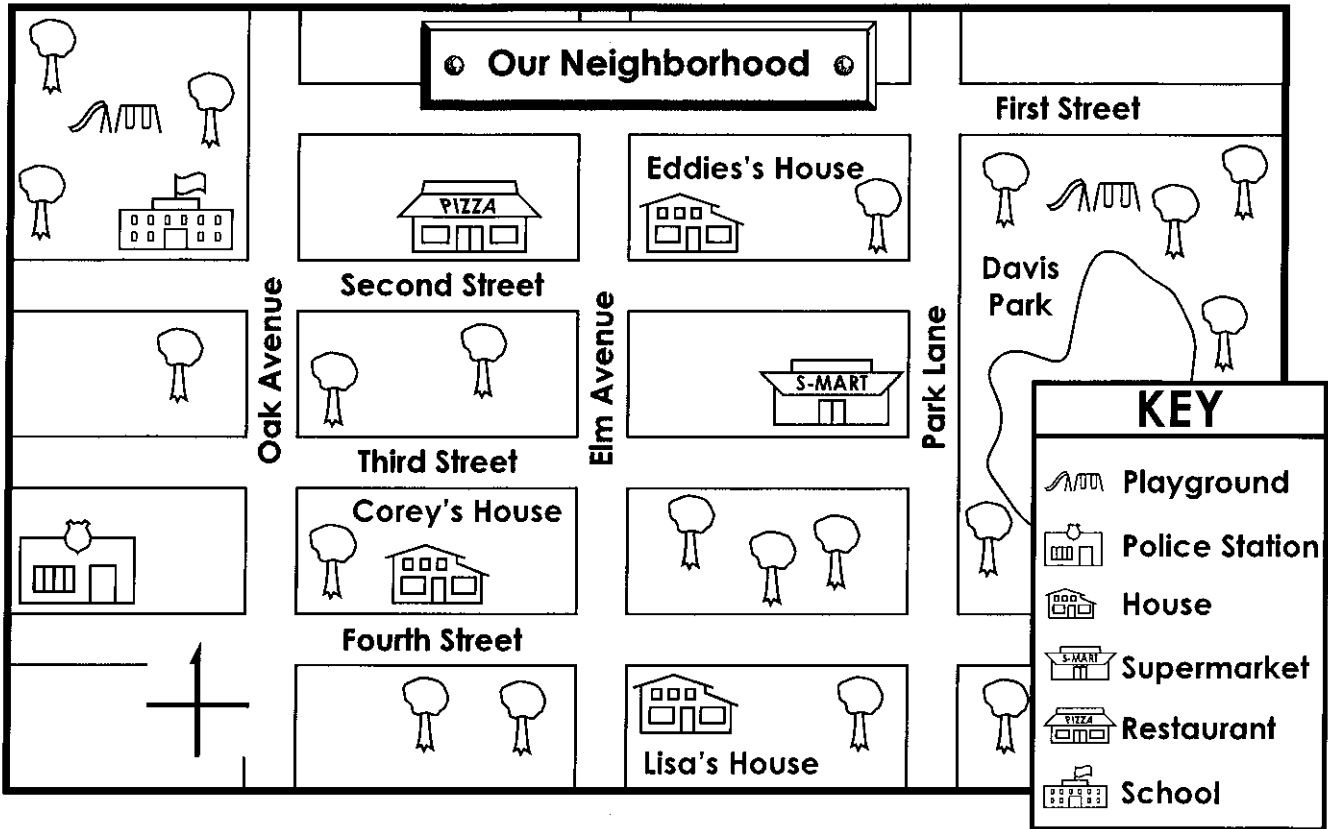


Woodland



Name: \_\_\_\_\_

# Reading a Map



1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

- To go from Eddie's house to the school, you travel \_\_\_\_\_.
- The supermarket is \_\_\_\_\_ of Lisa's house.
- A police officer would go \_\_\_\_\_ to Davis Park.
- Students walk \_\_\_\_\_ to the school after using the school playground.
- Corey goes \_\_\_\_\_ to eat at the restaurant.
- Eddie would walk \_\_\_\_\_ to use the Davis Park playground.
- Eddie would walk \_\_\_\_\_ to visit Lisa.