

ICCS Online Synchronous Learning Contract
2020-2021

Our Lady's School is committed to providing strong academic and developmental programs while forming faith-filled students. To help ease the concerns regarding COVID-19, ICCS is offering synchronous learning for online learners at home. Synchronous learning aims to have students at home participate in classroom learning, discussions, and readings as it is happening live in the classroom. This means there are expectations of not only the teachers to provide live streaming of classes and materials, but there are also expectations of the students and guardians.

Below are the following expectations for online learners:

- Students will attend classes in proper uniform according to the handbook.
- Students will have a designated working area (this should be at a desk or table with the class schedule posted).
- Students will be on time for classes.
- Students will turn in work per the teacher/assignment guidelines. This includes, but is not limited to, due dates, format, expectations, and completion of assignments.
- Students will not have any food or drink (other than water) during class time.
- Failure to meet these expectations may result in the student being marked absent and asked to leave the class until they meet the expectations.

Below are the following expectations for parents/guardians of online learners:

- Parents/guardians will assist students with being on time and prepared for class. (Please see expectations for online learners above.)
- Parents/guardians will aim to drop off and pick up materials weekly, as is directed by the teacher. (This is to help ensure that the students at home have the same materials and resources as the students in the classroom.)
- Parents/guardians understand that they will receive a phone call if a student is not present during a class. If your student is “absent,” please inform the office as you would if your student were present in the classroom.
- Parents/guardians understand that there will be various breaks, including “mask breaks,” lunch, and other non-core activities such as tutorials. This may include allowing the student to go outside; at this time, online students will have a “computer break.” The students are encouraged to move around and get away from the screen until they need to report back (either when the current teacher dictates or when the next class begins).

By signing below you agree that you have read and understood the Synchronous Learning policy and expectations.

Student Signature: _____

Parent/Guardian Signature: _____

Parent/Guardian Printed: _____ Date: _____

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