

6th Grade Summer Projects

Due: Thurs., Aug. 12, 2021

6th grade has three summer projects: SPICE and to read two books. Below are the guidelines.

Objectives: identify and plan for spiritual, physical, intellectual, creative, and emotional growth (SPICE)

- * recognize unique talents and strengths
- * value achievements and work to conquer weaknesses
- * improve reading level capabilities
- * develop critical thinking and synthesis skills
- * make personal connections through creative interpretation of literature

Format: Both the Book Report and the SPICE project are expected to be written in MLA format

- MJM in the header of the paper
- First three lines are justified on the left as follows:
 - Student Name
 - Reading or Religion
 - Date in MLA format: Day Month Year (no commas)
- Double spaced (no extra space between paragraphs)
- Font: Times New Roman 12
- Everything must be written In Clear Complete Sentences (ICCS)
- Please remember to check your: Capitalization, Usage (of homophones), Punctuation, and Spelling (CUPS)

You will read two books over the summer and complete **one book report** and **one project**. Choose a second book from the optional reading list and complete one project.

6th Grade Mandated Reading: *Where the Red Fern Grows* by Wilson Rawls

6th Grade Pick-A-Project Reading Choices: *Around the World in 80 Days* by Jules Verne
Little Women by Louisa May Alcott
King Arthur and His Knights of the Round Table by Roger Lancelyn Green
St. Patrick by Tompert
Kateri Tekakwitha by Brown

6th Grade Rubric for Book Report

Title and Author: *Where the Red Fern Grows* by Wilson Rawls

Genre: Realistic Fiction, Adventure

Characters: Who is the **main character**? Give his complete name, and then find TWO sentences from the book that describe him. You can use **dialogue** (something he says), **physical description** (how he looks), **or his deeds** (what he does). Put the information in quotation marks (“like this”) and be sure to include the page number where you found your information (page #).

Example: The prince “rudely interrupted everyone” (32); “the prince laughed when the whipping boy was beaten” (20); he had brown hair and “sharp green eyes” (49).

Setting: Find two or three phrases in this book that describe the setting. You can describe the weather, a landscape, the location, a season, etc. Use quotations and page numbers.

Summary: What is the conflict or problem that the main character has to overcome? What are the THREE most important events in the story? **Do NOT re-tell the whole story!** You should be able to summarize the book in about 8-10 well-constructed sentences.

Connection: Have you ever owned a dog or a pet of any kind? (If not, you’ll have to imagine.) Describe what it’s like to own a pet (fun times, problems, responsibilities, etc.). Be specific and write in clear, complete sentences!

Pick-A-Project from Reading Choices Lists

Choose only ONE of the following options to complete for your second book:

1. Create a comic book based on one part of your novel. Create and illustrate at least three “scenes.” Use dialogue bubbles and be sure to write captions that summarize what the characters are doing (the action). Charcoal or colored pencils are fine; use standard size (8½ x 11) white paper.
2. Complete a painting, drawing, or sculpture (any medium) that illustrates a scene from your novel. Explain why you chose the scene and what the characters/setting is all about (about half a hand-written page). You have creative license when determining the size and complexity of your art piece.
3. Create a scrapbook that represents the main character in your book. When you attach each picture or token, be sure to include a brief description of what it is and how it relates to your character—a minimum of six pages (at least 8x5 sized paper).
4. Keep a reading diary or journal. You must have a minimum of ten hand-written entries, dated, paragraph form, approximately fifteen sentences each. Your entries need to express what’s happened in the chapters you’ve read for that entry; you must make at least one prediction about what is going to happen, and one comment about a character’s personality as revealed through their dialogue or deeds.
5. Act out a dance or YouTube®-style skit dramatizing one scene in your novel. The characters must be easily identifiable; dialogue or mime must reveal **appropriate action** taking place in the selected scene; no inappropriate behavior allowed. Save the file in a playable format, online storage.
6. Create a Slide Presentation or Prezi about the main parts of your book (exposition, rising action, climax, falling action, denouncement/ resolution). There must be a minimum of ten slides, each containing information and pictures. One slide must include a sound bite. One slide must contain the name of your book, your name, and the picture. The project must be saved to flash drive and given to the teacher on completion.
7. Book Report Trailer: create a 1-3 min “movie” trailer. Record the trailer and bring it in to present to the class. The speaker must speak clearly throughout, show emotion, and speak at a good pace. Any music or images must relate to the book and trailer. Transitions are smooth, all words are spelled correctly, and the font is easy to read. Remember, all dialogue, costumes, and actions must be appropriate.

**Spiritual, Physical, Intellectual, Creative and Emotional (SPICE) Growth
Becoming What God Wants You to Be**

The responses to the following prompts should be typed (standard ICCS format):

1. Take a picture of yourself (summer 2021) and copy or paste it onto an 8 ½ x 11 piece of paper.
2. List three of your favorite things and explain why you like them. (Minimum ten sentences)
3. What is unique about you? Explain your personality traits. (Minimum ten sentences)
4. What is one cool or fun activity you did this summer? Did you go on a vacation? Did you visit any interesting museums? (Minimum ten sentences)
5. Explain how you have changed from last summer (**minimum of ten sentences each**):
 - a) **Spiritual:** What is your favorite prayer? How would someone recognize that you are a Christian? How did you practice the Cardinal Virtues (prudence, justice, fortitude, and temperance)? Give an example for each.
 - b) **Physical:** Has your hairstyle changed? Are you taller? Has your shoe size grown? Can you run faster or play a sport better than last year?
 - c) **Intellectual:** What is one new thing you have learned this summer? List three new vocabulary words you heard/used this summer. Discuss one historical or scientific fact you learned that you did not know last year.
 - d) **Creative:** How do you express yourself creatively? Do you like to draw, sing, dance, or write? Explain what you do and why it works for you.
 - e) **Emotional/Social:** How do you behave differently this year compared to last? Do you have more self-control? What do you do when things get difficult? When you are sad? Angry? Frustrated? How do you treat your family members (parents, siblings, relatives)? Are you more responsible than last year?