



Sunday Gospel Background

In Sunday's Gospel, Jesus tells the story of a vineyard owner who needs workers. He pays workers hired for only an hour's work the same day's wage as those hired at dawn. This story is not really about wages—or fairness. It's about God's love, which abounds for all of us.

Share Experiences

Check off the boxes as you complete each part of the lesson.

- Pray together** "Loving God, we gather as your family. Bless our time here as we learn about you. Amen."
- Cover Activity • We are the Church (page 1)** Read the title aloud. **Ask:** Who are God's people? *We are. We form the Church.* **Ask:** How is God generous to our family? How is God generous to his people, the Church? How should God's people treat one another? Show your child how to complete the word find activity. Offer help, if needed, to find the twelve hidden members of the Church in the picture.
- Story • Who Helped the Most? (page 2)** Have your child to turn to page 2 of *Good News* and fold the magazine so only page 2 shows. Read the title aloud together. **Ask:** What do you think this story might be about? Invite your child to read the story aloud. (Feel free to step in and read if you sense your child getting tired or struggling.) When finished, explain the story to each other in your own words.
- Discuss the story using the *Know* questions.** Encourage thoughtful insight and discussion. These questions prepare us for the Gospel reading.

Discover Gospel and Doctrine

- Sunday Gospel • God is Generous (page 3)** Have your child turn *Good News* over so that only page 3 is showing. **Ask:** What are the two words at the top in the green box? *Sunday Gospel.* **Ask:** Do you know what a Gospel is? *A Gospel is the story of Jesus' life on earth as written down by a person of his time. At Mass, we stand to hear the Gospel proclaimed.* Point out that when we read the Gospel in *Good News* it's like a play. Today's Gospel has many parts that we can read separately. Invite your child to take 1-2 parts and you can read others. If available, invite other family members to read parts. Read through the Gospel once together. Then retell it to each other in your own words.
- Ask your child the first *Know* question.** Review the Gospel if needed.
- Connecting Gospel and Doctrine (page 4)** Read "We Are God's People." As members of the Church, we are called to love one another the way God loves us. To illustrate the difference between Church and church, you may wish to lead your child in the traditional finger play rhyme: "Here is the church, here is the steeple, open the door and see all the people."
- Discuss the doctrine using the second *Know* question.** Use this question to get at the meaning of the Gospel story—God's love for us is so generous that we all get as much as we need. Explain that God's love is a gift to everyone—even people we may not like or who don't work as hard as we do. We can't earn God's love. God wants all people to go to Heaven someday. Remind your child about the parents in the story you read together. They had enough pizza for everyone, no matter how many pieces of wood each boy carried.



- Catholic Faith Word • Church (page 4)** Read aloud the definition. **Ask:** What is the name of the Church our family belongs to? *The Catholic Church.* **Ask:** What is the name of the church parish we belong to?



- Open** the *What the Church Believes and Teaches* handbook to page 12. Show your child the full Creed on page 6. **Ask:** What is a creed? *A statement of what we believe. We pray a creed—the Nicene Creed or Apostles' Creed at Sunday Mass.* Explain that Jesus taught in many ways—through his words, actions, stories, and miracles. Talk about how the Church continues Jesus' work. Visit your parish website together or look at a copy your parish bulletin together. Look for examples of how your parish does the work of Jesus today.

Once you have completed this section of the lesson, close the handbook and return to Good News, page 4.

Live the Gospel

- Activity (page 4)** Have your child write their name on the grape and cut it out. You will use it in the closing prayer.
- Closing Prayer • We Are the People of God (page 4)** Gather at your family table and have your child bring the cut out grape. Adjust the prayer parts according to the number of family members present. Rather than calling children by name, simply invite your child by name to place the grape in the center of your table. When you have finished the prayer, sing any hymn you know or find one online to play. Or say the Family Prayer on page 4 together. (Feel free to say this prayer together throughout the week.) Keep the grape at your family table for as long as you wish.



Parent Resources

For weekly videos, assessments, and more, scan this code or go to pflaumweeklies.com/family
Visit www.usccb.org/bible/readings to read this Sunday's Scripture