

SYLLABUS: BE MY DISCIPLES - GRADE 4

Blessed Sacrament - St Edward - St Joseph

COURSE OVERVIEW

This course shares the Christian story in a catechumenal methodology, using reflection on Scripture and doctrine, plus prayer celebration in every class and during all the major seasons of the Church year. It initiates children into the community of faith and challenges them to discipleship.

GOALS AND OBJECTIVES

The overall goals and objectives of this course are to help the students 1) to know, understand, and integrate Catholic beliefs, 2) to know how the church worships through full, active, and conscious participation in liturgy, 3) to recognize, understand, and express that each person is called as a disciple of Jesus to love, forgive, and serve others, 4) to learn to pray the way Jesus did: adoration, praise, thanksgiving, filial confidence, supplication, and awe, 5) to experience community life as an apprenticeship of faith which cultivates values, relationships, and ecumenical dialogue, and 6) to become disciples of Christ, present in society, and be able to witness their faith.

TEXTS

1. RLC Benziger Publishing. BE MY DISCIPLES GRADE FOUR. 2013. (Abbreviated BMD)
2. Saint Mary's Press. THE CATHOLIC CHILDREN'S BIBLE. 2013. (Abbreviated CCB)

PARENT'S ROLE

Since faith is caught, not taught, the role of parents in the faith formation of their children is crucial. We, the faith community can teach them about their faith but you, the parents, are the primary teachers. Your interest in their RE classes and you working with them on their reading assignments is irreplaceable.

ASSIGNMENT SCHEDULE

WK	TOPIC	READING	DESIRED LEARNING OUTCOME
1	The Living Word of God (1)	BMD pg 11-15 Luke 15:8-10 (CCB pg 1619)	Know the difference between the Old and New Testaments. Identify the four Gospels and locate them. Demonstrate the ability to find scripture passages. Explain the parable of the Lost Coin
2	God Revealed in Jesus (2)	BMD pg 20-23 Exodus 6:5-7 (CCB pg 108)	Recognize that Jesus is the visible sign of God's Love. Recognize that God sent Jesus to teach us how to live lovingly, justly, humbly and prayerfully. Explain covenant in Ex 6:5-7
3	The Mystery of God (3)	BMD pg 28-31 Genesis 1:1-28 (CCB pg 21)	Know that God made us to love and to be loved. Demonstrate responsible stewardship. Choose to treat others with respect as Children of God (God's Image). Know & retell the Creation Story (Gen 1-28)

4	God's Promise (4)	BMD pg 36-39 Mark 1:1-8 (CCB pg 1524)	Identify and explain that the "People of God" (the Church) help one another because we are disciples of Jesus. Understand that God calls each person to be holy, and that, through the life, death and resurrection of Jesus all can be saved.
5	People of Prayer (9)	BMD pg 84-87 Psalm 23 (CCB pg 852)	Locate the Psalms in the Bible Know that the Psalms can be used as prayer (see Psalms for Special Occasions) Recite the Our Father and Hail Mary Actively participate at Mass in the Psalm Response, Creed & Prayers of the Faithful.
6	Celebrating God's Love (10)	BMD pg 92-95 Acts 2:40-47 (CCB pg 1716)	Explain the significance of the two major parts of the Mass: Liturgy of the Word Liturgy of the Eucharist. Explain the meaning and significance of the Church seasons and feasts. Identify and explain Holy Days of Obligation
7	Sharing in Christ's Life and Work (11)	BMD pg 100-103 John 4:5-14 (CCB pg 1657)	Describe how the sacraments begin with Jesus. Jesus is the original Sacrament. List the seven sacraments (in three groups: initiation, healing and service). Summarize why the Eucharist has a special place in the life of the Church.
8	Responding to God's Call (12)	BMD pg 108-111 1 Samuel 3:1-10 (CCB pg 371)	Explain how Baptism calls us to be disciple of Jesus. Explain the roles of various ministers (priest, reader, LEM, greeter, server, etc). Identify personal gifts and talents, and use them for good stewardship. Identify ways in which giving service can be a lifestyle and a career.

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9	The Son of God (5)	BMD pg 48--51 Luke 1:26-38 (CCB pg 1572)	Know that Mary was Jesus' mother and Joseph his foster father. Demonstrate a sense of compassion toward their peers that grows out of their deepening awareness of God's love for them. Identify ways saints, heroes and holy people model Christian life.
10	The Death and Resurrection of Jesus (6)	BMD pg 56-59 Matthew 26:17-30 (CCB pg 1512)	Know that Jesus lived, died, rose from the dead and ascended into heaven. Reflect on the experience of Sunday Mass: what you see, hear, smell, touch. Explain why Sunday is the main day for celebrating Mass.
11	The Gift of the Holy Spirit (7)	BMD pg 64-67 John 14:15-27 (CCB pg 1689)	Recognize and explain that the Holy Spirit came to the disciples at Pentecost and continues to guide us. Understand the importance of the feast of Pentecost. Invite God into their everyday experiences , needs and relationships at different times

			of the day (regular pattern of personal prayer).
12	The New People of God (8)	BMD pg 72-75 Matthew 26:31-40 (CCB pg 1509)	Recognize that the Church is the visible sign of Jesus. Recite the Great Commandment, identify where it is in the Bible (Mt 22:36-40 + Mk 12:28-31) explain how it relates to our life. Recognize the Corporal Works of Mercy and how they are lived out in our daily lives.
13	Jesus Feeds Us (13)	BMD pg 120-123 Luke 9:10-17 (CCB pg 1600)	Acknowledge the Sacrament of the Eucharist as an action in which we give thanks, receive Jesus and remember His life, death and resurrection, and are sent to be Christ to others. Recognize that the Sunday Eucharistic Liturgy is central to the life of the Church,
14	Signs of God's Love (16)	BMD pg 144-147 John 15:5-17 (CCB pg 1692)	Describe the roles of the laity, vowed religious and ordained. Explain the meaning of the Sacraments of Service: Marriage & Ordination Exemplify awareness and responsibility for the common good. Know that the Fourth Commandment teaches us to respect and obey our parents and to work for harmony in our families.
15	Living a Holy Life (19)	BMD 172-175 Psalm 119:97-104 (CCB pg 940)	Understand the meaning of grace as a sharing in God's life. Give examples of how we live a Christian life. Name and give examples of the cardinal virtues. CRS Rice Bowl
16	Jesus Forgives (14)	BMD pg 128-131 Matthew 9:1-8 (CCB pg 1467)	Identify strategies for maintaining personal respect and boundaries with family and friends. Explain how forgiving, peacemaking and working for justice enrich our communities. Explain the meaning of the Sacrament of Reconciliation as a Sacrament of healing.
17	The Beatitudes (18)	BMD pg 164-167 Matthew 5:1-12 (CCB pg 1454)	Apply the Beatitudes in their life. Demonstrate how to live faith at home, school and other places. Practice mercy and justice as essential components of Christian life. Apply the principles of fairness and justice in all relationships and activities.
18	Living God's Covenant (20)	BMD pg 180-183 Matthew 5:17-20 (CCB pg 1455)	Identify the Ten Commandments and acknowledge how they guide us (e.g. telling the truth, avoiding bad language, respecting the good name of others, etc). Show respect for sacred time and places, including proper behavior in church and with religious objects while praying together. Actively participate in various liturgical celebrations, especially in special roles such as server, gift bearers, greeters, etc.