

## SYLLABUS: GREAT ADVENTURE STORYBOOK PART 2 - GRADE 6 (CH. 13-24)

*Blessed Sacrament - St Edward - St Joseph*

### COURSE OVERVIEW

The foundation for everything we believe as Catholics springs from salvation history, the “big story” found in the Bible. If God’s children do not know this amazing story, they will not understand their place within it. If a biblical foundation is not built in the hearts of our children, the sacramental life of the Church – especially the Liturgy – will not be seen in light of the whole story. What meaning is there in the Creed or the sacraments if their role in salvation history is not understood? (from the Foreword of Great Adventure Storybook)

### GOALS AND OBJECTIVES

The overall goals and objectives of this course are to help the students 1) to know, understand, and integrate Catholic beliefs, 2) to know how the church worships through full, active, and conscious participation in liturgy, 3) to recognize, understand, and express that each person is called as a disciple of Jesus to love, forgive, and serve others, 4) to learn to pray the way Jesus did: adoration, praise, thanksgiving, filial confidence, supplication, and awe, 5) to experience community life as an apprenticeship of faith which cultivates values, relationships, and ecumenical dialogue, and 6) to become disciples of Christ, present in society, and be able to witness their faith.

### TEXTS

1. Ascension Press: The Great Adventure Storybook (Abbreviated GAS)
2. Saint Mary's Press: THE CATHOLIC CHILDREN'S BIBLE. 2013. (Abbreviated CCB)

### PARENT'S ROLE

Since faith is caught, not taught, the role of parents in the faith formation of their children is crucial. We, the faith community can teach them about their faith but you, the parents, are the primary teachers. Your interest in their RE classes and you working with them on their reading assignments is irreplaceable.

**Every week start your lesson with the Gospel reading for the upcoming Sunday and short discussion on the reading. This will help you to hear the New Testament while you are focusing your studies on the Old Testament and tie the two together. We want the students to understand how the New Testament fulfills the Old!**

### ASSIGNMENT SCHEDULE

WK	TOPIC	READING	DESIRED LEARNING OUTCOME
1	Review Grade 5	Review and discuss “What Do You Think” questions from chapters 1-11 to refresh memory of Part 1 of this Bible	Recognize the list of Old and New Testament books found in the index of a Catholic Bible

		study; Review Timeline chart	Know that the Scripture (Bible) is the inspired Word of God and not a book of historical or scientific facts
<b>2</b>	Chapter 12: God Builds a House	GAS: p 77-81 (see reading checklist GAS p 77)	How do you show God you are sorry when you make a bad choice?
<b>3</b>	Chapter 13: The Kingdom of Israel Divides	GAS: p 83-89 (see reading checklist GAS p 83)	Exhibit the use of critical reflection process in daily life  Apply principles of Catholic moral teachings to daily living
<b>4</b>	Chapter 14: The Kingdoms of Israel and Judah are Conquered	GAS: p 91-95 (see reading checklist GAS p 91)	Apply the Ten Commandments, Catholic Social Teachings, Beatitudes and Works of Mercy (especially Corporal and Spiritual) to daily living
<b>5</b>	Chapter 15: The Exiles Mourn over Jerusalem	GAS: p 97-103 (see reading checklist GAS p 97)	Understand that with the grace of God, one overcomes sin  Adopt the use of scripture, doctrine, and church teachings in making moral decisions  Acknowledge that people should have a well-formed conscience and live according to it
<b>6</b>	Chapter 16: The Exiles Return to Jerusalem	GAS: p 105-111 (see reading checklist GAS p 105)	Promote the Gospel of Life so that respecting life from conception until natural death is honored in personal behavior, public policy, and in the expressed values and attitudes of our society
<b>7</b>	Chapter 17: The Maccabees Defend the Faith	GAS: p 113-119 (see reading checklist GAS p 113)	Reflect on the experience of Sunday Mass: what you see, hear, smell, touch  Demonstrate how moral virtues strengthen our lives
<b>8</b>	Advent Lesson		Explain the Seasons of the Church year

			Describe how the Christian mystery is celebrated over the cycle of time: the Liturgical Year, symbols associated with each season and the liturgical color for Advent, Christmas, Lent, Easter, Pentecost and Ordinary Time
9	Chapter 18: Jesus, Son of God, Is Born of Mary	GAS: p 121-129 (see reading checklist GAS p 121)	<p>Experience and appreciate the richness of the Catholic traditions of mysticism and contemplation</p> <p>Engage in as much as 15 minutes at a time in Guided Meditation</p> <p>Experience and practice other forms of meditation (e.g. Lectio Divina, Mantras)</p>

WK	TOPIC	READING	DESIRED LEARNING OUTCOME
10	Chapter 19: Jesus Teaches About the Kingdom of God	GAS: p 131-139 (see reading checklist GAS p 131)	Understand that the Our Father is a summary of the Gospels
11	Chapter 20: Jesus Establishes the New Covenant	GAS: p 141-149 (see reading checklist GAS p 141)	<p>Understand and act on moral norms concerning speech (e.g. tell the truth, avoid “bad language”)</p> <p>Discuss the implications for how belief in Jesus affects our life</p>
13	Chapter 21: The Holy Spirit Ignites the Church	GAS: p 151-155 (see reading checklist GAS p 141)	<p>Recognize the importance of the Sacrament of Baptism and our Baptismal vows for living as disciples of Jesus Christ and as members of the Catholic community</p> <p>Discuss how our Baptismal vows relate to the Creed and are prayed at the Sacraments of Initiation</p> <p>Exhibit ways to be evangelizers</p>
14	Chapter 22: The Apostles Spread the Gospel	GAS: p 157-163 (see reading	Identify that the unique origin of the Roman Catholic Church is rooted in Jesus’ commissioning

		checklist GAS p 157)	<p>of Peter to be the head of the apostles and unifier of the Church</p> <p>Describe the role of the magisterium of the Church (teaching authority)</p> <p>Assist children to become disciples of Christ, present in society, and able to witness their faith.</p>
<b>15</b>	Chapter 23: All are Welcome in the Church	GAS: p 165-169 (see reading checklist GAS p 165)	
<b>17</b>	Chapter 24: The Kingdom of God is Eternal	GAS: p 171-177 (see reading checklist GAS p 171)	
<b>18</b>	Afterword: The Story Continues with You	GAS: p 178-203	<p>Identify and explain the signs and symbols for each Sacrament and describe what each Sacrament celebrates</p> <p>Stay in the Word of God!</p>