

1st Grade Curriculum Map

Days	Month	Reading	Phonics	Oral Language	Writing
20	September	Choral Reading - Morning Poem	Consonants: /m/ m, /s/ s, /t/ t, /p/ p, /k/ c, /n/ n, /d/ d, /g/ g, /f/ f	Listening – Comprehension, Making Predictions, Following directions.	Handwriting - Letter Formation A to Z. Writing – Modeled, Shared, Interactive Journals - Writing 1 Sentence.
		Whole Group Reading - Trophies: The Hat, Sam and the Bag	Phonograms: -at, -ap Vowels: Short /a/ as in hat		
		Assess reading levels to establish reading groups.			
		Read Aloud: Junie B Jones 1st Grader At Last		Reading Strategies – Visual Clues, Matching words spoken to words in print	Grammar- Nouns
20	October	Choral Reading - Morning Poem	Consonants: /l/ l, /h/ h, /b/ b, /k/ k, /w/ w, /ks/ x, /v/ v, /j/ j, /y/ y, /kg/ q	Listening – Comprehension, Making Predictions, Following directions.	Writing- Modeled, Shared, Interactive.
		Whole Group Reading - Trophies: Ants, Jack and Rick, Todd's Box	Phonograms: -et, -it		
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.		
		Read Aloud: Junie B Jones 1st Grader Toothless Wonder, Flat Stanley	Vowels: Short /i/ as in sit, Short /e/ as in bed, Short /o/ as in mop	Reading Strategies – Fluency, Visual Clues, Matching words spoken to words in print	Conventions - Uppercase, period, spaces.
18	November	Choral Reading - Morning Poem	Short Vowel Assessment	Reading Strategies – Fluency, Visual Clues, Matching words spoken to words in print	Writing – Modeled, Shared, Interactive.
		Whole Group Reading - Trophies: I am a Butterfly, Did you See Chip?	Digraphs: /ch/ ch, tch R-Controlled: /ar/ ar as in far, /or/ as in storm		
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.		
			Elements of Fiction – Character, Setting, Plot (problem and resolution)	Journals - Writing prompts, Using words from questions to answer question.	Grammar - Nouns, Adjectives, Verbs, Pronouns

		Read Aloud: Invisible Stanley, Stanley and the Magic Lamp		Compare and contrast – Venn Diagram	Conventions - Uppercase, punctuation marks, spaces.		
16	December	Choral Reading - Morning Poem	Long Vowel patterns: Silent e Vce, Vowel teams	Reading Strategies – Fluency, Visual Clues, Matching words spoken to words in print	Writing - Modeled, Shared, Interactive. Grammar - Nouns, Adjectives, Verbs, Pronouns		
		Whole Group Reading - Trophies: Tomas Rivera, On the Way to the Pond, Individualized Reading Instruction - Reading A to Z: Reading groups.	Digraphs: /kw/ qu, /hw/ wh R-Controlled /ur/ er, ir, ur Contractions			Journals - Writing prompts, Using words from question to answer question.	
		Read Aloud: Stanley in Space	Reading Groups: Individualized support according to text.			Conventions - Uppercase, punctuation marks, spaces	
20	January	Choral Reading - Morning Poem	Long Vowel patterns: Silent e Vce, Vowel teams	Elements of Fiction – Character, Setting, Plot (problem and resolution) Sequence – beginning, middle, and end	Writing Process - Steps, Generating seeds and roots		
		Whole Group Reading - Trophies: Friends Forever, The Fox and the Stock	Syllable: /el/ -le Inflections: -s, -ed, -ing Variant Vowel: /ou/ ow, ou Initial Blends			Conventions - Uppercase, punctuation marks, spaces	
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.			Writing - Modeled, Shared, Interactive.	
14	February	Read Aloud: Black History	Running Records – Reading Level adjustment	Genre Study – Elements of Realistic fiction, Fantasy, Play, Fable, Fairy Tale	Writing Process - Steps, Creating a hook sentence, Generating 5 sentences		
		Choral Reading - Morning Poem	Long Vowel Assessment Initial and ending Blends			Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words	Writing - Modeled, Shared, Interactive.
		Whole Group Reading - Trophies: A Bed Full of Cats, Me on the Map				Journals - Writing prompts.	

		<p>Individualized Reading Instruction - Reading A to Z: Reading groups.</p> <p>Read Aloud: Stanley Flat Again</p>	<p>Reading Groups: Individualized support according to text.</p>	<p>Elements of Fiction – Character, Setting, Plot (problem and resolution)</p> <p>Genre Study – Elements of Realistic fiction, Fantasy, Play, Fable, Fairy Tale, Poetry</p>	<p>Writing Process - Steps, Generating at least 5 sentences, Making complete sentences</p>
		<p>Choral Reading - Morning Poem</p> <p>Whole Group Reading - Trophies: At Home Around the World, Tell Me a Story, My Robot, Little Bear's Friend</p>	<p>Sight Words Assessments (reading) Lists 1 to 6</p> <p>Inflections: -ed, -ing (drop e) (y to i)</p> <p>Contractions</p> <p>Phonograms – Dr Seuss</p>	<p>Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words</p> <p>Monitoring own reading and self-correcting</p>	<p>Writing - Modeled, Shared, Interactive.</p> <p>Journals - Writing prompts.</p> <p>Responding to Reading – Citing Evidence, Making Connections (Text to Text, Text to Self, Text to World)</p>
23	March	<p>Individualized Reading Instruction - Reading A to Z: Reading groups.</p> <p>Self- selected/Silent Reading</p> <p>Read Aloud: Dr. Seuss Various</p> <p>Choral Reading - Morning Poem</p> <p>Whole Group Reading - Trophies: Busy Buzzy Bee</p>	<p>Reading Groups: Individualized support according to text.</p> <p>Running Records – Reading Level adjustments</p> <p>Initial and ending Blends</p>	<p>Elements of Non-Fiction – Table of Contents, Glossary, Index, Labels, Captions, Photographs, Inserts, Cutouts</p> <p>Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words</p> <p>Monitoring own reading and self-correcting</p>	<p>Writing Process - Generating at least 5 sentences, Making complete sentences, Creating exciting endings</p> <p>Non-Fiction Writing - Convention, Research, Creating an Animal Report PowerPoint</p> <p>Writing - Modeled, Shared, Interactive.</p> <p>Journals - Writing prompts.</p> <p>Responding to Reading – Citing Evidence, Making Connections (Text to Text, Text to Self, Text to World)</p>
16	April				

		Individualized Reading Instruction - Reading A to Z: Reading groups. Read Aloud: There Was an Old Lady Stories	Reading Groups: Individualized support according to text.	Non-Fiction – Transition words and directions. Elements of Fiction – Character, Setting, Plot (problem and resolution) Creating stories based on fiction genres studied.	Writing Process - Generating at least 5 complete sentences. Non-Fiction – How-to paragraphs Fiction Writing – There Was An Old Lady Stories (with Reading Buddies)
21	May	Choral Reading - Morning Poem Self- selected/Silent Reading	Counting syllables	Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words Monitoring own reading and self-correcting	Writing - Modeled, Shared, Interactive. Journals - Writing prompts. Responding to Reading – Citing Evidence, Making Connections (Text to Text, Text to Self, Text to World)
		Individualized Reading Instruction - Reading A to Z: Reading groups. Read Aloud: Fairy Tales		Reading Groups: Individualized support according to text.	Elements of Fiction – Character, Setting, Plot (problem and resolution) Creating stories based on fiction genres studied.
12	June	Choral Reading - Morning Poem Self- selected/Silent Reading	Sight Words Assessments (reading) Lists 7 to 11	Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words Monitoring own reading and self-correcting	Writing - Modeled, Shared, Interactive. Journals - Writing prompts. Responding to Reading – Citing Evidence, Making Connections (Text to Text, Text to Self, Text to World)
		Individualized Reading Instruction - Reading A to Z: Reading groups. Read Aloud: Various		Reading Groups: Individualized support according to text. Running Records	Elements of Fiction – Character, Setting, Plot (problem and resolution) Creating stories based on fiction genres studied.

1st Grade Curriculum Map

Days	Month	Math	Spelling	Religion	Science	Social Studies
20	September	Chapter 1: Numbers, Number Words, and Ordinals through 12	5 Spelling words given weekly. Dolch List 1	Chapter 1 God is Our Father. Prayers: All Saints Academy School Prayer, Sign of the Cross, Grace before meals		
20	October	Chapter 2: Addition Strategies and Facts to 12	Dolch List 2	Chapter 2 We Believe in the Blessed Trinity Saint Francis of Assisi- Blessing of the Pets Prayers: Our Father	Life Science: Chapter 1: Living and Nonliving	Unit 1 Rules and Laws, Community, Government
18	November	Chapter 3: Subtraction Strategies and Facts to 12	Dolch List 3	The study of Saints: All Saints Day	Life Science: Chapter 2: Habitats Habitat Dioramas	Thanksgiving & Pilgrims
16	December	Chapter 4: Data and Graphs: Using Operations	Dolch List 4	Advent and Christmas. Chapter 13: Advent Chapter 14: Christmas Baby Shower for Mary	Life Science: Chapter 2: Habitats Habitat Dioramas Science Fair	Christmas Unit 2 Where People live, Maps Exploring States with Flat Stanley
20	January	Chapter 4: Data and Graphs Chapter 5: Place Values to 100	7 Spelling words given weekly. Dolch List 5 & 6	Chapter 3 Jesus Grew Up in a Family Catholic Schools Week	Science Fair	Martin Luther King Jr. Freedom and Peace Exploring States with Flat Stanley

Days	Month	Math	Spelling	Religion	Science	Social Studies
	February	Chapter 5: Place Values to 100	Dolch List 6 & 7	Chapter 6: The Church Year Prayers: Hail Mary Prayer Assessments	Life Science: Chapter 3: How Plants and Animals Live	Valentine's Day. Presidents Day: George Washington and Abraham Lincoln Exploring States with Flat Stanley
23	March	Chapter 6: Extending Addition and Subtraction Facts Chapter 8: Money and Time	Dolch List 8	Lent, Sacraments and Ten Commandments Chapter 20: Lent Prayer Assessments	Life Science: Chapter 4: Life Cycles Earth Science: Chapter 6: Land Water, and Air	St. Patrick's Day Unit 2 Where People live, Resources Exploring States with Flat Stanley
16	April	Chapter 10: Addition Two-Digits	10 Spelling words given weekly. Dolch List 9	Lent, The Three Days, and Easter. Chapter 21: The Three Days Chapter 9: Jesus Died and Rose to New Life Chapter 27: Easter	Earth Science: Chapter 7: Weather	April Fool's Day, Earth Day, Recycling. Unit 2 Where People live, Weather
21	May	Chapter 11: Subtraction Two-Digits	Dolch List 10 & review previous lists	Mother Mary and the Rosary Chapter 25: We Honor Mary and the Saints Prayer Assessments Host Mass.	Physical Science: Chapter 8: Observing Matter Chapter 9: Movement and Sound	Unit 3 We Love our Country, Songs, Symbols
12	June	Chapter 7: Geometry	Dolch List 11 & review previous lists	Chapter 22: Jesus Gives Us the Eucharist Chapter 23: We Celebrate the Mass		