

All Saints S.T.E.A.M. Academy – Spanish Curriculum Map

	Pre-Kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3
Notes:	Preschool and Pre-Kindergarten are not given grades	Songs from each audio lesson are used to promote vocabulary. Letter grades (S, I, P, E) given to Kindergarten.	Rubric grades 1-5 are given to Grades 1-3.		
Trimester 1	Introduction to the Spanish language. We teach general and polite expressions, commands, and vocabulary. We concentrate on asking and answering questions in Spanish while learning vocabulary. Story book <i>Abuela</i> .	Introduction to the Spanish language and culture. General and polite expressions, commands are emphasized. Dialogue question cards in the <i>yo</i> (I), <i>tú</i> (you), <i>él</i> (he), and <i>ella</i> (she) are used. Asking someone's name and answering.	Review of Kindergarten curriculum. Introduction to Spanish names.	Review of Kindergarten and Grade 1 curriculum. The Spanish alphabet. Telling days of the week and months of the year.	Review of Grade 2 curriculum. Accents and punctuation.
Trimester 2	Strong emphasis on number and colors. Continuation of commands and polite expressions. Story book <i>Mañana Iguana</i> .	Continuation of trimester 1. Colors, shapes, family vocabulary, likes and dislikes. We also incorporate storytelling from various books to supplement vocabulary. The Spanish alphabet is introduced. We start animal vocabulary.	We expand our dialogue questions to age, birthdays, days, date, food, school subjects, and subjects. We continue animal vocabulary.	Strong emphasis on animals with adjectives, including noun-adjective agreement. Dialogues questions with hunger, thirst, and fear with the verb <i>tener</i> .	Recognition of verbs and likes and dislikes activities. The verb <i>querer</i> in the <i>yo</i> (I), <i>tú</i> (you), <i>él</i> (he), and <i>ella</i> (she) forms.
Trimester 3	Emphasis on weather expressions and days of the week. Introduction to family members through storytelling. Story book <i>Amalia y los saltamontes</i> .	Introduction to gender of nouns with review of family members and school vocabulary. Saying where things are located with <i>está/están aquí/allí</i> . Counting from 0-100 using an abacus and Euros. Counting by 10.	We teach house vocabulary and asking what something is and finding our way around the house. Strong emphasis on gender of nouns. We learn to use the Spanish-English dictionary. Counting from 0-100 using	Continuation of food and drink items combined with the weather. Dialogue questions based on likes and dislikes and daily weather. Continue gender of nouns. Review numbers. Counting from 0-100 using an abacus and Euros.	Introduction to indefinite articles <i>un/una</i> (a, an) with singular items and using numbers with plural items. Counting from 0-100 using an abacus and Euros. Counting by 2, 5 and 10.

			an abacus and Euros. Counting by 5 and 10.	Counting by 5 and 10.	
Trimester 1	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Review of Grade 3 curriculum. Chapter 1: Greetings and expressions of courtesy. Introducing -ar verb conjugation Chapter 2: Classroom objects and commands. Introducing affirmative commands.	Chapter 1: Words that are similar in Spanish and English; greetings; introductions; leave-takings; definite articles Chapter 2: family; plural of articles and nouns	<i>Para Empezar</i> (Preliminary chapters) Greetings; introductions; leave-takings; numbers; time; body parts; classroom; date; asking for help; weather; seasons Chapter 1A: Activities and expressions for saying what you like and what you don't like to do; infinitives; making negative statements	Review Grade 6 Curriculum Chapter 3B: Food; beverages; expressions to discuss health; expressions to discuss preferences, agreement, disagreement, and quantity; adjectives to describe food; the plural of adjectives; the verb <i>ser</i> Chapter 4A: Leisure activities; places; expressions to tell where and with whom you go; expressions to talk about when things are done; the verb <i>ir</i> , interrogative words Chapter 4B: Leisure activities; feelings; expressions for extending, accepting, and declining invitations; expressions to tell when something happens; <i>ir + a + infinitive</i> ; the verb <i>jugar</i>	Review Grade 6 Curriculum Review Grade 7 Curriculum	Review Grade 6 Curriculum Review Grade 7 Curriculum
Trimester 2	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Chapter 3: Numbers from 0-500 Counting by 2, 5, 10, etc. Asking and answering the price of things. "Selling and buying" objects using Euros. Explore masculine/feminine nouns and articles. Doing simple mathematic equations in Spanish. Chapter 4: Spanish-speaking	Chapter 3: Classroom objects; indefinite articles Chapter 4: Subjects and subject pronouns; activities; how to express actions; -ar verb conjugations; ask questions; make negative sentences	Chapter 1B: Adjectives and vocabulary to ask about and describe someone's personality; adjectives; definite and indefinite articles; word order Chapter 2A: Classroom items and furniture; parts of the classroom; prepositions of location; subject pronouns; the present tense of -ar	Chapter 5A: Families and parties; the verb <i>tener</i> ; possessive adjectives Chapter 5B: Describing people and ordering a meal, the verb <i>venir</i> , the verbs <i>ser</i> and <i>estar</i> Present Progressive Tense	Chapter 7A: Clothing; shopping; numbers 200-1,000; stem-changing verbs: <i>pensar, querer</i> , and <i>preferir</i> ; demonstrative adjectives Chapter 7B: Places to shop; gifts; accessories; buying and selling; preterit of -ar, -car, and -gar verbs; direct object pronouns <i>lo, la, los, las</i>	Chapter 7A: Clothing; shopping; numbers 200-1,000; stem-changing verbs: <i>pensar, querer</i> , and <i>preferir</i> ; demonstrative adjectives Chapter 7B: Places to shop; gifts; accessories; buying and selling; preterit of -ar, -car, and -gar verbs; direct object pronouns <i>lo, la, los, las</i>

	countries, the continents.	verbs	
Trimester 3	<p>Chapter 5: House vocabulary, spatial representation of floor plans. Introduction to subject pronouns and <i>-ar</i> verb conjugation.</p>	<p>Chapter 4 continued: Subjects and subject pronouns; <i>-ar</i> verb conjugations Chapter 5: Numbers Chapter 6: Telling time Chapter 7: <i>-er</i> verb conjugations <i>-ir</i> verb conjugations</p>	<p>Chapter 2B: Classroom items and furniture; parts of the classroom; prepositions of location; the verb <i>estar</i> plural of nouns and articles Chapter 3A: Foods; beverages; adverbs of frequency; expressions to show surprise; present tense of <i>-er</i> and <i>-ir</i> verbs; <i>me gusta(n)</i>, <i>me encanta(n)</i> A SCRATCH project will be created to emphasize and teach a grammar point to peers.</p>
			<p>Chapter 6A: Bedroom items, electronic equipment, colors, adjectives to describe things; comparisons and superlatives; stem-changing verbs <i>poder</i> and <i>dormir</i> Chapter 6B: Rooms in a house and household chores; affirmative <i>tú</i> commands A SCRATCH project will be created to emphasize and teach a grammar point to peers.</p>
			<p>Chapter 8A: Vacation places; activities; modes of transportation; preterit of <i>-er, -ir</i> verbs; Chapter 8B: Recycling and volunteer work; places in a community; the verb <i>decir</i>; indirect object pronouns; preterit of <i>hacer</i> and <i>dar</i> A SCRATCH project will be created to emphasize and teach a grammar point to peers.</p>

Grade 4: Exploring Spanish, EMC Publishing
Grade 5: Spanish Is Fun, An AMSCO School Publication
Grades 6, 7, 8: Realidades1, Prentice Hall/Pearson

Note for Use of Technology:

For lower grades, music, videos, and the Elmo are used.

For 4th and 5th grades, we use the video and Elmo.

For 6th, 7th, and 8th grades, we use the Elmo and the computer to explore websites such as 123teachme.com or duolingo.com for vocabulary and thematic practice. A SCRATCH project will be created during the third trimester to emphasize and teach a grammar point to peers.