

School Safety Plan



All Saints STEAM Academy
Middletown, RI

2021-2022

Dear All Saints STEAM Academy Families,

We hope that you have had restful and refreshing summer days in June, July and August as you reconnect with your family and friends. In these dynamic and changing times, we will continue to focus on our successes as a Diocesan school community of faith, to learn from what we achieved and to strive to complete another year of challenging learning for your students, with the health and safety of all in mind.

We have learned much about how we can work together safely at school. Our teachers, staff and students have acquired the grit and resilience to accept the necessary changes made to the normal school routines. We have learned that some of the new routines put in place to move safely within our school are long term improvements that we will keep. The arrival and dismissal routines will continue as before, as well as the use of the classroom outside doors for egress to and from the school. We will continue to meet with you on zoom in place of in person meetings. Our teachers and students will continue to move as stable cohorts throughout the school day, and the daily cleaning will continue throughout the year.

As we have done before, we will follow the guidelines of the Rhode Island Department of Education (RIDE), The Rhode Island Department of Health (RIDOH), the Centers for Diseases Control (CDC), and the American Association of Pediatrics (AAP). Our communication will continue throughout the school weeks as we remain flexible to adjust to future changes should they arise. Our faculty, staff and School Board are committed to providing a successful year of learning for our students.

We know that our students achieved learning in stable team cohorts while maintaining safe distancing, consistent handwashing and cleaning and disinfecting of common areas, which are proven actions that helped us achieve a full in person successful academic year. In addition, the wearing of face coverings while inside the school, helped to keep our class groups working safely and productively together. In the academic year ahead, students will be expected to wear face coverings while in school, and do not have to wear them while outside while at recess, in the morning arrival, and while traveling to St. Lucy's church and back.

What is evolving daily with Covid illness rates among our communities and within varying age groups, will inform the directives of our health organizations to help us continue through this year with safe practices for all in our school community. Let us look forward to our students' achievements this year. Their flexibility and determination inspire us all to provide them with another excellent year of their childhood. When we commit to working together, we have the proof that completing school in person is fun, attainable and successful for our students.

Please use this plan as a reference for school procedures in the year ahead. I look forward to working with you and our All Saints STEAM Academy community.

God bless you,



Anita Brouse
Principal

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Health and Safety Protocols

Cleaning School Areas

Cleaning and the disinfecting of high use surfaces and areas in the classrooms, halls, multi-purpose room, and bathrooms will be intensified and consistent. Students and teachers will be expected to pay close attention to proper hand washing protocols and daily preventive practices. Information reminders and posters will be posted throughout the school campus for the community to follow for safe health behavior.

Throughout the day

- Frequent hand washing with soap and water will be built into daily classroom schedules
- Use of hand sanitizer dispensers mounted outside the classroom upon entry to and exit from each room
- Use of disinfecting spray and wipes on high touch surfaces.
- Bathrooms cleaned after each stable cohort use
- Lunchroom table surfaces covered with single paper sheet that is discarded after each stable cohort use
- Devices cleaned after each use and individual student supplies kept orderly
- Water fountains WILL NOT be in use throughout the day - students arrive to school with a full water bottle(s) for the day. A water bottle refilling station is in place.
- Outdoor egress for each classroom used for morning entry to the classroom **and** for travel to and from Recess (to eliminate congestion in hallway)
- Wall of classroom windows open when appropriate to allow proper ventilation throughout the classroom
- Windows cleaned and maintained throughout the school year

End of each day

- Trash removed to the dumpsters
- Bathrooms cleaned and disinfected
- Floors cleaned and rugs vacuumed
- High touch areas cleaned and disinfected
- Electrostatic disinfection spray to clean classroom surfaces

* As cleaning and disinfecting intensify, students are responsible for their materials and property. All supplies must be labeled and kept in usable form. Students are responsible for maintaining an orderly area around their desk daily to allow proper cleaning access.

Face Coverings

Wearing a face covering, or mask, is one of the known deterrents to ingesting the Coronavirus 19 droplets from those around us. Wearing a face covering among others shows safety for self and most importantly, safety for others. Asymptomatic people, who show no symptoms or outward signs, may have the virus and carry it to others. The face covering is important in reducing the spread of infection. The face mask must be cleaned daily to ensure that the surface remains free from germ build-up.

Each student must have a face covering to travel to and from school. Students will also wear a face covering when traveling within the classroom (i.e. to speak to a teacher or pick up materials) to the bathroom and to the multipurpose room. When a student is sitting stationary at a desk within a stable cohort and maintaining proper 3 feet social distance, he/she may remove the mask as directed by the teacher. Students may also remove the mask when outside, maintaining proper 3 feet of social distance.

The masks are to be one solid color, with no design or pattern. The only allowed pattern is the ASA uniform plaid. During “dress out” days, appropriate mask creativity (patterns/colors/logos) may be displayed. The face covering is considered an accessory and must be in line with our uniform code as outlined in the Student Handbook.

Unless there are other health concerns documented by a pediatrician impacting the use of face coverings, all students will be expected to wear masks daily.

Face Covering Guideline Tool

Stable Cohort Grade	Arrival/Dismissal	Stable Cohort At Desk	Stable Cohort In Motion
Preschool	Yes	Required when sitting static at desk (not moving)	Required
Pre-Kindergarten	Yes	Required when sitting static at desk (not moving)	Required
Kindergarten	Yes	Required when sitting static at desk (not moving)	Required
Grades 1-8	Yes	Required when sitting static at desk (not moving)	Required

Recess

When students of a stable cohort maintain proper 3 feet of social distance during outdoor Recess, masks may be removed. Students will play on the field, blacktop, swings, and playground bars as a stable cohort, on a rotating schedule. Each stable cohort will maintain a bucket of play equipment. Proper hand washing protocols will be observed before and after recess. Multiple stable cohorts will maintain a social distance of 14 feet during outdoor Recess.

Extended Day

Students will maintain their stable cohort during morning and afternoon Extended Day. Multiple stable cohorts will maintain the recommended 14 feet of distance between them. When multiple stable cohorts are sharing the multi-purpose room, grades 1-8 students must wear masks.

Screening

Following the guidelines of RIDE and RIDOH, it is required that screening for symptoms of illness takes place at home each morning before the students plan to attend school.

If a student registers a morning fever of 100° Fahrenheit or higher, apart from or in combination with other symptoms, that student may not attend school that day. For the safety of each student, please err on the side of caution when determining if your student is fit for a school day. Screening checks must be followed closely.

Any student who tests positive for the Coronavirus19 virus, must remain at home for 7 days from the testing day with a negative PCR test.

If a student becomes ill at school and exhibits any symptoms noted on the Screening Tool, he/she will be isolated, a parent will be notified, and the student must be picked up from school immediately. The emergency contact listed on the Student Information sheet must take the sick child home within 1 hour. RIDOH guidance will be followed according to the individual case. The stable cohort of the sick child will leave school as directed by RIDOH to allow proper cleaning and disinfecting of the classroom. Hybrid Learning will be in place during this time.

COVID-19 Symptom Home Screening Tool

Although the Attestation Survey will not be received in the office, it is your responsibility to check your students daily. We thank you for your cooperation!

Symptom	YES	NO
Fever (100.0° F or more)?		
New or worsening cough?		
Shortness of breath or difficulty swallowing?		
Body Aches?		
Chills?		
Runny or stuffy nose?		
Sore throat?		
Diarrhea?		

If the answer to any of these questions is yes, the student must not attend school that day

COVID-19 Potential Exposure Home Screening Tool

Symptom	YES	NO
Has anyone in your household been diagnosed with COVID-19?		
Have you been in close contact (less than 6 feet for a prolonged period) with someone who has tested positive for COVID-19?		
Have you been told to quarantine yourself by any public authority?		
Have you traveled anywhere outside the US or on a cruise?		

If the answer to any of these questions is yes, the student must not return until a time of 7 days has passed since the time of potential exposure/travel

Social Emotional Health

The new health and safety protocols including face coverings, social distancing, and the disruption of normal school routines are likely to impact students' social and emotional health. We remain committed to educating each child for "wholeness and holiness" as we develop our students' academic and social and emotional skills in a learning environment that is developmentally responsive to their strengths and needs.

Teachers will utilize the *Responsive Classroom* approach to integrate academic and social-emotional skills to create an environment where students can achieve their best learning. The teachers will use a combination of the following practices and strategies.

Preschool through Grade 5

- Morning Meeting/Prayer—the class meets at the beginning of each school day and proceeds through four sequential components: greeting, sharing, group activity, and morning message
- Establishing Rules—teachers and students work together to name individual goals for the year and establish rules that will help everyone reach those goals
- Energizers—short, playful, whole-group activities that are used as breaks in lessons
- Quiet Time—a brief, purposeful and relaxed time of transition that takes place after lunch and recess, before the rest of the school day continues
- Closing Prayer—a five- to ten-minute gathering at the end of the day that promotes reflection and celebration through participation in prayer

Grades 6-8

- Prayer/Daily Reflection/Advisory Meeting—students participate in a 3 minute Silent Retreat or reflection each day as guided by Loyola Press or Formed Daily. This set, predictable routine offers a solid framework for building meaningful connections and developing respectful and trusting relationships while meeting students' spiritual needs
- Investing Students in the Rules—a process facilitated by the teacher that is composed of four steps: setting goals, connecting the goals to rules, connecting the rules to concrete behaviors, and making the rules come alive
- Brain Breaks—short breaks in whole-class lessons that give students a chance to move and interact, used to increase focus, motivation, learning, and memory
- Active Teaching—a strategy for delivering curriculum content where the teacher presents, explains, illustrates, and demonstrates content in a way that enables students to meet a learning objective

- Student Practice—a process that follows active teaching where students explore and practice, under the teacher’s guidance, the content and skills taught during a lesson - this gives the teacher the opportunity to identify and correct students’ thinking before they practice further on their own
- Small Group Learning—a structured way for students to work on a specific learning goal, assignment, or project that is organized by the teacher

Additional resources for social and emotional support are available through the Diocese of Providence.

Instructional Plans

Children learn in an environment that stimulates their thinking to expand their understanding of the world. With the tools in place to search for answers and demonstrate their mastery of essential education skills, children gain knowledge in all areas of the curriculum. Educators inspire and encourage students to explore their talents while strengthening their abilities to write, calculate, and use critical thinking skills to advance their education journey.

Following are the three plans for education we will follow as dictated by the Rhode Island state mandates. We are confident that the high quality of Catholic education provided at All Saints in the past will continue into the future. Our faculty is dedicated to our motto: educating for wholeness and holiness.

In-Person Learning

- ❖ Masks worn by all students to and from school **and** at school

Students will attend school in person each day and remain with their stable cohort (homeroom class). The class size of each cohort will be defined by the number of desks which can be spaced three feet apart as recommended by RIDE. Teachers and students will maintain three feet distance within the classroom as much as possible.

Students will remain with their stable cohort for instruction throughout the day. Students are expected to have their own supplies and will not share supplies for classwork.

Students who receive additional academic support will be contacted by their town's school department to establish a weekly service schedule on an individual student basis.

Hybrid Learning

Hybrid Learning is a combination of in-person and online instruction. It will be offered only when a student has a health situation warranting home online learning.

Students who participate in Hybrid Learning will receive age-appropriate online education using the Zoom, Seesaw and Google Classroom platforms. Teachers will make every effort to reflect the in-person school instruction by providing the classroom materials and links through the appropriate online platforms and scheduled Zoom contact with the student. A fully functioning device and connection is necessary for this model. However, a classroom is a dynamic

environment and plans often change or are modified. Communication is the key to the success of this type of learning.

As the in-person education continues at ASA, the at-home student is expected to attend to all learning activities individually. Students will be expected to fully engage in the online learning provided by the teacher and complete all assignments as directed. A daily schedule of class procedures will be provided to the at-home student and the student will be counted as present for attendance and participation. Assessment of skill mastery and all grading will continue in pace with the in-person class. Distribution of Progress Reports and Report Cards will follow the scheduled school calendar dates.

Students in need of additional academic support who receive weekly services will be contacted by their town's school department to establish an online schedule of remediation.

Distance Learning

Should Governor McKee mandate remote learning, students will attend daily on-line instruction. Elementary and Middle School students will use Zoom and Google Classroom to receive instruction. Preschool, PreK, and grades K-2 students will use Zoom and Seesaw to receive instruction. Daily attendance will be taken, and all students are to be present on the screen, in an appropriate work area, with all materials and assignments prepared as directed by the teacher.

This on-line routine will serve as the mode for daily school instruction. Students are expected to wear their uniform shirts and follow the rules of a classroom at home during this on-line learning. All meals and bathroom travel are to be managed outside of this class time. Students are expected to provide quiet attention to the class, ready to participate when called.

Use of School Spaces

The All Saints STEAM Academy campus provides a welcome environment for our students to learn and grow. Student work is displayed and the halls, common areas, and classrooms serve as a familiar home to the children as they travel through the day with their classmates. In order for this world to stay as safe and healthy as possible, the following procedures will be followed:

Classrooms

- Students remain as a stable cohort in their homeroom space for instruction
- Students travel to bathrooms and to an outdoor area for recess
- Student desks spaced apart 3 feet in grades K-8, all facing in one direction
- Sinks in each classroom used for frequent hand washing
- Grade K-5 teachers instruct in their homeroom. Middle School students will rotate to grade 6,7,8 classrooms as scheduled for instruction. Special teachers (Art, PE, Technology, Music, Spanish) rotate to each stable cohort classroom. Students have their own supplies and will not share supplies.
- Each student will use an assigned device
- Students bring a sturdy backpack for storage of books and supplies **in** the classroom in place of locker use.

Hallways

- Safe distance signage will be spaced in the hallways to remind students of social distancing requirements
- Hall direction will be marked for easy travel flow throughout the school
- Scheduled hallway travel will alleviate all waiting in the hall areas throughout the day
- Hand sanitizer dispensers located outside of each classroom will be used throughout the day for entry to or exit from a room

Bathrooms

- A schedule will be followed throughout the day for all students to use the facilities as a cohort
- Preschool through grade 5 students use the girls and boys bathrooms on the main wing of the school. Stalls and sinks will be labeled for grade use
- Middle school, grades 6 through 8 students use the bathrooms located near the multipurpose room

- Screens installed between sinks and urinals, in both bathrooms, for safe social distancing and cleanliness
- Bathrooms cleaned and disinfected throughout the day after each stable cohort use
- Individual students may use the bathrooms as need dictates (in addition to their scheduled cohort use)
- Proper handwashing procedures and cleanliness must be observed at all times

Multipurpose Room

- Multipurpose room used for morning and afternoon Extended Day and for lunch periods
- Students sit as a stable cohort, 3 feet apart from each other
- Stable cohort tables spaced 14 feet apart, as directed by RIDE
- Paper table coverings used and discarded after each stable cohort use
- Masks worn while inside may be removed when at outdoor play

Students will maintain their stable cohort during morning and afternoon Extended Day. Multiple stable cohorts will maintain the recommended 14 feet of distance between them.

Reimagining the School Day

Parts of our daily school schedule and routines will be reorganized to accommodate the safety and health guidelines as directed by RIDE and RIDOH, in correlation with the CDC and the AAP. These changes may impact your experience throughout the school year. We continue to make every effort to meet the needs of our students and their families, while working diligently to create a safe and happy environment conducive to learning success.

Home Routines

- Check student for Covid symptoms (as outlined previously) each morning before drop off
- Pack one clean face mask for use each day
- Provide/pack water bottle(s) and nutritious snacks and lunch
- Keep a spare face mask in the backpack
- Notes or messages to teacher must be sent in the child's backpack, through email, or through a phone call to the office
- Essential visitors (picking up a sick child) ONLY will be permitted in the building

Arrival/Drop Off

Preschool and PreK students are walked to the appropriate red door and met by a teacher or teacher's aide. Parents may not congregate by the school entrance or in the parking lot and parents are **not** allowed inside the building for drop-off.

Grades K-8 students dropped off at the line of cones by the basketball court:

- Students gather in stable cohort (homeroom) lines, 3 feet apart, on the blacktop (8:30-8:40am)
- At 8:40, students directed by duty teacher to enter the exterior door of individual homeroom
- Inclement weather - students report directly to the exterior door of individual homeroom (8:30am)

Dismissal/Pick-up

Parking lot procedures for student pick-up remain the same. All parents join the car-rider line and process to the front of the school where a teacher will escort the student(s) to the car.

Teachers may open the car door for the student, but **teachers may not buckle the student into the car seat.** Parents may get out of the car to buckle the student, but must maintain proper social distance from the teacher.

- Students remain in their stable cohort until called over speaker system (by family) to go to their car or bus
- Mask must be worn when moving during Dismissal

Extended Day

Extended Day will be available for a limited number of students, by **reservation only**. **NO “walk-in” use of Extended Day will be available this year.**

Extended Day reservations are made by calling the office prior to the first day of school. Look for a School Messenger email in mid-August for complete information.