

## Unit #2 EQ #2 (Part 2)

### K-8 Mass Responses: “Encountering Christ through the Words of the Mass”

#### **FULL, CONSCIOUS, AND ACTIVE PARTICIPATION AT MASS:** (Revised 10/8/17)

\*\*\*NOTE: Following your grade level’s lesson for Unit #2/ EQ #2 Part #1 (Mass/ Eucharist), devote the next week’s RE session addressing these actions/ behaviors, preferably by taking your learners into the church. Adjacent grade level groups could be combined for this lesson, allowing older learners to teach younger ones.

**Catechist’s Preparation:** Catechists might want to review “A Walk Through the Mass: Why We Do What We Do” (*Catholic Update*, C0911/September 2011) – see separate files for scanned pages on website under all grades’ Unit #2 and/or “Parts of the Mass” (USCCB, 2010) – <http://www.usccb.org/prayer-and-worship/the-mass/order-of-mass/upload/parts-of-the-mass.pdf>

#### **Kindergarten Learning Targets and Age-Appropriate Behaviors:**

- ✓ (K) K.4.1.6 – Catholics bless themselves with holy water to remember their Baptism. (CCC#1185;1668;1678)
- ✓ (S<sub>1</sub>) - Making the “Sign of the Cross” with holy water in the church.
- ✓ (S<sub>2</sub>) - Genuflecting in the church, as an act of adoration to God and awareness of his holy Presence in the tabernacle.
- ✓ (S<sub>3</sub>) - Saying “Amen” and recognizing that it means “so be it” or “I believe.”
- ✓ (S<sub>4</sub>) - Sharing a handshake during the Sign of Peace

#### **Grade 1 Learning Targets and Age-Appropriate Behaviors:**

- ✓ 1.2.3.1 – There are special prayers and postures that Catholics use in the celebration of the liturgy. (CCC#1153-55)
- ✓ 1.4.2.2 – Singing is an important part of praying. (CCC#2689)
- ✓ All of the above behaviors and...
  - Recognizing sacred statues, pictures, icons of the Holy Family in the church.
  - Responding to the Greeting (...and with your spirit) & the Sending (...Thanks be to God]

#### **Grade 2 Learning Targets and Age-Appropriate Behaviors:**

- ✓ 2.2.5.1 – The priest presides at Mass. (CCC#1348; 1411)
- ✓ 2.2.1.2 – Catholics state their belief in the Paschal Mystery at Mass when they say the Memorial Acclamation. (CCC#1441-42)
- ✓ All of the above behaviors and...
  - Saying and “unpacking” (in age-appropriate language) the following Mass responses: *Memorial Acclamation* (Mystery of Faith); *Act of Humility* (“Lord, I am not worthy...”)

#### **Grade 3 Learning Targets and Age-Appropriate Behaviors:**

- ✓ 3.2.3.2 – People are participants in liturgical celebrations. (CCC#1069; 1111-12; 1187)
- ✓ All of the above behaviors and...
  - Saying and “unpacking” (in age-appropriate language) the following Mass responses: *Greeting, Biblical Readings, and Sending.*

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### **Grade 4 Learning Targets and Age-Appropriate Behaviors:**

- ✓ 4.2.3.2 – The celebration of the liturgy calls Christians beyond observation to participation. (CCC#1097-98; 1102; 1140; 1144; 1187)
- ✓ 4.2.5.1 – Though all present at the liturgy are participants, it is necessary for some people to minister in specific ways. (CCC#1142-1144)
- ✓ 4.2.5.2 – Certain men of the Church are called by God to serve as priests. (CCC#1142; 1350)
- ✓ All of the above behaviors and...
  - Saying and “unpacking” (in age-appropriate language) the following Mass responses: *Penitential Act* (Confiteor); *Gloria*; *Litany* (“Lamb of God...”)

### **Grade 5 Learning Targets and Age-Appropriate Behaviors:**

- ✓ 5.2.3.3 – Christians are called to be engaged in the liturgy as full, conscious, and active participants. (CCC#1071)
- ✓ All of the above behaviors and...
  - Saying and “unpacking” (in age-appropriate language) the following Mass responses: *Preface Dialogue*; *Preface Acclamation* (“Holy, holy, holy...”); *Prayers over Gifts*.

### **Grade 6 Learning Targets and Age-Appropriate Behaviors:**

- ✓ 6.2.3.2 – Spoken response and physical posture are two ways in which the faithful participate in the Mass with full, conscious, and active participation. (CCC#
- ✓ All of the above behaviors and responses.

### **Grade 7 Learning Targets and Age-Appropriate Behaviors:**

- ✓ 7.2.3.1 – In each part of the Mass Catholics are called to active participation through prayers, songs, actions and silence. (CCC#
- ✓ All of the above behaviors and responses.

### **Grade 8 Learning Targets and Age-Appropriate Behaviors:**

- ✓ All of the above behaviors and responses.

## Suggested Activities

### **Menu of Activities:**

- To begin the lesson: Connect and reflect on what your learners did as EVALUATION for the previous lesson (Unit #2/ EQ #2).
- Remind learners that **going to Mass helps me to know and love Jesus Christ.** Participating in Mass with my family and others helps me to increase/deepen my faith in Him. Friends enjoy spending time together! Jesus is our friend!
- **EXPLORE** (pre-assessing what learners already know):
  - Ask learners to Turn & Talk: *Can you name or describe any action, any prayer, anything the priest does, or anything you do as a participant during the Mass?*
  - As learners share ideas, scribe their responses into three lists on the chalk board, on the white board, OR on three large pieces of butcher paper. DO NOT LABEL these lists until after all responses have been shared. In ONE list, jot down references to

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- the Liturgy of the Word; in the SECOND list, the Liturgy of the Eucharist; in the THIRD list, any other comments/ideas.
- Once all responses have been exhausted, reread the FIRST list and ask if they know what this part of the Mass is called (Liturgy of the Word). Ask them to explain why it is given that name [2.2.2.11; 4.2.2.5 & 4.2.2.6]. See glossary for definitions.
  - Next, reread the SECOND list and repeat to label it (Liturgy of the Eucharist). See glossary for definitions.
  - OR use index cards to write selected parts of the Mass (see your textbook) and, in pairs or small groups, ask learners to arrange cards in the sequence/order of the Mass. Then ask them to cluster multiple index cards into the four parts of the Mass:
    - I – Gathering Rites (or Introductory Rites)
    - II – Storytelling (or Liturgy of the Word)
    - III – Meal Sharing (or Liturgy of the Eucharist)
    - IV – Commissioning (or Concluding Rites/Dismissal)
  - **Catholic vocabulary:** Discuss the word, *liturgy*, explaining that it means the “public prayer of the Church” (3.2.3.1); the “public prayer and worship of the Church” (4.2.3.1); an example of “shared prayer” when a group is gathered, so that all can know and respond to the needs of others” (4.4.4.1). See glossary for definition.
  - **Grade 1 Modification:** Ask young learners to describe what they do at Mass on Sunday? Embellish and clarify their responses to enhance their understanding of praying in a large group lead by a priest. (1.4.3.2 & 1.2.5.2)
  - **To conclude the lesson:** Ask: *What is something you learned today about the Mass? How are we feed and nourished by the Scripture readings? By the Eucharist? Why is it our responsibility as Catholics to attend Mass each and every Sunday (and Holy Days of Obligation)?*

### **Menu of Resources:**

- All “Mass Responses” cited in the *CFLFF* (pages 607-615) appear on our catechetical website [in both English AND Spanish]. Each prayer/formula/response is in a separate file. When appropriate for a given grade level and/or throughout the catechetical year, a file could be printed and handed out to be sent home encouraging parents to reinforce the prayers and practices of our Catholic faith. Learners should be able to say the following AND “unpack” them by explaining what they are saying.
  - **Grade 1 –**
    - Introductory Greeting [*...and with your spirit*]
    - Sending [*...Thanks be to God*]
    - *Amen*
  - **Grade 2 –**
    - All at grade 1
    - Mystery of Faith (formerly Memorial Acclamation) – [*When we eat this Bread and drink this Cup...*]
    - Act of Humility [*Lord, I am not worthy...*]
  - **Grade 3 –**
    - All at grades 1 & 2
    - Responses to Biblical Readings [*...Thanks be to God; ...and with your spirit; ...Glory to you, O Lord; ...Praise to you Lord Jesus Christ*]

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- Grade 4 –
  - All at grades 1-3
  - Penitential Act (Confiteor) [*I confess to Almighty God...*]
  - Litany at the Fraction Rite [*Lamb of God...*]
- Grade 5 –
  - All at grades 1-4
  - Gloria [*Glory to God in the highest...*]
  - Preface Dialogue [*...We lift them up to the Lord...It is right and just.*]
  - Preface Acclamation [*Holy, holy, holy...*]
  - Prayers over the Gifts [*May the Lord accept the sacrifice at your hands...*]
- Grades 6–8 – All at grades 1-5
- Textbook Pages - Loyola Press (*Finding God*)
  - Grade 1 – “People and Things I See at Mass” – PCG 198 [Bilingual PCG 151]
  - Grade 2 – Session 18 (“Gathering for Mass”) – PCG 105-07 [Bilingual PCG 73-74]; “People and Things I See at Mass” – PCG 210-11 [Bilingual PCG 159]; “Celebrating the Lord’s Day” – PCG 202-08 [Bilingual PCG 153-58];
  - Grade 3 – “People and Things I See at Mass” – PCG 208-09 [Bilingual PCG 160]; “Celebrating the Lord’s Day” – PCG 204-06 [Bilingual PCG 156-58]; “Jesus is Present” – PCG T-311 [Bilingual PCG T-250]; “Banner of the Mass” – PCG T-319 [Bilingual PCG T-257]
  - Grade 4 – “Celebrating the Lord’s Day” – PCG 206-08 [Bilingual PCG 156-57]
  - Grade 5 - “Celebrating the Lord’s Day” – PCG 202-04 [Bilingual PCG 156-57]’ “The Order of the Mass” – PCG 100-101 [Bilingual PCG 69-70]
  - Grade 6 – “Celebrating the Lord’s Day” – PCG 202-205 [Bilingual PCG 156-157]
  - Online Activities – [www.loyolapress.com](http://www.loyolapress.com)
    - “Sharing the Sign of Peace”
    - “Proclaim the Eucharist”
- Textbook Pages - Our Sunday Visitor (*Alive in Christ*)
  - Grade 1 – “Our Catholic Life: At Mass” – CE 256; “Special Things in Church” - CE 306-309; “The Four Parts of the Mass” – CE 310-11
  - Grade 2 – “Gather to Celebrate” – CE 224-229; “The Liturgy of the Word” – CE 234-237; “Liturgy of the Eucharist” – CE 246-249; “We Worship” – CE 310-313
  - Grade 3 – “The Heart of Our Worship” - CE 100-102; “We Worship” – CE 312-314
  - Grade 4 – “Our Catholic Life” – CE 238; “Prayers from the Sacraments” – CE 323
  - Grade 5 – “Order of the Mass” – CE 313; “The Liturgical Environment” – CE 315; “Prayers from the Sacraments” – CE 322
  - Grade 6 – “Order of the Mass” – CE 313
- VIDEOS
  - “Communion for Kids – God’s Story – Passover” (4:01 minutes)  
<https://www.youtube.com/watch?v=bK8Ye93JFOQ>
  - Sophia SketchPad: “The Eucharist” (6:38 minutes) – Grade 4+  
<https://www.youtube.com/watch?v=QcB7Uem00n4>
  - “Draw Near – A Video Guide to the Catholic Mass” (23:22 minutes) – Grade 5+  
<https://www.youtube.com/watch?v=co0qalRkEJs>
  - “A Walk Through the Mass” - <https://www.youtube.com/watch?v=H5nzAxPYOWo>