

# CCE First Day Icebreakers Options

**Your first CCE class is all about getting to know your class. There is no lesson to be taught. Here are some options that you can use during that time. Many of them are similar but it gives you some ideas of what you can do to help the class to get to know each other.**

## **Name Cards-**

Have the children decorate name card tags to be placed on the table. They can illustrate something about themselves on their name card and then share with the class. You can then use these great name cards each week for CCE.

## **Introducing Game-**

Begin the game with introducing yourself (My name is Laura and I ride horses.) Then the next child goes (Hi my name is Tracy and I help others and this is Laura and she rides horses, etc) until all the students have introduced themselves.

## **Grab Bag-**

Have a list of questions that will help the kids to get to know each other in a grab bag (What is my name, favorite food, favorite color, favorite activity, etc). As they grab the questions out of the bag they will have to answer the question. VARIATION - This can also be done writing the questions on a beach ball. The kids gently throw the ball and the person catching it has to answer the question that their right hand lands on the beach ball.

## **Balloon Toss**

Give each child a deflated balloon and a tiny slip of paper. Tell them to write a fun fact about themselves, something that might be unique. Give examples ("I went to Italy on vacation last year," "I have two dogs, a cat, a lizard and three fish."). Tell them to fold the paper up as small as possible and stuff it inside the balloon. Then blow up the balloons and tie them. With the group sitting in a circle, you yell, "Go!" and the students begin to toss the balloons back and forth, batting them around the circle every which way. You yell, "Stop!" and everyone grabs the closest balloon. When things have quieted down, have the students pop their balloons, one by one, and read the fun fact. Everyone tries to guess who wrote it.

## **Two Truths and a Lie**

Have each student write down three things – two truths about themselves and one lie. Take turns reading them. The class tries to guess which one is the lie.

## **Name Game**

Each person in the circle says his name and something about himself that starts with the same letter as his name. For example, "I'm Diane and I love desserts." The next person repeats that sentence and adds his own. "She's Diane and she loves desserts. I'm Scott and I play soccer."

[Type text]

### **News Interview**

Pass around a play microphone and have each student “interview” another student by asking him three questions.

### **Pictures Only Please**

Tell the students that they have to write about themselves, using only pictures and no words. Take turns showing and explaining their pictures.

### **Connections**

The teacher starts this off, by starting to tell things about him/herself (“I have two dogs . . . I like to go shopping . . . I keep a daily journal . . .”). As soon as a student hears something that he has in common with the teacher, he yells out, “Me, too!” That student then begins to tell things about himself and the students listen for things in common. The last student gets to tell about himself, too, and can stop when someone says, “Me, too!”

Some of these ideas were taken more:

[http://catholicism.suite101.com/article.cfm/first\\_day\\_icebreakers#ixzz0PDesUeWn](http://catholicism.suite101.com/article.cfm/first_day_icebreakers#ixzz0PDesUeWn)

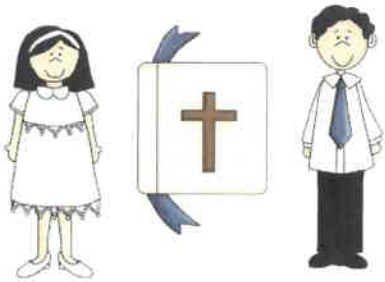
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## JESUS AND ME

In the spaces provided, write down how both you and Jesus would complete each sentence.

|  | Jesus | Me |
|--|-------|----|
| The city I was born in was....                                   |       |    |
| I was born in a....  |       |    |
| When I was born, my mother dressed me in....                     |       |    |
| If my family had to travel someplace 50 miles away, we would.... |       |    |
| After I was born, I was visited by....                           |       |    |
| On most Sunday mornings you will find me....                     |       |    |
| When I grow up, I will....                                       |       |    |
| I am sometimes tempted by....                                    |       |    |

# You are Special. God Loves You!



Your Name: \_\_\_\_\_

Classmate's Name: \_\_\_\_\_

**Directions:** Interview the classmate given. Write his or her answers on the blank lines.

1.) What is your favorite ice cream flavor? \_\_\_\_\_

2.) What is your favorite sports team? \_\_\_\_\_

3.) What is your favorite bible story? \_\_\_\_\_

\_\_\_\_\_

Why is this story special to you? \_\_\_\_\_

\_\_\_\_\_

4.) What do you like better, gym or music? \_\_\_\_\_

5.) What is your favorite religious symbol (Bible, Crucifix, Saint's Statue, Rosary, Cross, Candle) ?

\_\_\_\_\_

6.) What is one word you would use to describe God? \_\_\_\_\_

7.) What is your favorite toy to play with? \_\_\_\_\_

8.) What is your favorite season? \_\_\_\_\_

9.) What is one thing you would like to do in Faith Formation this year? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

On the back of this sheet, draw a picture of your classmate eating his favorite food or playing his favorite sport.

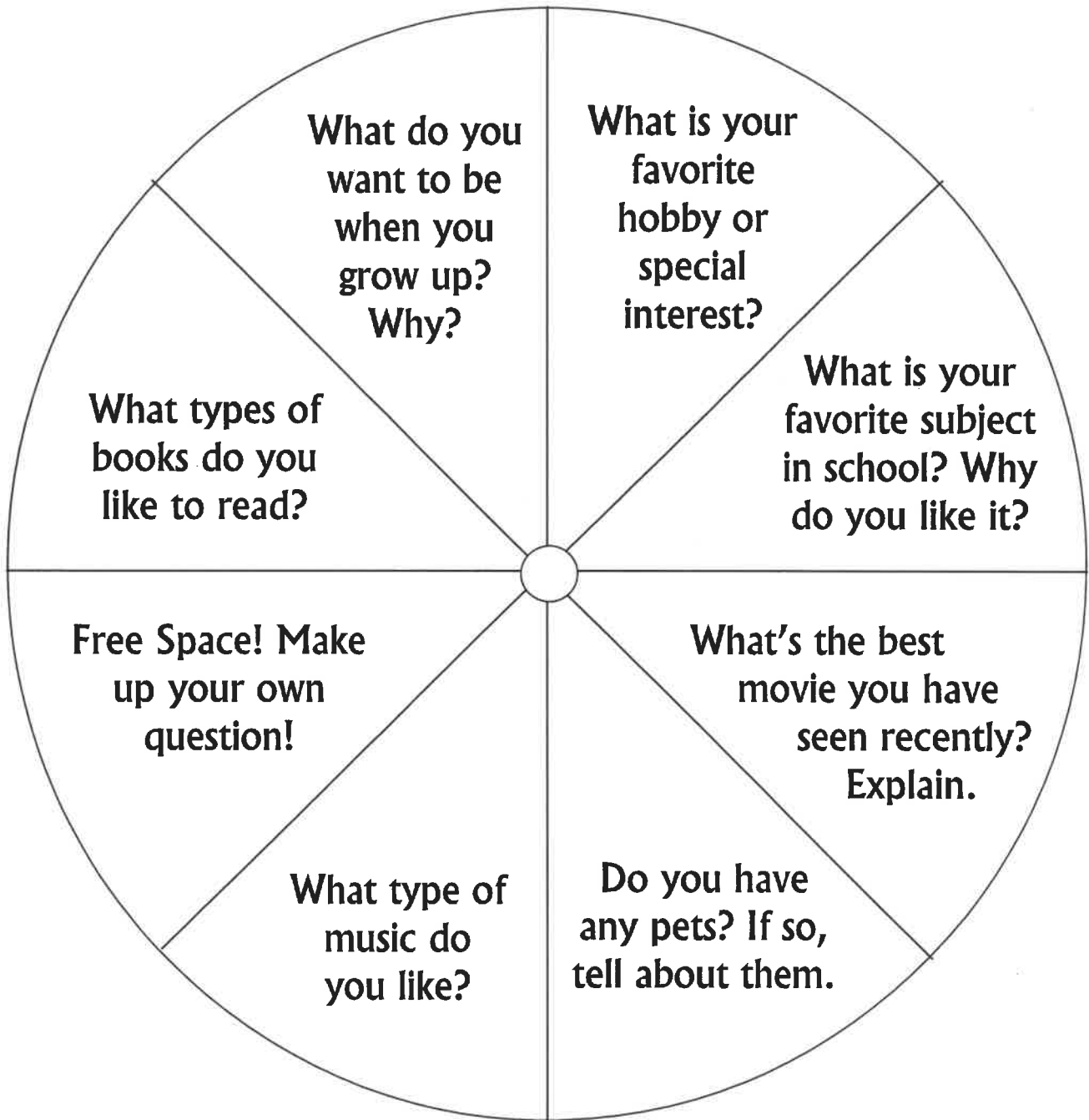
# Catholic Get-to-Know-You Game

Grab a Sharpie and a beach ball, cover it in these (or your own questions), and you have a ready to go icebreaker. These questions are geared towards teens through adults, but you could easily tweak some of the questions to make it work better with younger students. Throw it around, and the catcher has to answer the question where their right thumb lands. Mix it up by adding special tasks depending on the color of the section (ex.- if your is on the yellow section, you have to also include "why" in your answer, etc.). Have Fun!

- If you were going to rent a billboard with the purpose of trying to get people to know and love God, what would it say?
- What do you think is the hardest prayer to learn?
- What is your favorite Old Testament Bible Story?
- If you could go back in time, what event in the life of Christ would you like to witness?
- Who has been an influential priest in your life?
- What sacraments have you received?
- What talent are you most grateful that God blessed you with?
- What is your favorite liturgical season?
- What is your favorite movie? Can you think of a spiritual theme to go along with it?
- What is a tradition that your family has for Christmas?
- What holy place would you most like to visit?
- If you could spend one day with any of the saints, who would you choose?
- Which set of Mysteries of the Rosary do you like praying best?
- What is a tradition that your family has for Easter?
- What is one of your favorite songs for worshipping God?
- Were you named after a Saint?
- If the Pope was coming to your hometown and you were his tour guide, what would you take him to see?
- What is the best animal that God created?
- Which of Jesus' parables is your favorite?
- Which of Jesus' miracles do you think is the most awesome?
- Which of the apostles are you the most like?
- What is a tradition your family has for Advent?
- What do you think Mary's last words were before the Assumption?
- What are you planning on "giving up" next Lent?
- What is your favorite New Testament Bible Story?
- If you could attend Mass in another country, where would you visit?
- Who is your favorite Saint?
- Which spiritual work of mercy is easiest for you to do?
- Which Archangel would you like to have visit you?
- What is the coolest or most memorable Mass you have ever attended?
- Have you received the Sacrament of Confirmation? If so, what is your Confirmation name? If not, what name are you thinking of choosing?
- What is the best part of being in God's family?
- Who is your favorite person from the Bible?
- If you could ask Mary one question, what would it be?
- Which corporal work of mercy is easiest for you to do?
- What church were you baptized in?
- What is your favorite prayer?
- If you could ask Jesus one question, what would it be?



# Teambuilding Spinner



**Directions:** To use the spinner, you'll need a paper clip and a pencil. Put the paper clip down with one end over the center dot. Put the pencil point down inside the paper clip and hold the pencil in place. Thump the paper clip. It will spin around the pencil point and point to one section on the Teambuilding Spinner. The Leader reads the question aloud and team members take turns answering it. Switch Leaders for each round and continue as time allows.

