

AMBS TEACHERS RESPOND TO VIRTUAL LEARNING

In last week's bulletin, we shared with you some of the things going on in the elementary school classrooms of the Academy of the Most Blessed Sacrament. Here are some of examples of the instruction that is happening in the Middle School.

Ms. Denise Wetzel, who teaches Middle School Science, reports that “as far as online science classes go, students have been given interactive white board lessons, virtual labs, virtual dissections, review games, videos to observe, and slideshow presentations.”

“We have also watched the Stations of the Cross together, besides the Liturgies. Middle school students had an assignment to choose four Stations and reflect on their meaning and the impact it has on them, using Google slides.”

Ms. Wetzel also took the opportunity to join the AMBS Kindergarten/Transitions class as their mystery reader on Tuesday, April 21. “I chose a book about Earth Day which is observed this year on April 22.”

Mr. Robert Harrison, the Middle School Mathematics Teacher, says that his students are working hard on a variety of on-line lessons. Each week, students “read the online presentation, complete “classwork”, check their understanding with an electronically supplied answer key, and contact me directly if they need further clarification of the lesson. Then, they complete a mandatory homework assignment and submit it via e-mail for credit. We gather around the webcams in our homes to ask and answer questions on the course material. For most students, this has proven to be a satisfactory way to acquire the math skills necessary for their continued progress.”

“It may seem that the teacher’s world, which formerly revolved around the classroom “Smartboard” and the office copy machine, now centers on the personal computer, webcam, and scanning machine,” said Mr. Harrison. “But in truth, our focus has always been, and will continue to be, on the well-being of the student. We continue to provide individual assistance as the need arises, and we regularly monitor how our students are faring in this very different learning environment.”

Meanwhile, **Mrs. Stephanie Borghi** “has been utilizing Zoom, Google Classroom, Quizlet, YouTube, and other forms of multimedia to keep my students engaged and learning Spanish. Studying a world language over the computer is different for every grade level and I implement different tools for each group to keep them learning on their own levels. Also, using Zoom has allowed me to share my screen with students and use a white-board , which makes it very similar to what we would be doing in class!”

