

PRE-KINDERGARTEN WRITING

The Diocese of Knoxville has established the following Writing Standards to establish for teachers, students and parents the foundational knowledge, understanding and skills students need to acquire in order to satisfy the writing requirements for Pre-Kindergarten.

WRITING APPLICATION

Pre-Kindergarten students begin to demonstrate an understanding of Writing by holding a writing tool correctly. They may have established a preference (right hand, left hand) for holding a pencil or crayon. They are learning that letters are grouped and make words and that words have spaces between them on a page.

Writing standards are benchmarked to assist in developing writers that are able to select text forms to suit the purpose and audience. These standards are:

- Text types and purposes
- Production and distribution of writing
- Research to build and present knowledge.

SUMMARY – WRITING

PRE- KINDERGARTEN

Pre-kindergarten students are emergent learners for demonstrating knowledge of the purposes of writing. There are three developmental stages at the early childhood age in writing: pre-writer, emergent writer, developing writer. By their drawings and narratives they compose opinion pieces. Students begin to recognize the title and authors of their favorite books and supply information concerning these books through their drawings or verbal explanations. Pre-K students also explore digital tools to produce or relate about a topic.

The Diocese of Knoxville stipulates the following exit skills in writing application for Kindergarten students:

1. Uses a combination of drawings to compose an opinion piece.
2. Uses a combination of drawings to compose an informative or explanatory piece or a dictated story.
3. Uses a combination of drawings to narrate a single event or to tell about events in sequential order.
4. With guidance, explores a variety of digital tools to produce or publish a writing alone or in collaboration with peers.
5. Participates in a shared research report or project and verbally shares.
6. With support, in a group or individually gathers information from experience to provide sources to answer questions.



STANDARD – WRITING

PRE-KINDERGARTEN

TEXT TYPES AND PURPOSES

STANDARD

STANDARD DESCRIPTION

W.PK.1 Use a combination of drawing, dictating, and emergent writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.PK.2 Use a combination of drawing, dictating, and emergent writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.PK.3 Use a combination of drawing, dictating, and emergent writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.PK.3a Use a combination of dictating and drawing to tell a real or imagined story.

PRODUCTION AND DISTRIBUTION OF WRITING

STANDARD

STANDARD DESCRIPTION

W.PK.4 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.PK.5 Recognize that digital tools (e.g., computers, cell phones, cameras, and other devices) are used for communication and, with support and guidance, use them to convey messages in pictures and/or words.

W.PK.5a With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

RESEARCH TO BUILD AND PRESENT KNOWLEDGE

STANDARD

STANDARD DESCRIPTION

W.PK.6 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). (Begins in kindergarten or when an individual student is ready).

W.PK.7 With guidance and support from adults, recall information from experiences or

gather information from provided sources to answer a question. (Begins in kindergarten or when and individual student is ready).
