

**Spanish II - 2nd, 5th, & 7th period - Room 101**  
**Señorita Moira Quinn**  
**Contact: (816) 453-3450 Ext. 101**  
**E-mail: mquinn@stpiusxhs-kc.com**  
**Class web page: <https://www.stpiusxhs-kc.com/espanol-i>**

### **I. Course Description**

The course will continue with an introduction to the Spanish language while encompassing the various cultural aspects that relate to it. The student will apply their acquired skills in five areas: speaking, listening, reading, writing, and culture. The student will broaden their horizons to new perspectives and ideas that stem from Spanish speaking countries. Further, the student will strengthen skills learned in Spanish I. The student will work with the past tense as well as some more advanced topics.

### **II. Course Objectives** (taken from Missouri World Language Course Level Expectations)

- Identify principal characters and main ideas in oral and written narratives in the target language.
- Write brief messages such as postcards, short letters or e-mails on very familiar topics.
- Identify common beliefs, attitudes and characteristics within the culture studied.
- Use target language to acquire goods, services or information.

### **III. Course Materials:**

- Notebook ONLY for Spanish class. Not to be shared with other classes.
- Folder/binder to hold handouts, etc.
- Writing materials
- Planner

### **IV. Additional Course Activities:**

**A) Charlas:** Throughout each semester, students will be required to perform three Charlas (conversations) at the beginning of class. A student's name will be written on the board alongside a basic question, such as "what I ate for breakfast", etc. These charlas will last 2-3 minutes.

**B) Projects:** Each semester, the students will work with the teacher to develop an appropriate project that will encompass each of the five categories.

**C) Additional Reading:** The class will read two short novels throughout the year.

**D) Culture:** Each unit, the students will be presented with new cultural aspects of a Spanish speaking country. Throughout the year, the class will research and focus on particular Hispanic customs and traditions.

**E) Final Exam:** There will be a final comprehensive exam weighted at 15% of the final semester grade. Exam materials will be given towards the end of each semester.

*\*\*As this is my first year as a teacher at both Pius, and in the real world, I hope to learn and grow with the community. All ideas and input are welcome and will be considered adequately.*

**V. Grading Scale:**

<b>Coursework:</b>	<b>85%</b>
- Listening activities	17%
- Speaking activities	17%
- Reading activities	17%
- Writing activities	17%
- Culture activities	17%
<b>Final exam:</b>	<b>15%</b>
	<b>100%</b>

**VI. Course Guidelines:**

**A) Attendance/Tardiness:** Frequent absences impede students' progress, and avoidable tardiness disrupts the class and disrespects the instructor and students. Consequences will follow those of the St. Pius X High School Student Handbook.

**B) Assignments:** Assignments will be posted on the class whiteboard and web page. The student is responsible for keeping up with all assignments. In case of absence, a student should check the class web page or contact a fellow student. In a clarification email, please include the date of class missed as well as specific details about the material.

**C) Late submissions:** As due dates for assignments will be announced and posted well in advance, late assignments will then only be accepted through arrangement with the teacher. Planned absences should accommodate deadlines. Students can submit work in advance or as an attachment via e-mail if they are absent on the due date. Students will receive an INCOMPLETE (INC), with a score of zero, until late or missing assignments are evaluated. A 5% drop in grade will occur for each day missing.

**D) Make up examinations:** Students are to make up missed unit exams no later than one week after the exam. It is the responsibility of the student to make up exams within the specified time frames. One exam may be retaken each semester and the score of the retake will be given.

**H) Conduct:** Students are to listen respectfully when others are speaking. Learning a language is challenging and many may feel discouraged when treated poorly. Any derogatory reference to the differences of others is not permissible and will receive a disciplinary demerit.

**I) Plagiarism/Academic Honesty:** Cheating will not be tolerated in or out of my classroom. Students are to do their own work and properly cite their sources. Any occurrence of plagiarism or academic dishonesty will be addressed in accordance with the St. Pius X High School Student Handbook.

**J) Cell phones:** Upon entry into the classroom, students will place their cell phones in the storage at the front of the room. If a student's cell phone is seen/heard outside of the storage when not in use by the class, the phone will be taken to the assistant principal to be dealt with appropriately.

**VII. Material Covered:**

- Review of high frequency Spanish verbs (tener, ser, estar, gustar, etc.); Irregular verbs; Commands; regular preterite tense; Cultural aspects of the Spain, Ecuador, Argentina, Costa Rica, the Dominican Republic, and other Hispanic and Latino traditions; Beginner-Intermediate level vocabulary; writing a letter; shopping; parts of the body.