

	Priority Standards	Units of Study	Resources	Assessments	E-Learning
<p>Trimester 1: September October November</p>	<p>Illinois Early Learning Standards Unit 1: 1.B.ECd: Engage in agreed upon rules for discussion 1.B.ECb: Respond appropriately to questions from others 1.D.ECa: With teacher assistance, use complete sentences in speaking to peers and adults in individual and group situations 2.A.EC.a: Engage in book sharing experiences with purpose and understanding 2.A.ECb: Look at books independently, pretending to read</p> <p>Unit 2: 1.A.ECb: Respond appropriately to questions from others 1.C.ECa: Describe familiar people, places, things and events, and with teacher assistance, provide additional details 2.D.ECa: With teacher assistance, discuss illustrations in books and make personal connections to pictures and story</p> <p>Unit 3: 1.A.ECb: Respond appropriately to questions from others 1.B.ECd: Engage in agreed upon rules for discussions 1.E.ECe: With teacher assistance, use adjectives to describe people, places and things 2.B.ECa: With teacher assistance, identify main character(s) of the story</p>	<p>Unit 1: We Are Readers</p> <p>Unit 2: Schema and Making Connections</p> <p>Unit 3: Characters and Setting</p>	<p><i>Unit 1:</i> <i>Mom, Dad, My Books and Me by Danielle Mercotte</i> <i>How to Treat a Book by Amanda St. John</i> <i>How do Dinosaurs Learn to Read? by Jane Yolen</i> <i>Everyone Reads by Pam Holden</i> <i>S is for Story by Esther Hershenhorn</i> <i>A Story, A Story by Gail E. Haley</i></p> <p><i>Unit 2:</i> <i>Wemberly Worried by Kevin Henkes</i> <i>Owen by Kevin Henkes</i> <i>Chester's Way by Kevin Henkes</i> <i>Chrysanthemum by Kevin Henkes</i> <i>Lilly's Purple Plastic Purse by Kevin Henkes</i></p> <p><i>Unit 3:</i> <i>The Snowy Day by Ezra Jack Keats</i> <i>Stellaluna by Janell Cannon</i> <i>Owl Moon by Jane Yolen</i> <i>Cloudy with a Chance of Meatballs by Judy Barrett</i></p>	<ul style="list-style-type: none"> Teacher observation <p>Unit 1: At the end of the unit, students will self assess themselves using happy and frowny faces which will focus on 3 main questions. Can I hold a book with care? Can you read a book on your own? Do you like reading in your reading spot?</p> <p>Unit 2: At the end of the unit, students will self assess themselves using a happy or frowny face which will focus on 3 main ideas, I know what schema is, I can use schema to make a connection when reading, I can make connections before, during and after reading.</p> <p>Unit 3: At the end of the unit, students will self assess themselves using happy and frowny faces which will focus on 3 main questions, I know what a character is, I know what the setting is, I can identify an event in a story.</p>	<p>Google Classroom</p> <ul style="list-style-type: none"> Class meetings using Google Meets Anchor charts shared in slides Read Alouds live streamed (Google Meets) or (pre-recorded video - YouTube) Mini lessons live streamed

			<i>If you Give a Pig a Pancake by Laura Numeroff</i> <i>The Recess Queen by Alexis O'Neill</i>		
	Priority Standards	Units of Study	Resources	Assessments	E-Learning
Trimester 2: December January February March	Unit 4: 1.A. ECb: Provide comments relevant to context 1.B.ECd: Engage in agreed upon rules for discussion 1.D.ECc: Understand and use questions words in speaking 1.E.ECb: Exhibit curiosity and interest in learning new words heard in conversation and books 1.E.ECc: With teacher assistance, use new words acquired through conversation and books 2.B.ECa: With teacher assistance, ask and answer question about books read aloud Unit 5: Unit 6:	Unit 4: Context Clues/ Ask Questions Unit 5: Mental Images Unit 6: Making Predictions	Unit 4: <i>Harold and the Purple Crayon by Crockett Johnson</i> <i>First Day Jitters by Harry the Dirty Dog by Gene Zion</i> <i>The Princess and the the Pea by The Name Jar</i> <i>More Than Anything Else</i> <i>Enemy Pie</i> <i>A Bad Case of Stripes</i> Unit 5:		Google Classroom <ul style="list-style-type: none"> • Class meetings using Google Meets • Anchor charts shared in slides • Read Alouds live streamed (Google Meets) or (pre-recorded video - YouTube) • Mini lessons live streamed
	Priority Standards	Units of Study	Resources	Assessments	E-Learning
Trimester 3: April		Unit 7: Retelling			Google Classroom

May		Unit 8: Determining Importance			<ul style="list-style-type: none">• Class meetings using Google Meets• Anchor charts shared in slides• Read Alouds live streamed (Google Meets) or (pre-recorded video - YouTube)• Mini lessons live streamed
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