

Sunday Gospel Background

In Sunday's Gospel, Jesus calls four fishermen to leave their boats and follow him. By responding to this call, Simon Peter, Andrew, James, and John become Jesus' first followers. Jesus tells them that he will teach them to fish for people—catching them with the bait of the message of God's love.

Share Experiences

Check off the boxes as you complete each part of the lesson.

- Pray together** "Jesus, we want to be your followers. Help us learn how to follow you and share your Good News about God's love. Amen."
- Activity • I Can Listen** Sit quietly with your child. **Say:** Let's close our eyes for a few moments and listen for sounds. Once you've opened your eyes, share what you both have heard. Explain that listening is a way to learn, share, enjoy, help, show respect, and know what is expected of us.
- Story • Listening to Emma** Share this story with your child:

Emma was a great student. She loved school. She loved her teacher and her friends. She loved that her classmates didn't think it was a big deal that she wore a hearing aid. Emma wore a hearing aid to help her hear better. Emma's teacher, Miss Simms, wore a special microphone so that Emma could hear what Miss Simms was saying.

One day, Miss Simms was sick. The substitute teacher couldn't find the part of the special microphone that hooks on her belt. All of the students wanted to help find the microphone for Emma. They searched all around the room. They got louder and louder.

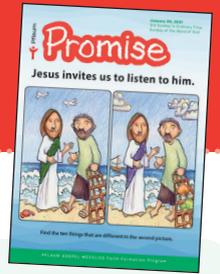
Emma looked at the teacher's desk and saw the missing equipment under some papers. "I found it!" Emma said. The students were too loud to hear her. Emma picked up the equipment and handed it to the teacher. The teacher thanked Emma and clapped her hands to get the children's attention, but they couldn't hear her. Emma went to the light switch and turned off the lights. The children were so surprised that they stopped talking. "I found it!" Emma told them. The teacher smiled and said, "Now let's see if you can work as hard at listening as you did at looking for the missing equipment."

Ask: How did Emma feel about school? What were Emma's friends like? Why couldn't Emma's friends hear her or the teacher when Emma found the missing equipment? How did Emma get her friends to listen? Why was it important to listen?

- Activity • Listening to Emma (page 2)** Discuss what is happening in the pictures on page 2 and then read the sentences together. Have your child put numbers in the circles so the pictures are numbered in the right order.

Discover Gospel and Doctrine

- Activity • Find the Differences (page 1)** Direct your child's attention to the two drawings on page 1 of *Promise*. Invite your child to find and circle the differences between them. **Answers:** no birds, clouds, boat, color of Jesus' sash, Jesus' ear is visible, no crab, no shoes on fisherman, fish in net, longer shirt on fisherman, smaller beard on fisherman.
- Sunday Gospel • Jesus Calls Fishermen to Follow Him** Invite your child to continue looking at the cover pictures while you share this Gospel:



Jesus came to Galilee to share the Good News of God's love. He said to the people: "This is the time! God's kingdom is coming. Turn back to God and believe in the Good News."

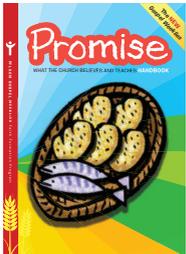
As Jesus walked near the Sea of Galilee, he saw two brothers who were fishermen. Their names were Simon Peter and Andrew. They were putting their fishing nets into the big lake. Jesus called to them, "Come with me! I will teach you

how to catch people instead of fish." Simon Peter and Andrew left their nets and followed Jesus.

As they walked, Jesus saw two more brothers who were fishermen. Their names were James and John. They were in a boat fixing their fishing nets. Jesus called to them "Come with me! I will teach you how to catch people instead of fish." James and John left and followed Jesus.

Ask: Why did these men leave their jobs and families to follow Jesus? *Maybe they had heard that he was the Messiah that God had promised to send.* **Ask:** What did Jesus mean when he told them he would teach them to catch people? *They would use the bait of the Good News of God's love to catch other followers for Jesus.*

- Word of the Week • mission (page 3)** Help your child find the word *mission* on page 3. Share this definition: A **mission** is being sent to love and help other people. God calls all of us to love and help other people. God calls some people to do this for people who may live far away. These people are called missionaries.



- Open** the *What the Church Believes and Teaches* handbook to page 26. Read the story up to the point where Jesus blesses the children. **Ask:** How does this story make you feel? Have your child read the remaining two paragraphs (starting with *Jesus wants*). Then read aloud the directions in red. Give your child time to complete the drawing/writing exercise in the box.

Once you have completed this section of the lesson, close the handbook and return to Promise, page 3.

Live the Gospel

- Activity • What does a good listener need? (page 3)** Ask: What do we look like when we are being good listeners? *Eyes on speaker, mouths closed, ears uncovered.* Read the title and instructions on page 3. When your child finishes, talk about your child's drawing and affirm times when your child has been a good listener.
- Activity • Thank you, God! Megaphone (page 4)** Read the first sentence together on page 4. Have your child look at each rebus line, name each picture, and make the sounds each thing makes. Using the diagram at the bottom of page 4 as a guide, show show your child how to roll the page into a megaphone.
- Closing Prayer** Recall some of the pictures on the megaphone. After you mention each one, **say:** "Thank you, God for . . ." Then invite your child to child can make the sound through the megaphone. **Pray:** "Thank you, God for everything you have given us. Amen."



Parent Resources

For weekly videos, assessments, and more, scan this code or go to pflaumweeklies.com/family
 Visit www.usccb.org/bible/readings to read this Sunday's Scripture