

## Incoming 4th Grade 2021 Summer Assignments

### (1) Math

- Please complete the math “maintenance” packet.
  - Ideally, students should complete one page every two weeks to maintain the math skills that they have mastered in third grade. It is very important that students are practicing addition, subtraction, **multiplication**, and division over the summer. Next year we will be building upon these basic operations.
  - Online practice: follow the links below to continue to practice the skills listed.
    - [multiplication.com](https://www.multiplication.com)
    - [mathplayground.com](https://www.mathplayground.com)
    - [Timestables.com](https://www.timestables.com)

### (2) ELA

- The book assigned for incoming 4th graders is, “The Lemonade War” by Jacqueline Davis.
    - Students will create a cereal box book report to show their understanding of the text.
    - [The Lemonade War - Audio](#)
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# Cereal Box Book Report

Using an empty cereal box, create your report following these directions:

→ Follow link on the bottom of page for template

(1) **Entire Box**

(a) Cover the entire box with a large sheet of white or light-colored paper. Neatly wrapping it like a present is a good approach.

(2) **Front of Box**

(a) Think of a name for your new cereal that is closely related to your book. For example, for the book The Lightning Thief, you could name your cereal “Lightning - O’s.” Design the front of your box to be *colorful and attractive*. It should *show what the cereal looks like* and should *also include a picture* of a related prize. For “Lightening - O’s,” the prize might be a pen in the shape of a lightning bolt.

(3) **Back of Box**

(a) Every fun box of cereal has a game or puzzle, word scramble, maze, crossword, or any other fun activity on the back of your box. Make sure it completely relates to your book.

(4) **Right Side**

(a) Neatly write a summary on the sheet provided. Cut and glue onto the right side of the box. Add some color, if you would like!

(5) **Left Side**

(a) All cereal boxes have a list of ingredients. Great books also have necessary ingredients, including a setting and main characters. Complete the Ingredients panel on the provided sheet. Cut and glue the left side of the box.

(6) **Top of Box**

(a) Fill out the information on the provided sheet. Would you rate your book as a 1 - star (partly awful) or a 5 - star (the best you’ve ever read) story? Color the appropriate number of stars. Cut and paste this panel onto the top of your box.

<https://images.template.net/wp-content/uploads/2015/09/14154138/cereal-box-book-report-template.pdf>



Write the products:

$4 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$4 \times 22 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

2. Mrs. Count was born in the year one thousand, nine hundred forty-two. In what year was she born?

- A. 1429
- B. 1492
- C. 1924
- D. 1942

4. Which number is fifty-two thousand, three hundred nine?

- A. 5,239
- B. 52,039
- C. 52,309
- D. 52,390

3. Which correctly completes the number sentences?  $53,277 < \underline{\hspace{2cm}}$

- A. 49,999
- B. 50,400
- C. 52,388
- D. 61,003

5. What is the place value of the 8 in the number 5,280?

- A. ones
- B. tens
- C. hundreds
- D. thousands

## Math Maintenance

Write the products:

$4 \times 9 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$0 \times 9 = \underline{\quad}$

$0 \times 2 = \underline{\quad}$

$4 \times 11 = \underline{\quad}$

$68 \times 3 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

(2) Which number is equal to 5,912?

- A. 5 hundreds, 9 tens, and 12 ones
- B. 5 thousands, 91 hundreds, and 12 ones
- C. 5 thousands, 9 hundreds, and 12 ones
- D. 5 thousands, 9 hundreds, 1 ten, and 2 ones

(5)  $5,642 < \underline{\quad} < 6,633$

- A. 6,931
- B. 5,610
- C. 6,745
- D. 5,841

(3) The number 9,036 is equal to which of the following?

- A.  $900 + 30 + 6$
- B.  $90 + 30 + 6$
- C.  $9000 + 30 + 6$

(6) When counting by 6's, which of the following patterns is correct?

- A. 0, 6, 12, 16, 22, 28, 34
- B. 0, 6, 12, 18, 25, 31, 37
- C. 0, 6, 12, 18, 24, 30, 36

(4) Which number means 7 thousands, 4 tens and 5 ones?

- A. 745
- B. 7,045
- C. 7,450

(7) What number comes next in this pattern

41, 43, 45, 47,  $\underline{\quad}$ ?

- A. 48
- B. 49
- C. 50

## Math Maintenance

Write the products:

$3 \times 9 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$3 \times 0 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$11 \times 7 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$12 \times 0 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$5 \times 0 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

(2) There are 36 pieces of gum in a bag.

Mom empties the bag by giving 6 pieces to each of her children. How many children does she have?

- A.  $36 \text{ divided by } 6 = 6 \text{ children}$
- B.  $36 + 6 = 42 \text{ children}$
- C.  $36 \text{ divided by } 9 = 4 \text{ children}$
- D.  $36 - 30 = 6 \text{ children}$

(3) A classroom has 5 rows of desks with 5 desks in each row. Which number sentence shows how to figure this out?

- A.  $5 + 5 = 10 \text{ desks}$
- B.  $5 \times 5 = 25 \text{ desks}$
- C.  $2 \times 5 = 10 \text{ desks}$
- D.  $5 \text{ divided by } 5 = 25 \text{ desks}$

(4) Which of the following is a true statement?

- A.  $8 \times 2 = 4 \times 4$
- B.  $1 \times 1 = 1 + 1$
- C.  $10 \times 3 = 10 + 10$
- D.  $6 \times 6 = 5 \times 5 + 1$

(5) There are 8 socks in Vic's drawer. How many pairs are there?

- A. 2
- B. 3
- C. 4
- D. 16

## Math Maintenance

Write the products:

$3 \times 5 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$12 \times 1 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$12 \times 6 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

D. 0

(2) What is the missing number in the problem  $54$  divided by  $\underline{\quad} = 6$ ?

- A. 7
- B. 8
- C. 9

(3) What is the missing number in the problem  $7 \times \underline{\quad} = 56$

- A. 7
- B. 8
- C. 9

(4) John had exactly 32 pennies. He sorted the pennies into stacks of 5 pennies each. How many pennies were left over?

- A. 37
- B. 6
- C. 2

(5) 27 students want to join teams for relay races. Each team must have 4 students. How many complete teams can be made? Would any students be left out, if any?

- A. 5 complete teams with 2 students left out
- B. 6 complete teams with 3 students left out
- C. 7 complete teams with 0 students left out

(6) May has 10 eggs that she can use to make cookies for the bake sale. Each cookie recipe calls for 3 eggs. How many full recipes can she make and how many eggs will be left over, if any?

- A. 2 full recipes with 4 eggs left over
- B. 3 full recipes with no eggs left over
- C. 3 full recipes with 1 egg left over

## Math Maintenance

Write the products:

$8 \times 9 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$47 \times 1 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$12 \times 0 = \underline{\quad}$

$11 \times 7 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$1 \times 0 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$0 \times 2 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

(2) Ron, Nita, Donna and David shared \$1.00 equally. What was the exact amount each one received?

- A. \$0.25
- B. \$0.30
- C. \$0.50
- D. \$0.75

(4) Mike began his bike ride at 2:40 p.m. and finished the ride at 3:20 p.m. How many minutes did Mike ride?

- A. 20 minutes
- B. 40 minutes
- C. 60 minutes

(3) \_\_\_\_\_ days in a week  
\_\_\_\_\_ minutes in an hour  
\_\_\_\_\_ ounces in a pound  
\_\_\_\_\_ months in a year  
\_\_\_\_\_ inches in a foot  
\_\_\_\_\_ seconds in a minute  
\_\_\_\_\_ hours in a day  
\_\_\_\_\_ feet in a yard  
\_\_\_\_\_ weeks in a year

(5) Kim's little sister just turned 2 years old today. How many months old is her little sister?

- A. 2 months
- B. 12 months
- C. 24 months

## Math Maintenance

Solve each of these without using a calculator:

$81 \div 9 = \underline{\quad\quad}$

$48 \div 6 = \underline{\quad\quad}$

$18 \div 6 = \underline{\quad\quad}$

$42 \div 7 = \underline{\quad\quad}$

$10 \div 2 = \underline{\quad\quad}$

$54 \div 6 = \underline{\quad\quad}$

$36 \div 9 = \underline{\quad\quad}$

$45 \div 5 = \underline{\quad\quad}$

$72 \div 8 = \underline{\quad\quad}$

$8 \div 2 = \underline{\quad\quad}$

$72 \div 9 = \underline{\quad\quad}$

$6 \div 1 = \underline{\quad\quad}$

$25 \div 5 = \underline{\quad\quad}$

$5 \div 5 = \underline{\quad\quad}$

$18 \div 2 = \underline{\quad\quad}$

$30 \div 5 = \underline{\quad\quad}$

$12 \div 6 = \underline{\quad\quad}$

$4 \div 1 = \underline{\quad\quad}$

$48 \div 8 = \underline{\quad\quad}$

$7 \div 7 = \underline{\quad\quad}$

(2) A classroom has 5 rows of desks with 5 desks in each row. Which number sentence shows how to figure this out?

- A.  $5 + 5 = 10$  desks
- B.  $5 \times 5 = 25$  desks
- C.  $2 \times 5 = 10$  desks
- D. 5 divided by 5 = 25 desks

(3) Which of the following is a true statement?

- A.  $8 \times 2 = 4 \times 4$
- B.  $1 \times 1 = 1 + 1$
- C.  $10 \times 3 = 10 + 10$
- D.  $6 \times 6 = 5 \times 5 + 1$

(4) There are 8 socks in Vic's drawer. How many pairs are there?

- A. 2
- B. 3
- C. 4
- D. 16

(5) Which of the following is true?

- A.  $6 \times 3 = 4 \times 4$
- B.  $20 - 5 = 19 - 3$
- C.  $9 + 8 = 10 + 7$
- D.  $2 \times 3 = 2 + 3$

(6) Susie wants to share 30 candies among 6 friends. How many candies will each friend get?

- A. 8
- B. 7
- C. 6
- D. 5