

Religion

- I can demonstrate reverence and respect while listening to and handling the Bible.
- I can express an understanding that God loves and takes care of all people.
- I can pray the Sign of the Cross with the correct words and hand gestures.
- I can show understanding that the Church is God's family on earth.
- I can show understanding that Jesus is present with his family, the Church, when they pray and celebrate together.
- I can express an understanding Sunday is a special day for the church.
- I can show understanding that God's family includes the saints in heaven.
- I know that God gives everyone a guardian angel.
- I can identify ways to pray with family.

Language Arts

- I can answer questions about key details in a text.
- I can retell familiar stories.
- I can identify characters, settings, and major events in a story.
- I can isolate and pronounce the final sounds in a given word.
- I can blend and segment onsets and rimes of single-syllable words.
- I can produce the primary sound for each letter.
- I can read high-frequency words by sight (popcorn words).
- I can actively engage in group reading activities with purpose and understanding.
- I can follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).
- I can speak audibly and express thoughts, feelings, and ideas clearly.

- I can write my letters correctly. (Manuscript Writing)
- I can write my first name correctly with capital letter first and the rest lowercase. (Correct Manuscript Writing and Correctly on the lines)
- I can name the author and illustrator of a story and define the role of each in telling the story. (fiction and non-fiction)
- I can spell words phonetically.

Math

- I can count to 100 by ones.
- I can use 1:1 correspondence when counting.
- I can count to answer "how many" questions about 0-10 objects and count out that many objects.
- I can compare the number of objects and identify the group that has more or fewer.
- I can compare lengths of objects and identify objects that are longer or shorter.
- I can write number 0-9 correctly.
- I can model shapes in the world by building shapes from components and drawing shapes. (3-D)
- I can combine simple shapes to form larger shapes.

Science

- I can observe weather changes.
- I can observe and ask questions about the natural environment.
- I can employ simple equipment and tools to gather data and extend the senses.
- I can use appropriate mathematics with data to construct reasonable explanations.
- I can communicate about observations, investigations and explanations.
- I can review and ask questions about the observations and explanations of others.

- I can apply catholic values to development and application of science concepts.

Social Studies

- I can demonstrate how time can be measured (calendar, days of the week, months of the year)

Health

- I can demonstrate fire safety practices.
- I can explain why it is important to play outside.
- I can explain why my body needs to sleep.